

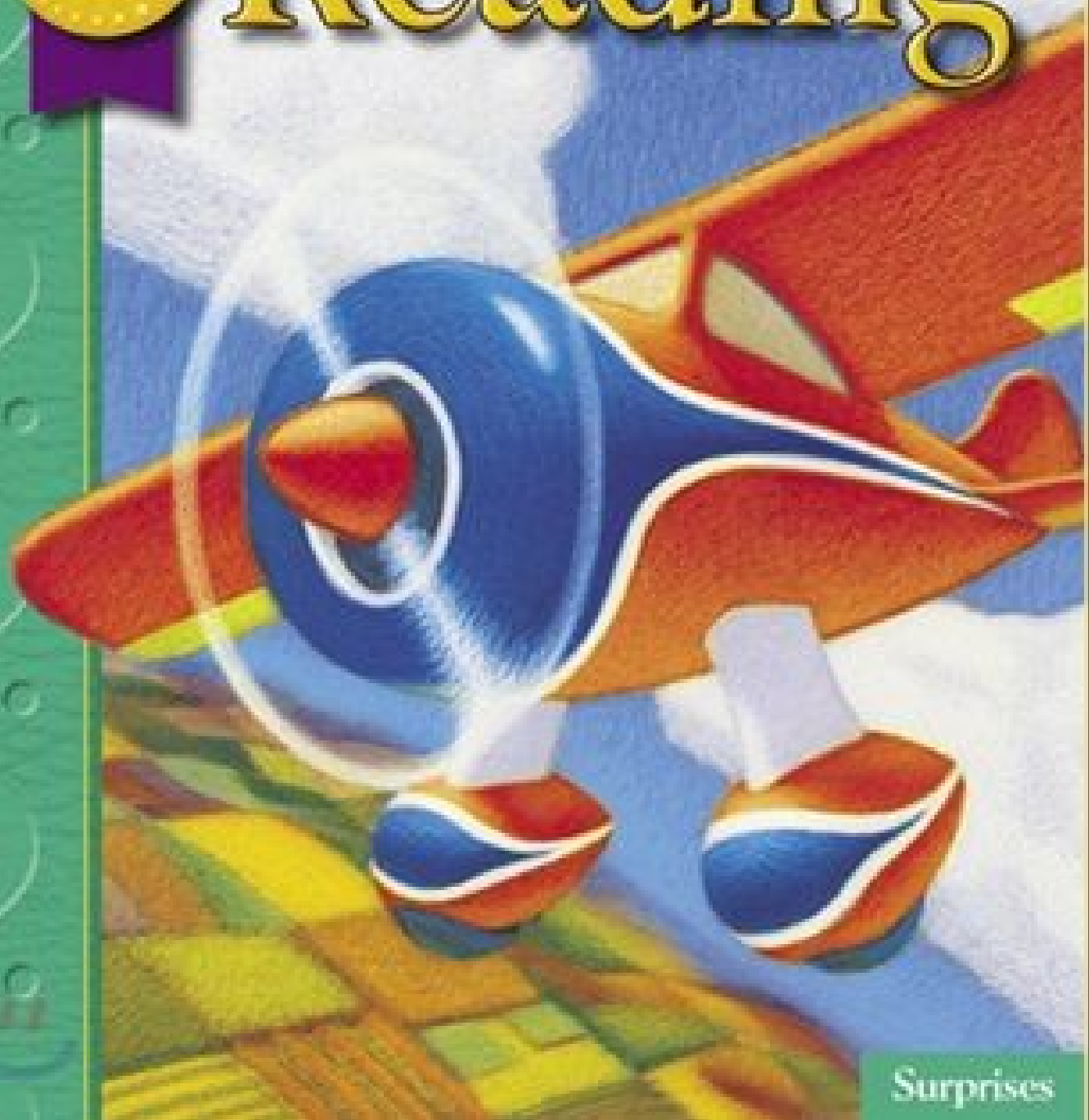
VISIT...

LANZAROTE
Caliente.COM

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Reading



Surprises

Houghton Mifflin



Florida Reading

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HOUGHTON MIFFLIN

BOSTON

Cover illustration by B. Jude Reardon.

Acknowledgments begin on page 232.

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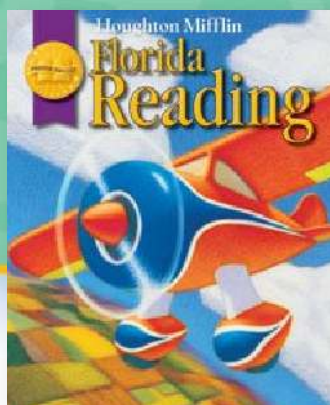


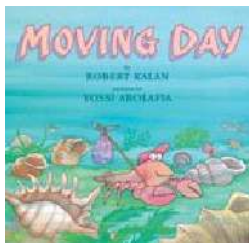
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illustrated by Yossi Abolafia

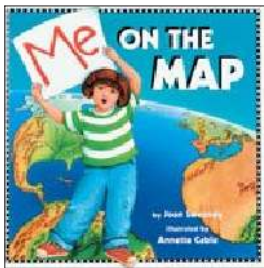
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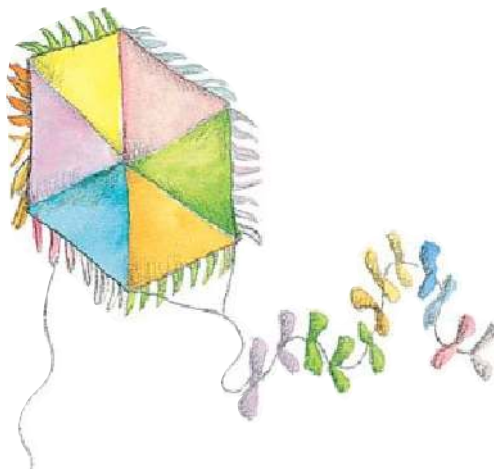
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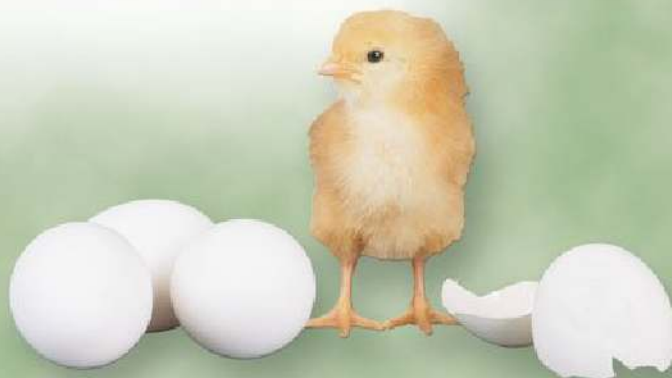
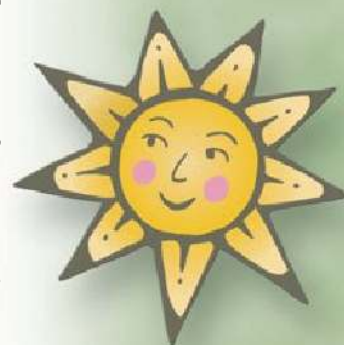
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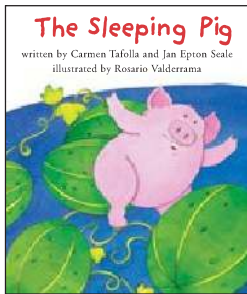
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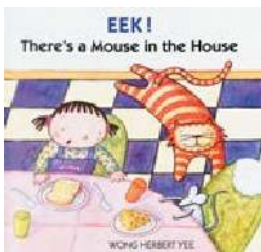
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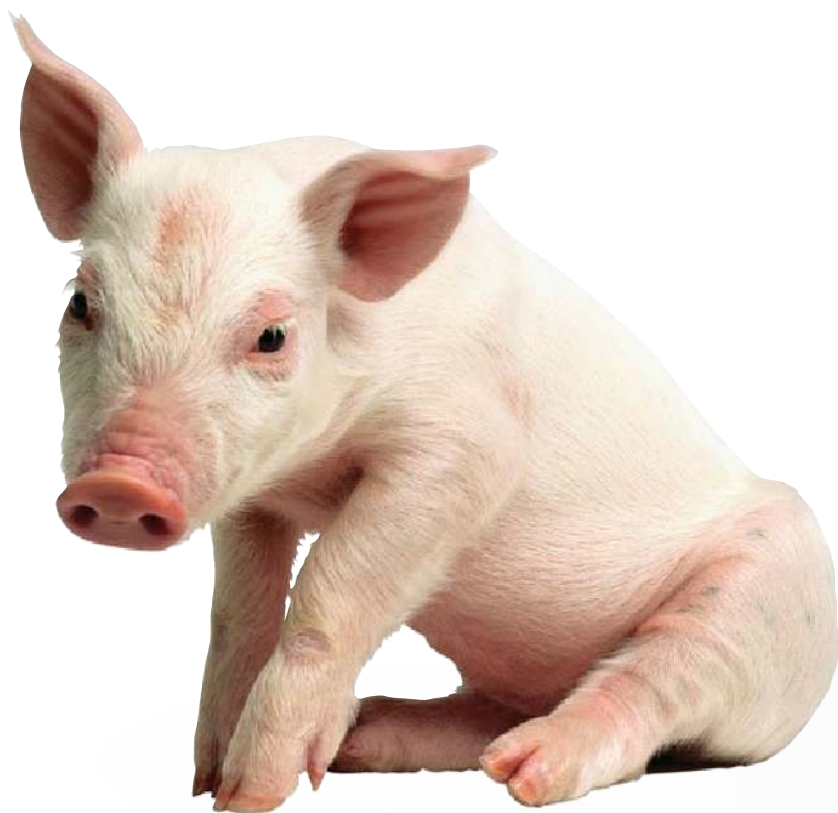
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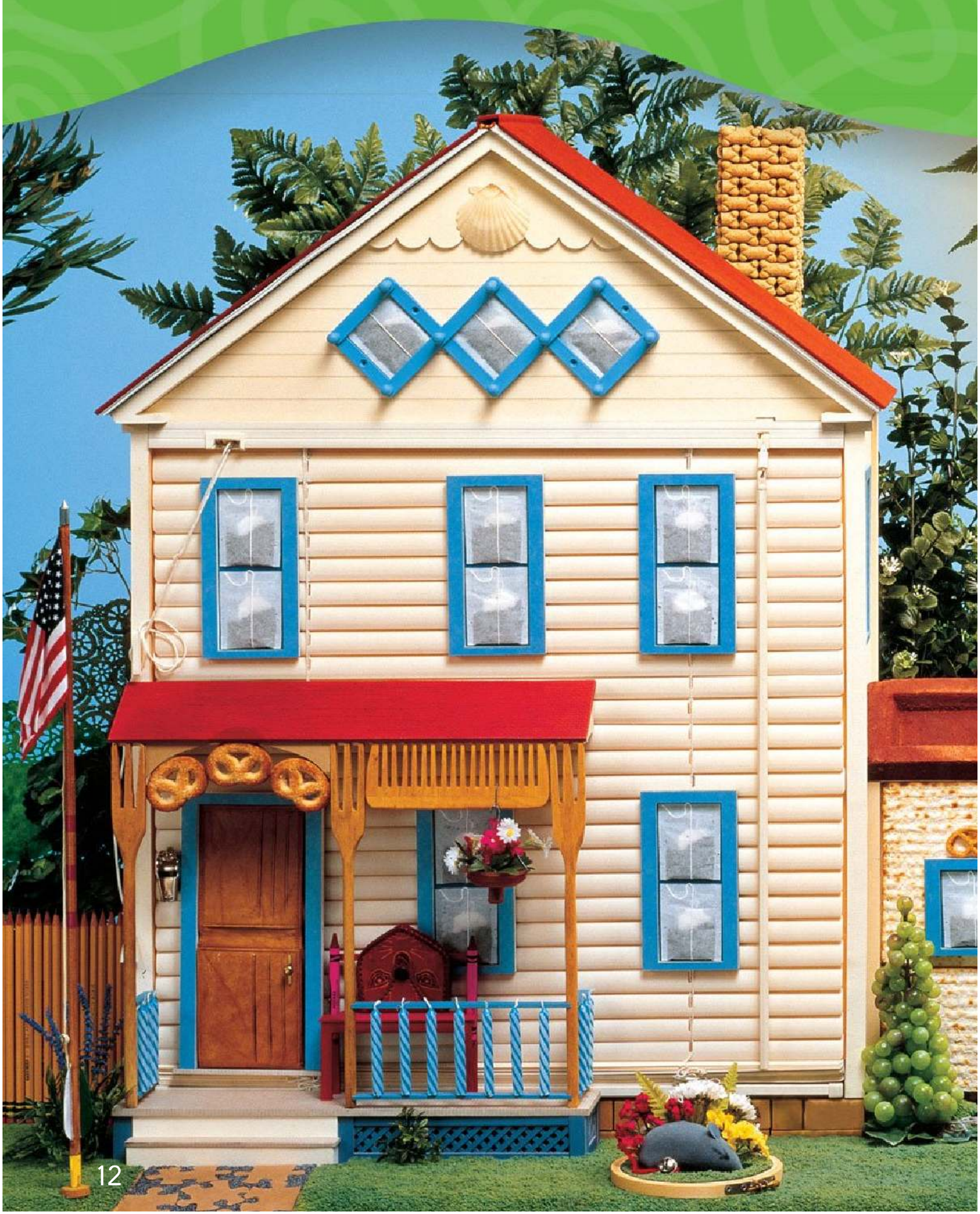


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Theme

5



Home Sweet Home



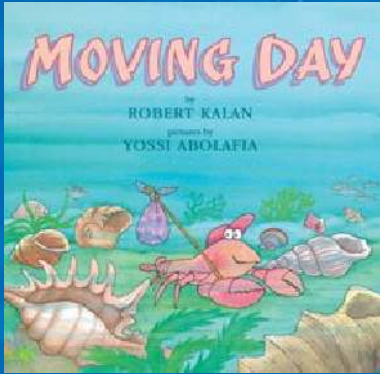
The Very Nicest Place

The fish lives in the brook,
The bird lives in the tree,
But home's the very nicest place
For a little child like me.

Anonymous

Get Set to Read

Background and Vocabulary



Moving Day

Genre

Fantasy

A Home in a Shell

The next story you will read is about a crab who has grown too big for its shell. Will the crab find a new home?



Words to Know

grow

light

long

more

other

right

small

room

these

this

that's

smooth

why

Practice Sentences

1. There is no **more room** to **grow** in this shell.
2. **That's why** I must find a new shell.
3. **This** one is too **long**.
4. This one is too **light**.
5. This one is too **smooth**.
6. **These other small** shells
are not **right**!
7. This shell is the best match.



Story 1

MOVING DAY

by
ROBERT KALAN

pictures by
YOSSI ABOLAFIA



Strategy Focus



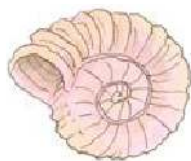
As you read the story, ask yourself about the kinds of shells the hermit crab finds.

This shell is snug.

This shell is tight.

I will find a shell that's right.





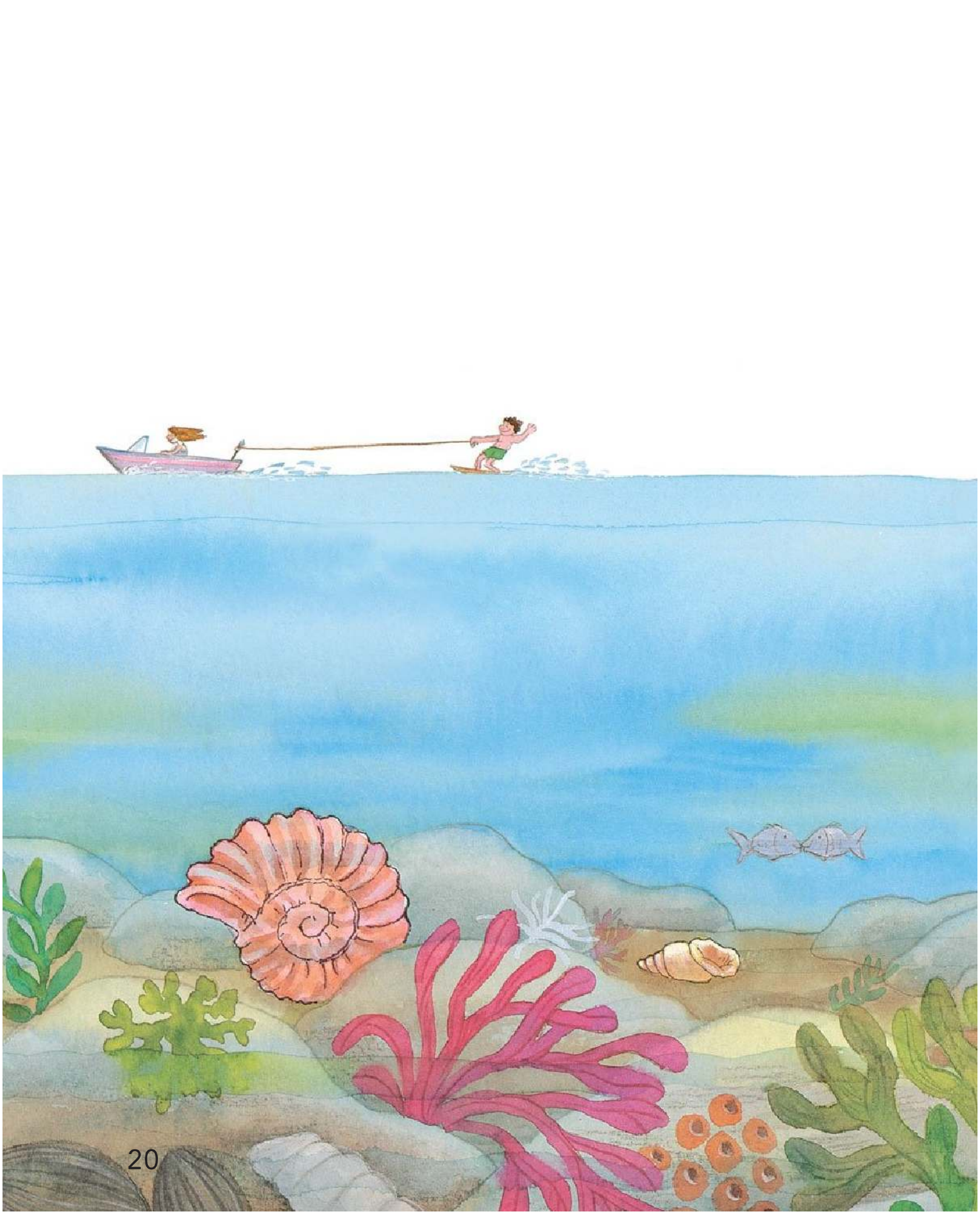
This shell is too big.



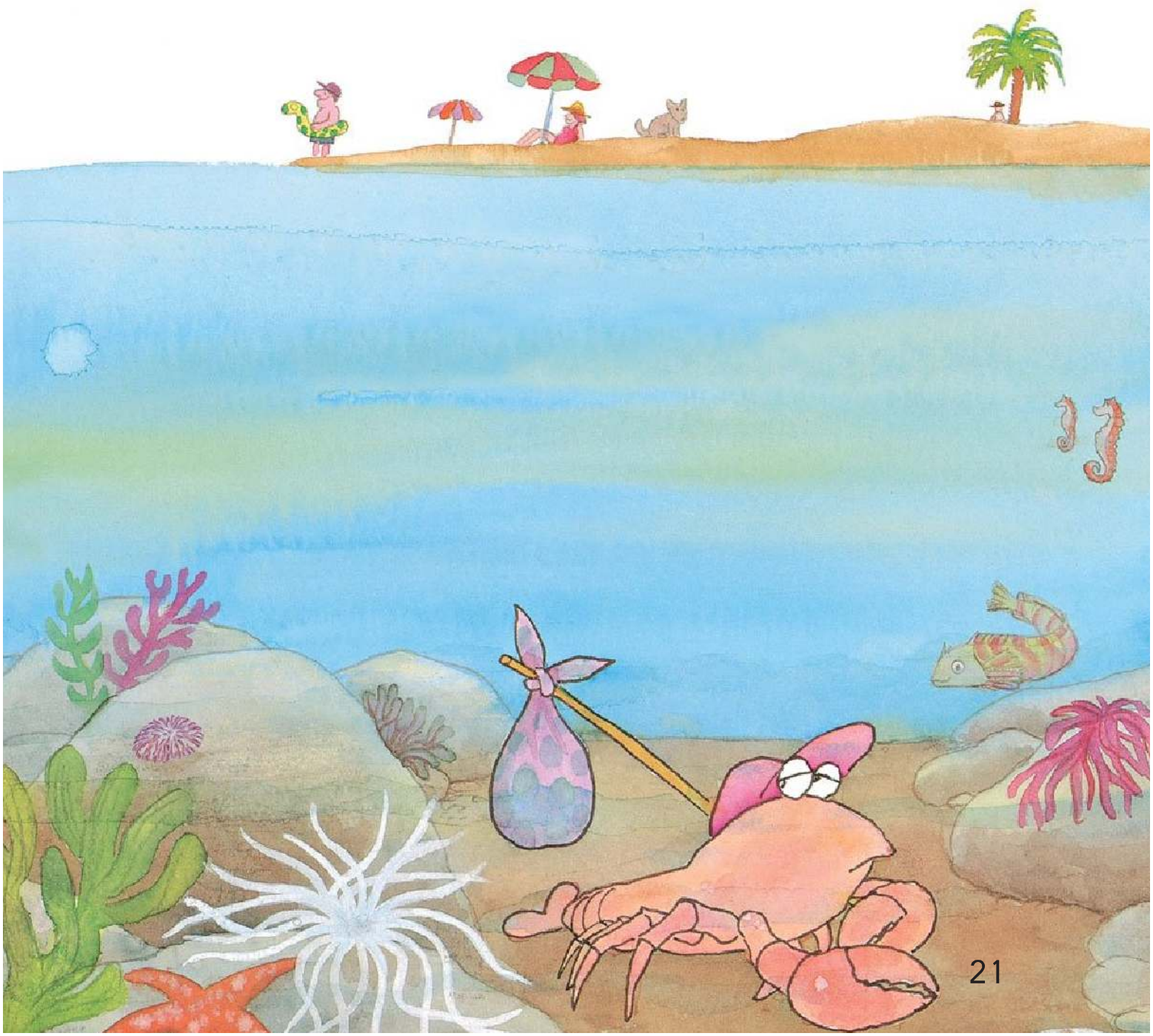


This shell is too small.





Too big, too small,
these shells will not do at all.





This shell is too long.

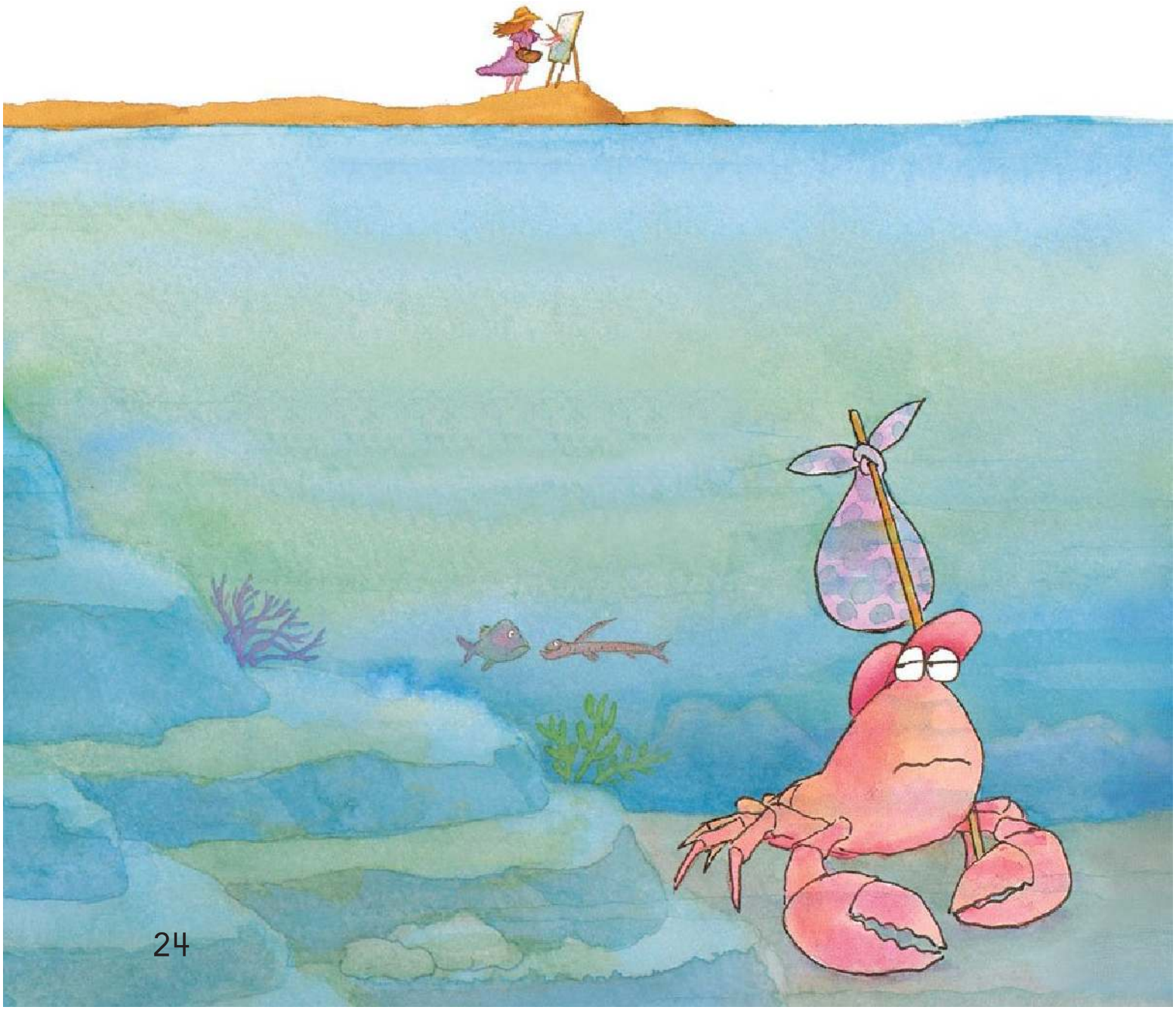




This shell is too wide.



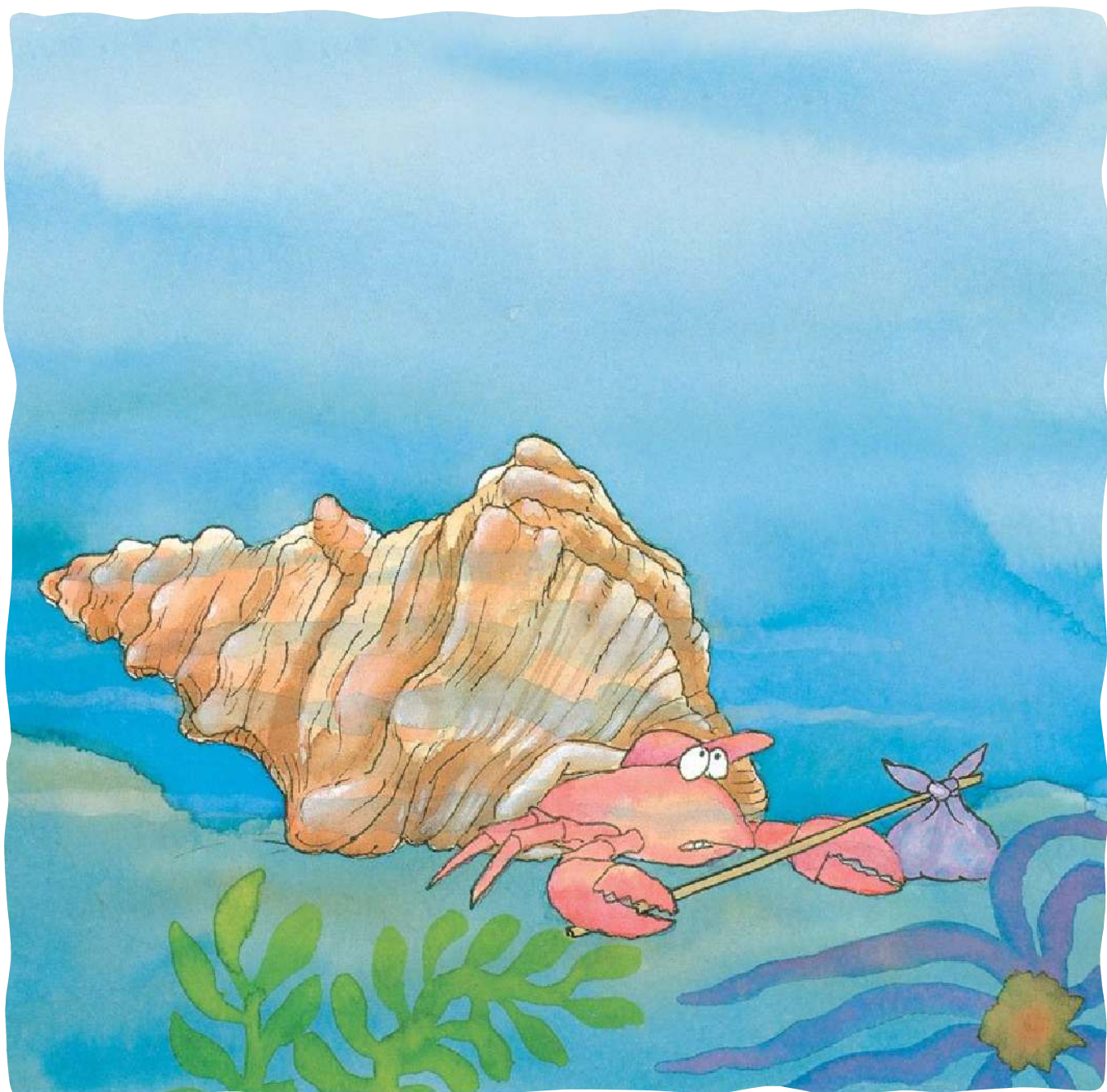
Too long, too wide,
too big, too small,
these shells will not do at all.







This shell is too heavy.



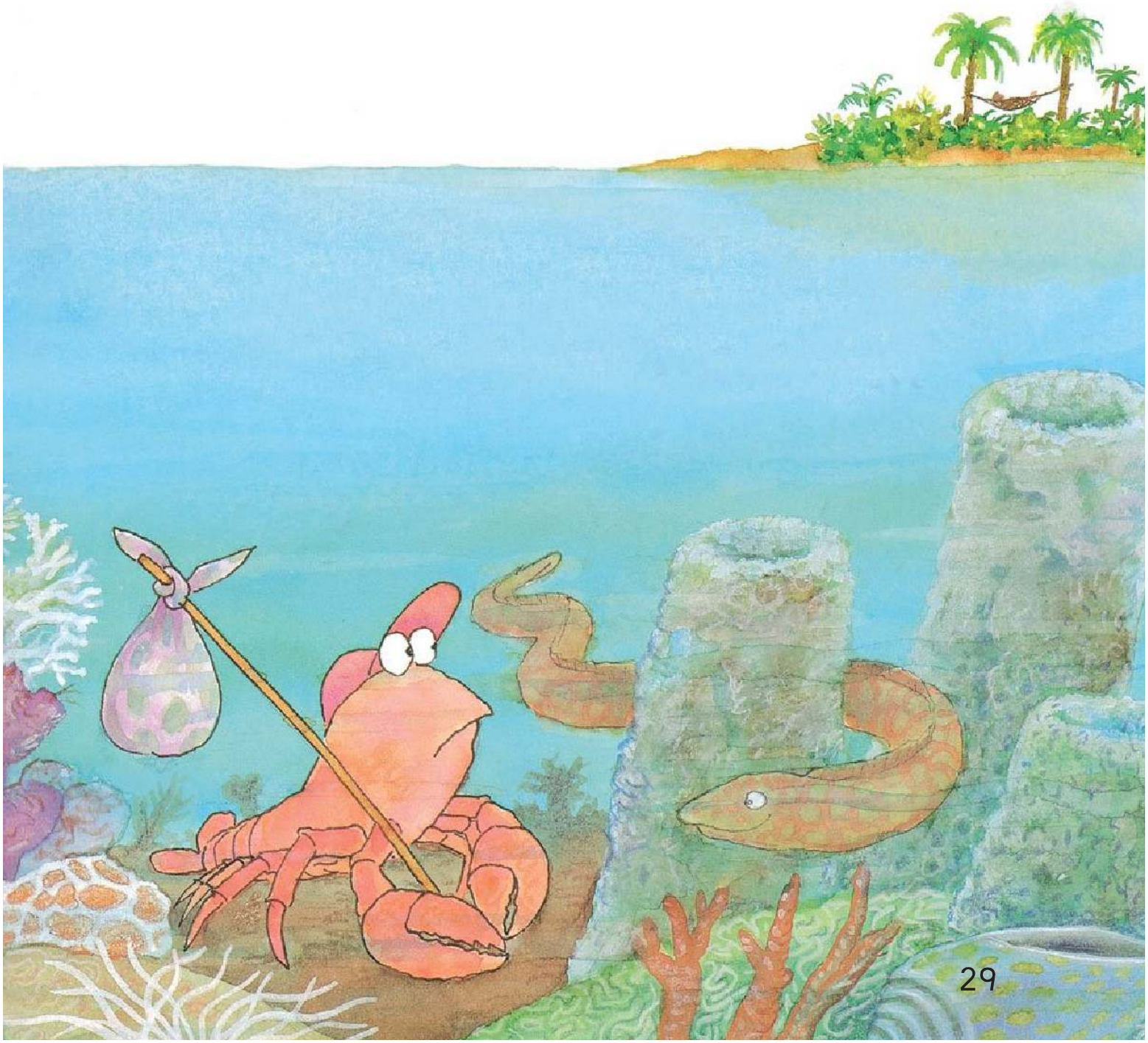


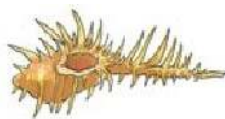
This shell is too light.



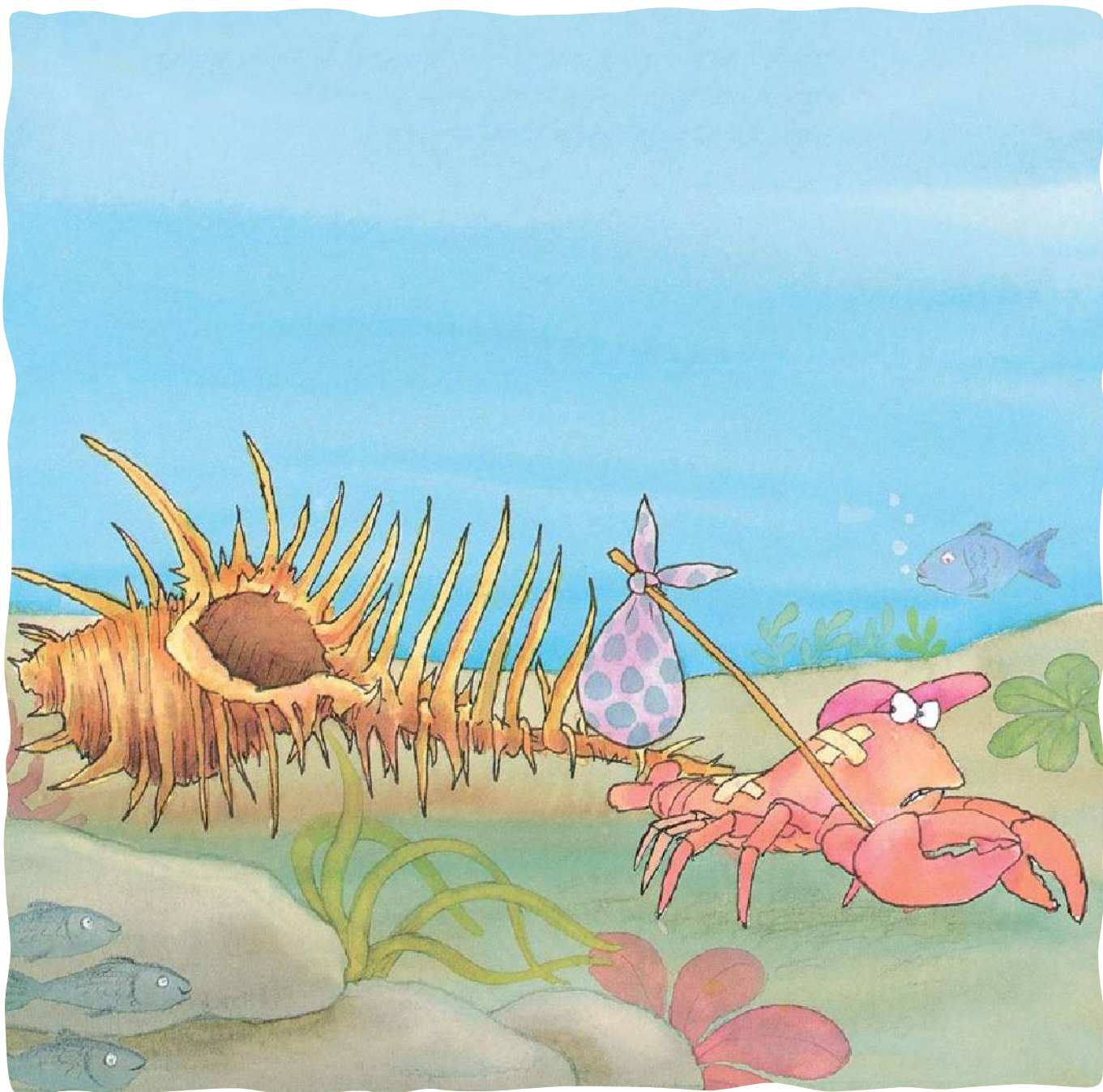


Too heavy, too light,
too long, too wide,
too big, too small,
these shells will not do at all.



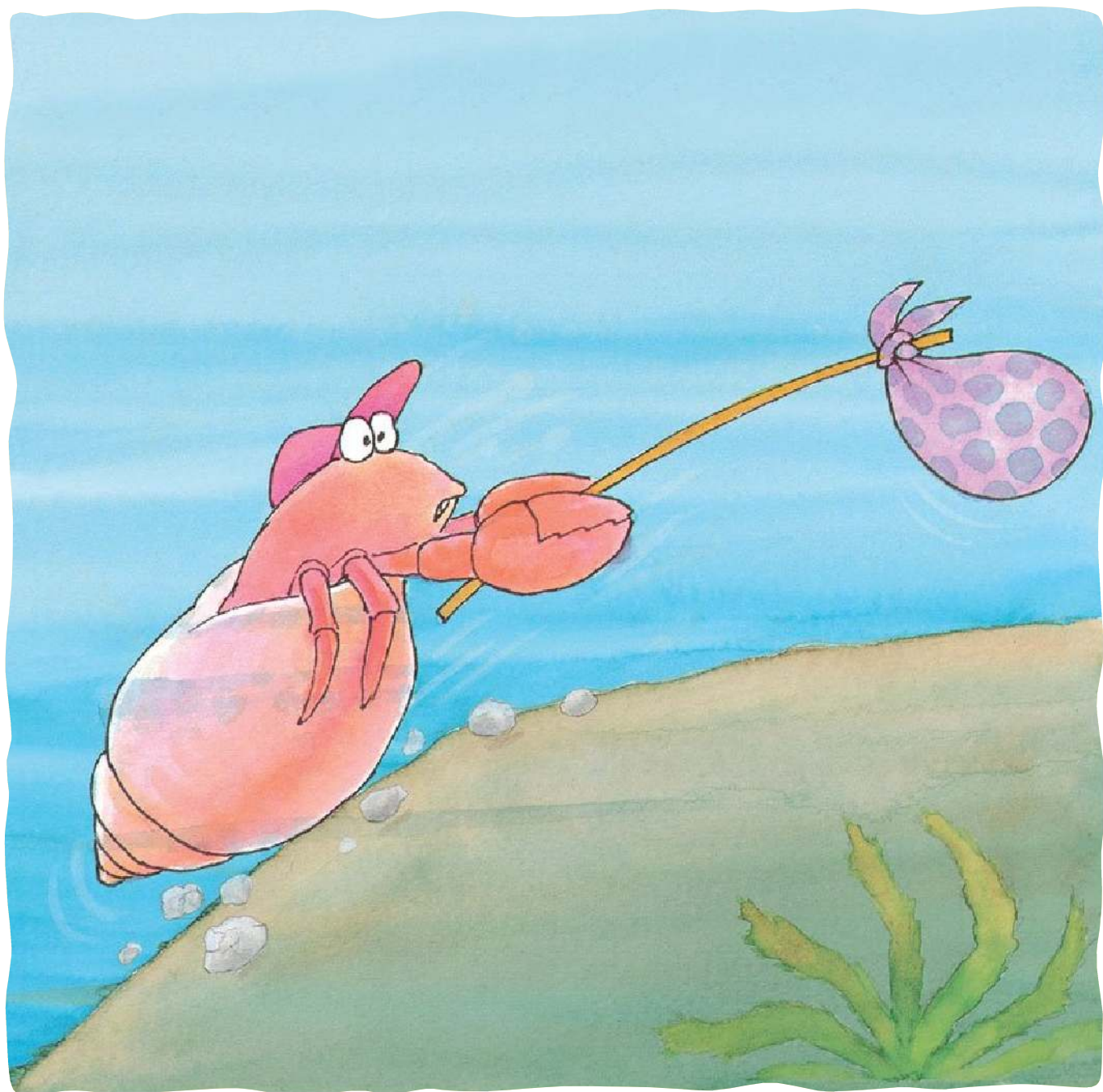


This shell is too rough.





This shell is too smooth.



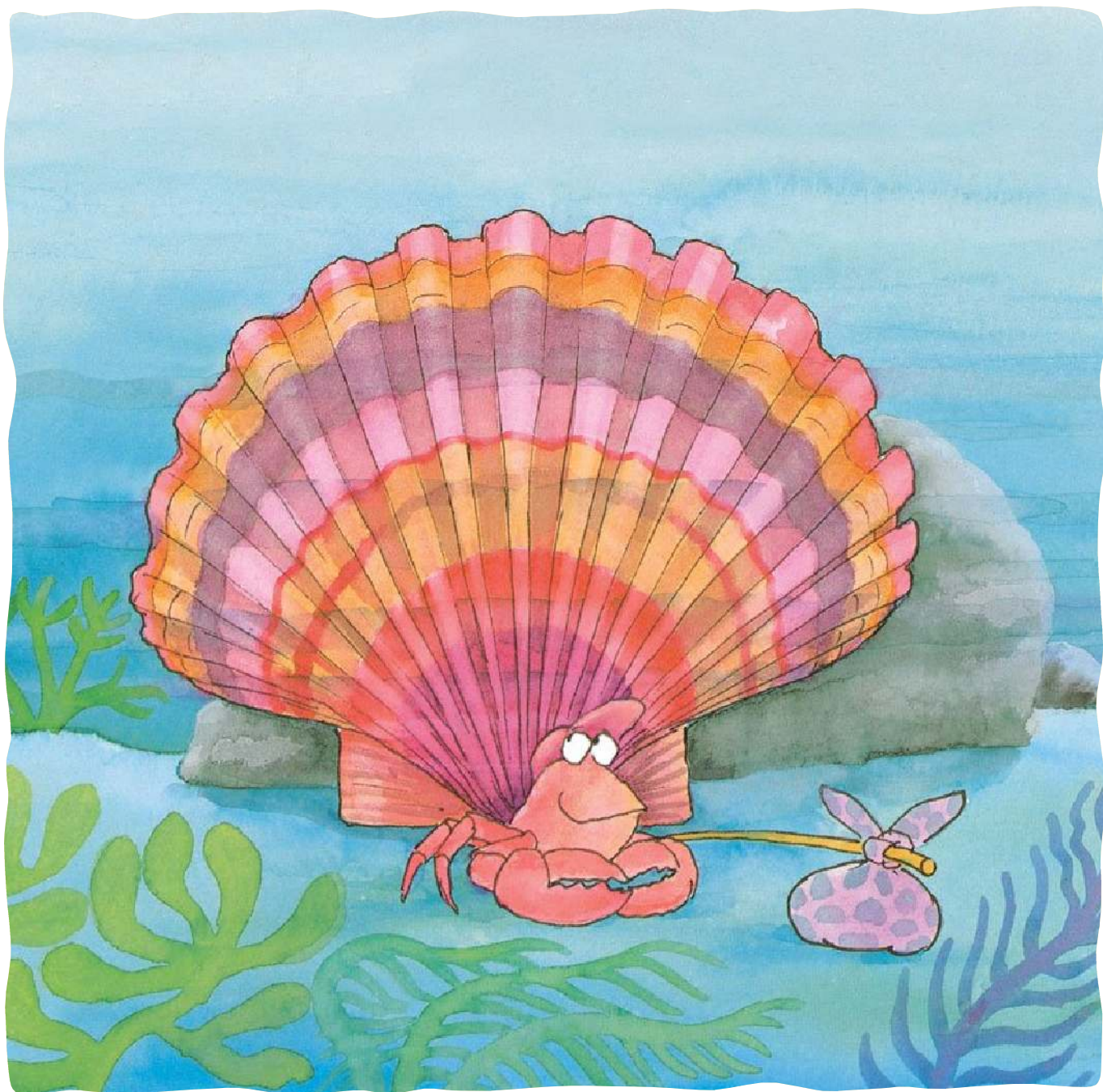


Too rough, too smooth,
too heavy, too light,
too long, too wide,
too big, too small,
these shells will not do at all.





This shell is too fancy.

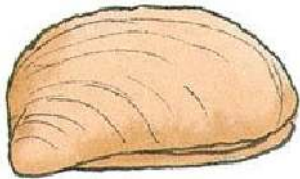




This shell is too plain.

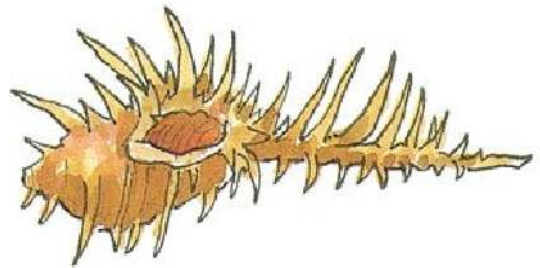


Too fancy,



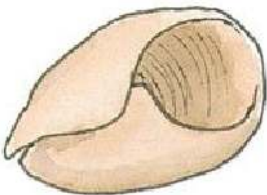
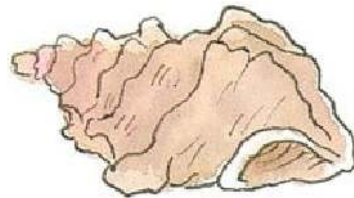
too plain,

too rough,



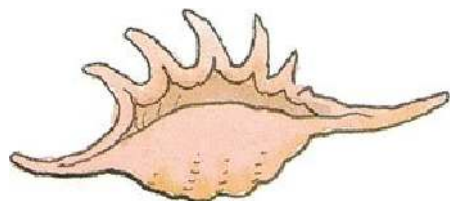
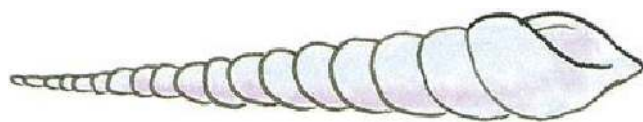
too smooth,

too heavy,



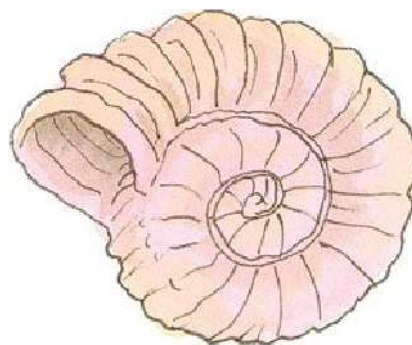
too light,

too long,



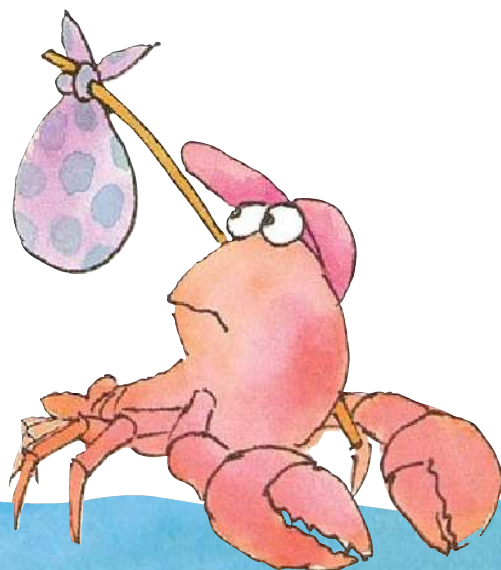
too wide,

too big,



too small,

these shells will
not do at all.



This shell is too —



Wait!



It's NOT too snug.
It's NOT too tight.
This shell is the one that's right.



This shell has more room inside.

Room to grow, room to hide.

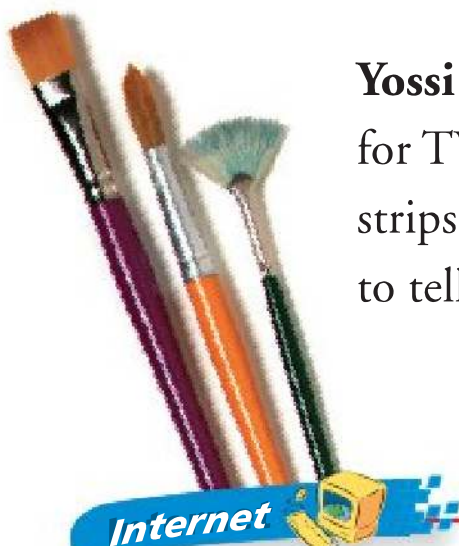


I know why this shell is fine.
It's like that other shell of mine.



Meet the Author and the Illustrator

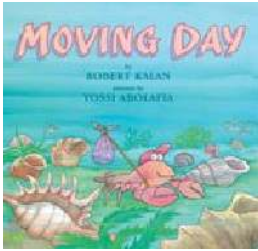
Robert Kalan knows a lot about reading. He was once a kindergarten teacher. Today he likes writing animal stories.



Yossi Abolafia drew cartoons for TV. Now he draws comic strips for newspapers. He tries to tell stories with his pictures.

To find out more about Robert Kalan and Yossi Abolafia, visit Education Place.

www.eduplace.com/kids



Think About the Story

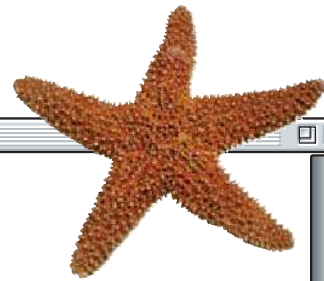
1. Why did it take a long time for the hermit crab to find the right home?
2. What did the crab learn about shells?
3. When will the crab need to find a new home?



Go on a Web Field Trip

Learn more about crabs and other animals that live at the seashore.
Visit Education Place.

www.eduplace.com/kids



Viewing

Compare Pictures

Look carefully at the color, shape, and size of each shell in the story. Describe to a partner what each shell looks like.



Informing

Write the Answer to a Question

What did the hermit crab learn by the end of the story? Write a sentence to answer the question.

Tips

- Start your sentence with a capital letter.
- End your sentence with a period.



- **Read** the title.
- **Look** at the photos.
- **Predict** what you will learn.
- **Ask** questions.
- **Reread** if something is not clear.



Hermit Crabs

What's it like to pull your house on your back? Ask a hermit crab — it would know!

Many crabs have a hard shell, but not the hermit crab. Its back is soft.





The hermit must look for a shell that does not have an animal in it. The hermit gets in the shell and pulls it along.

If an animal comes, the crab ducks in the shell and hides.



This hermit is much too big for its shell. It must switch shells. Here's a big shell! The hermit pulls out of its first house. Then it pops right in the new one.



If you go to the seashore, look for a shell that walks. Is a hermit in it? What a crab!





A Personal Narrative

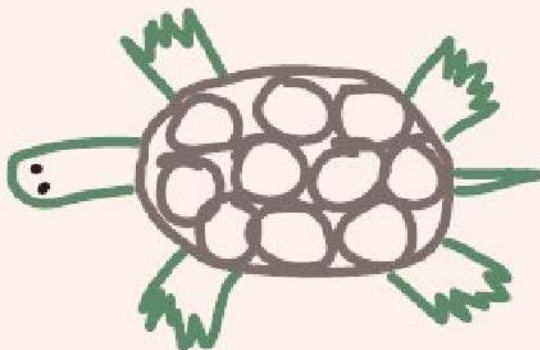
A personal narrative is a true story about something that happened to the writer. Use this student's writing as a model when you write a personal narrative of your own.

A good **beginning** tells what the narrative is about.

Details help the reader picture what happened.

The Lost Turtle

I lost my turtle. His name is Herman. I put up signs all around Jacksonville. So every day I sat by the phone. It was not fun when he was gone.



I cried and cried. And then
when I was walking I saw
Herman. We had a party. I
was glad he was back.

A good **ending**
wraps up the
narrative.



Herman

Meet the Author



Hanna N.

Grade: one

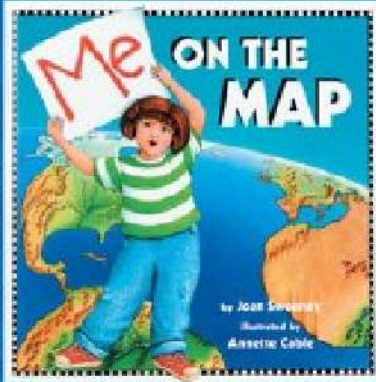
State: Florida

Hobbies: drawing and reading

**What she'd like to be when
she grows up:** a daycare
teacher

Get Set to Read

Background and Vocabulary



Me on the Map

Genre

Nonfiction

Where in the World?

In the next story, you will read about a girl who finds her place on the map. Watch for all the maps she draws!



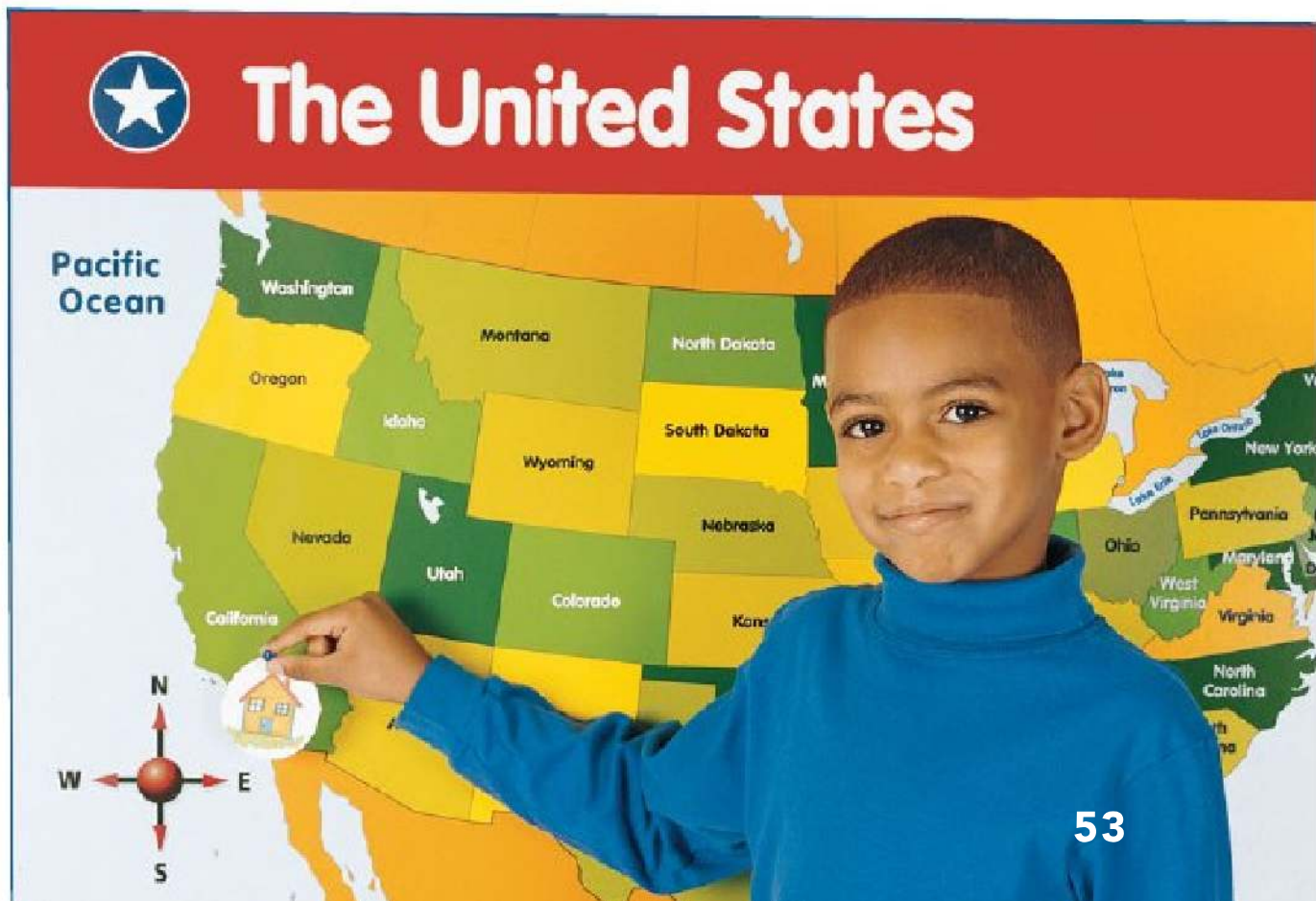
Words to Know

could
house
how
over
own
so

think
world
state
place
find

Practice Sentences

1. The world is a big place.
2. Do you think you could find your place on a map?
3. Here's how I do it.
4. I start with my own house and my street.
5. Then I find my town, my state, and my country.
6. So look over a map and find your place on it.

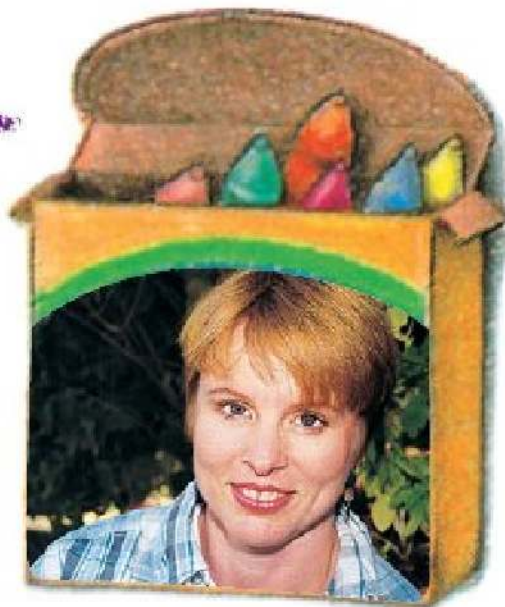


Meet the Author and the Illustrator



When she was little,
Joan Sweeney liked art
classes. Later she worked
at a newspaper. This is
her first book.

Annette Cable's pictures
show us what our world
looks like. She uses maps to
show different places. Her
drawings make learning
about maps fun.

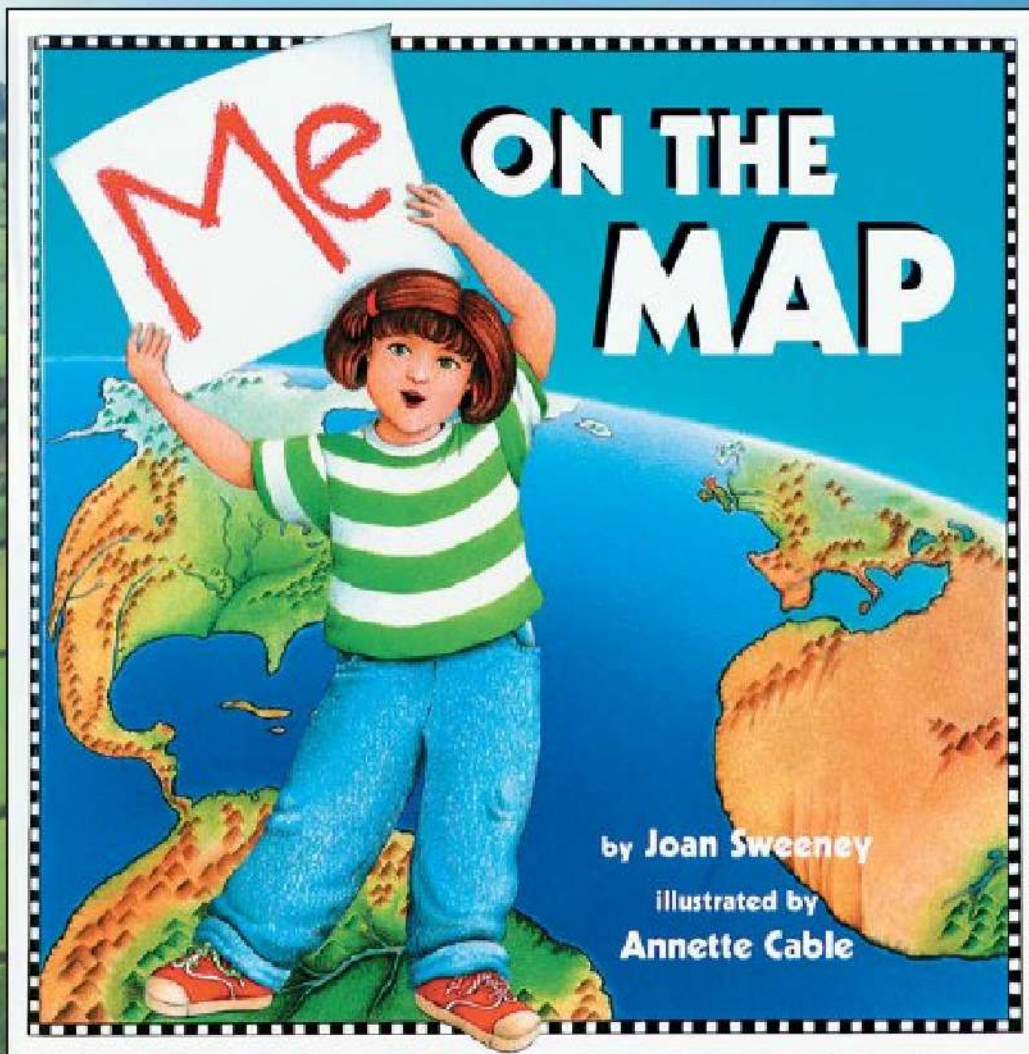


Internet

You can find out more about Joan Sweeney
and Annette Cable at Education Place.

www.eduplace.com/kids

Story 2



Strategy Focus

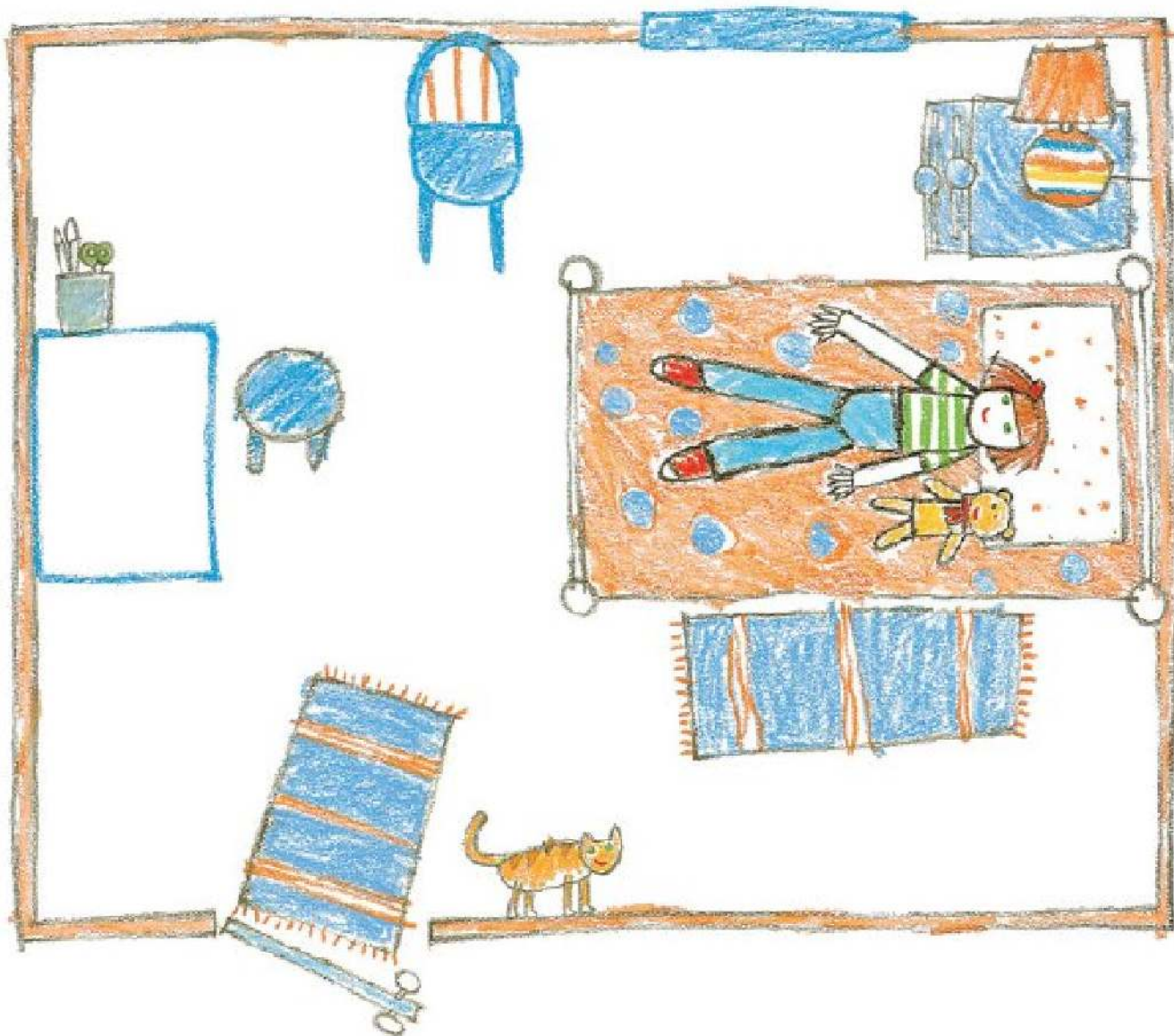


Stop partway through the story and think about some of the places you have seen.

This is me.
This is me in my room.



This is a map of my room.
This is me on the map of my room.

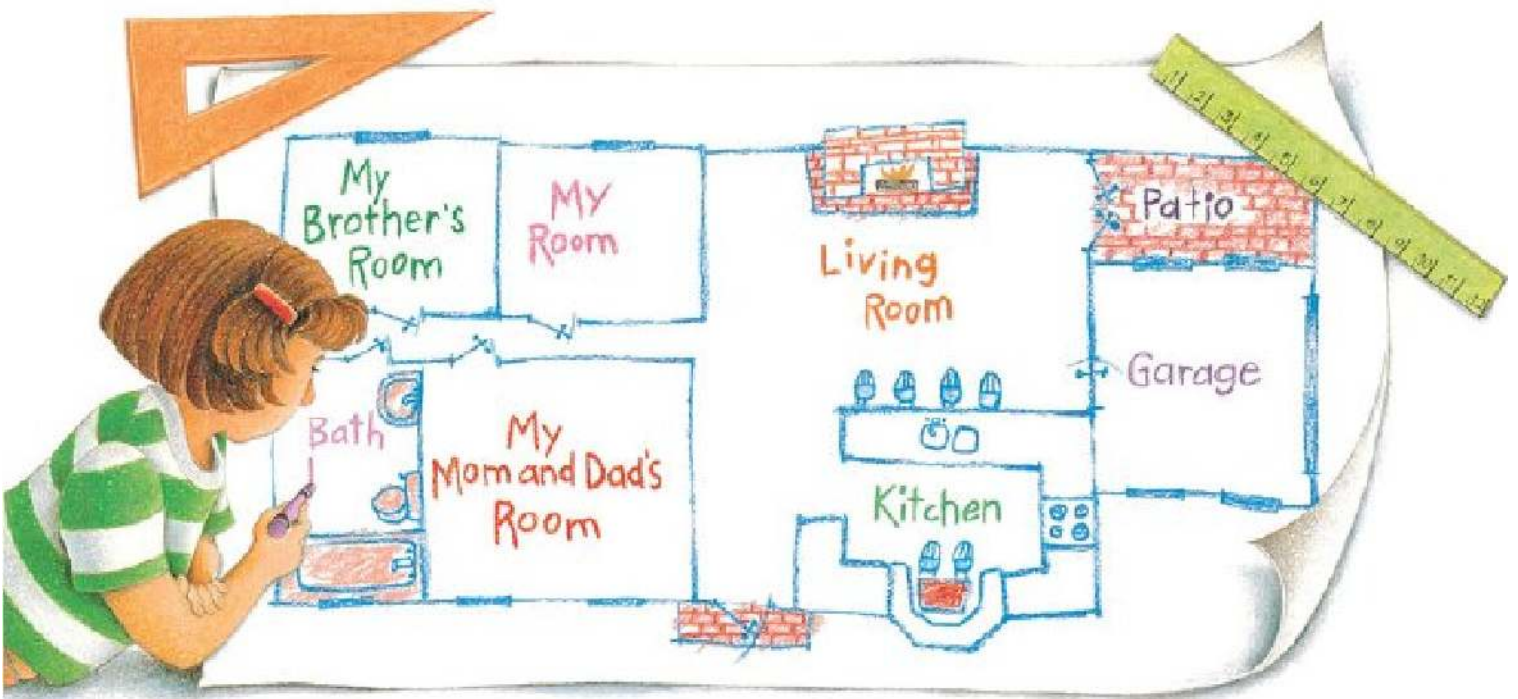




This is my house.

This is a map of my house.

This is my room on the map of my house.

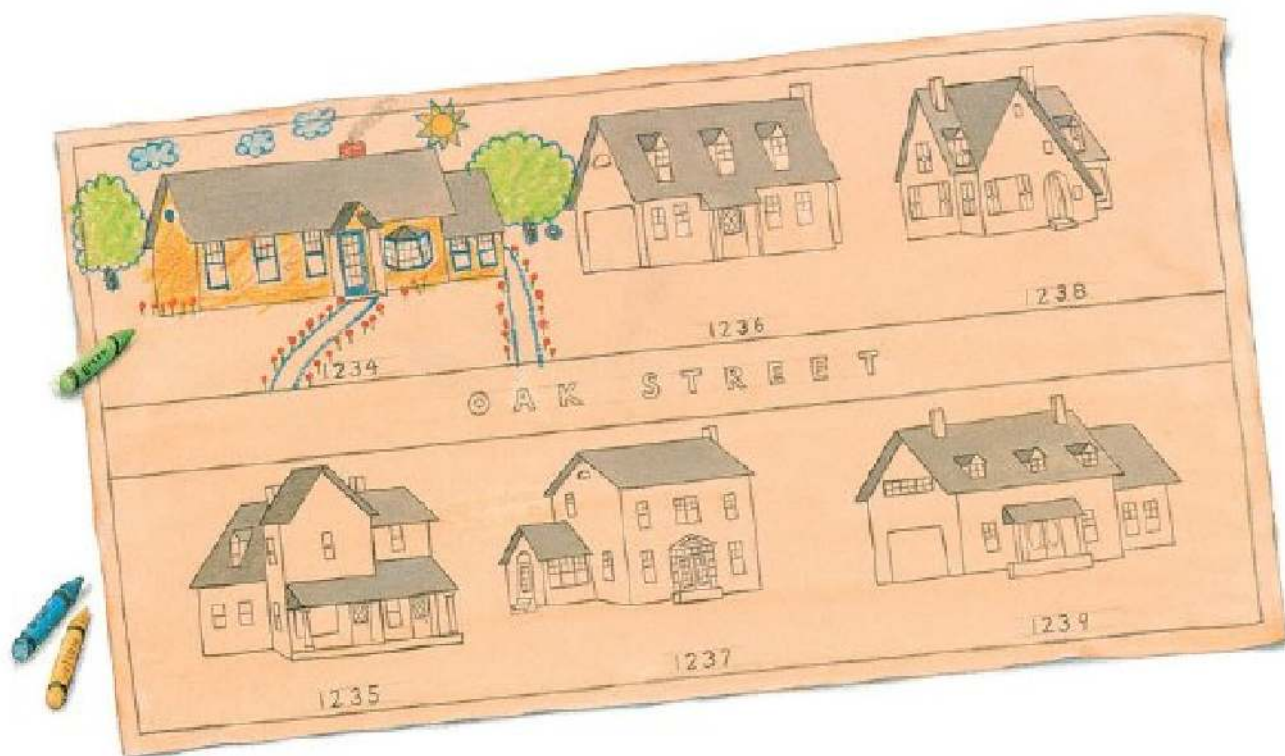




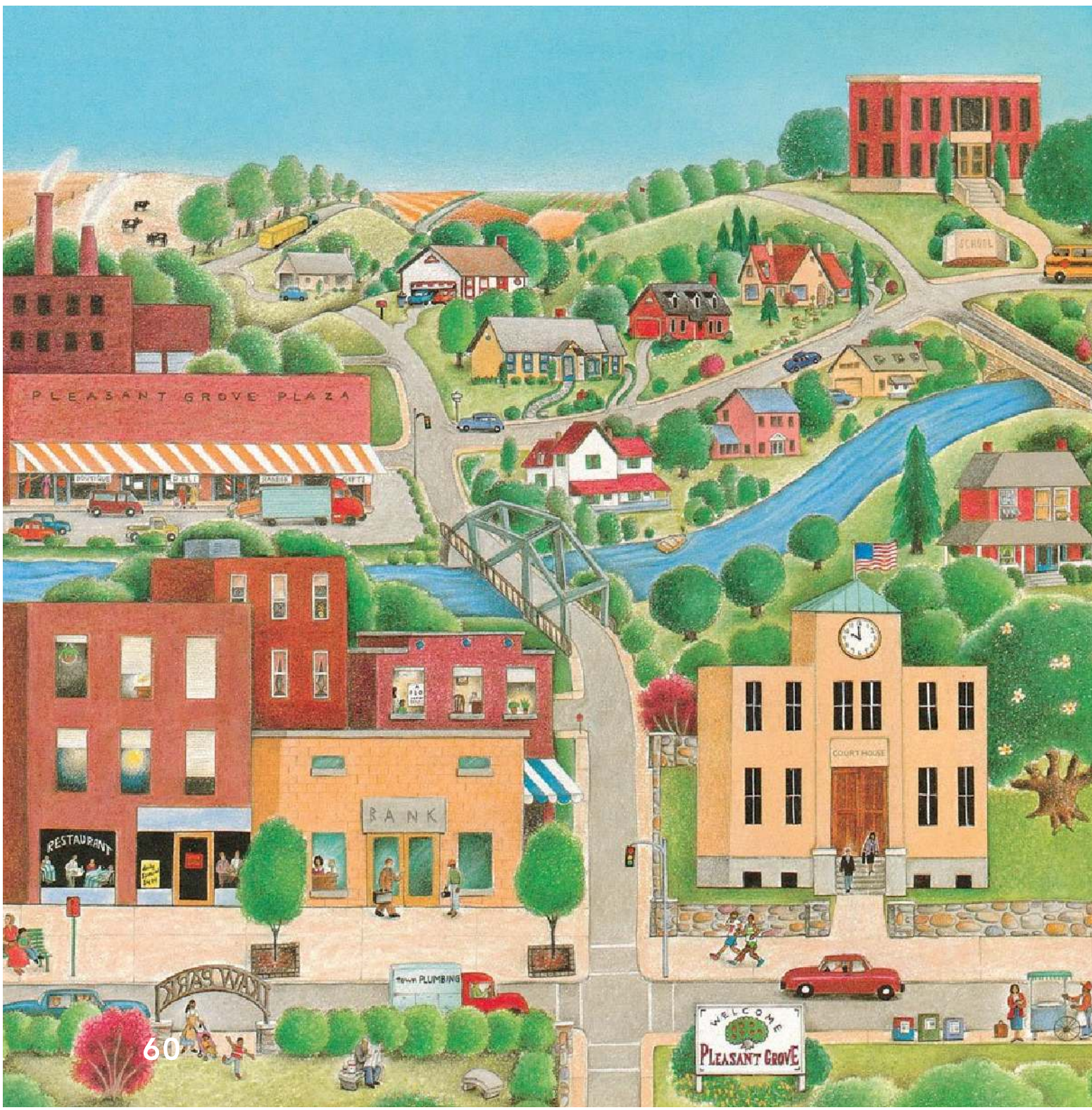
This is my street.

This is a map of my street.

This is my house on the map of my street.



This is my town.

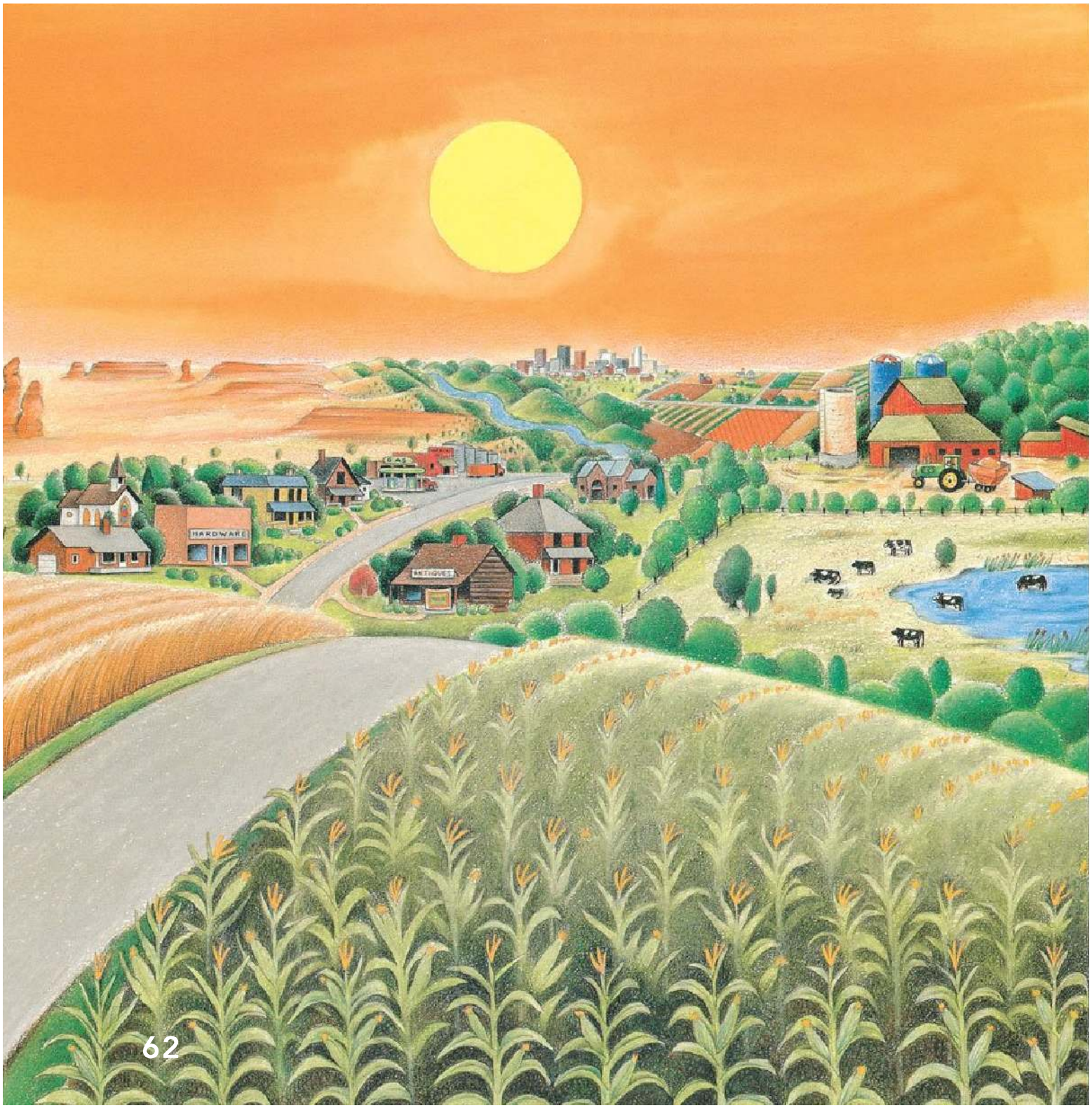


This is a map of my town.

This is my street on the map of my town.



This is my state.

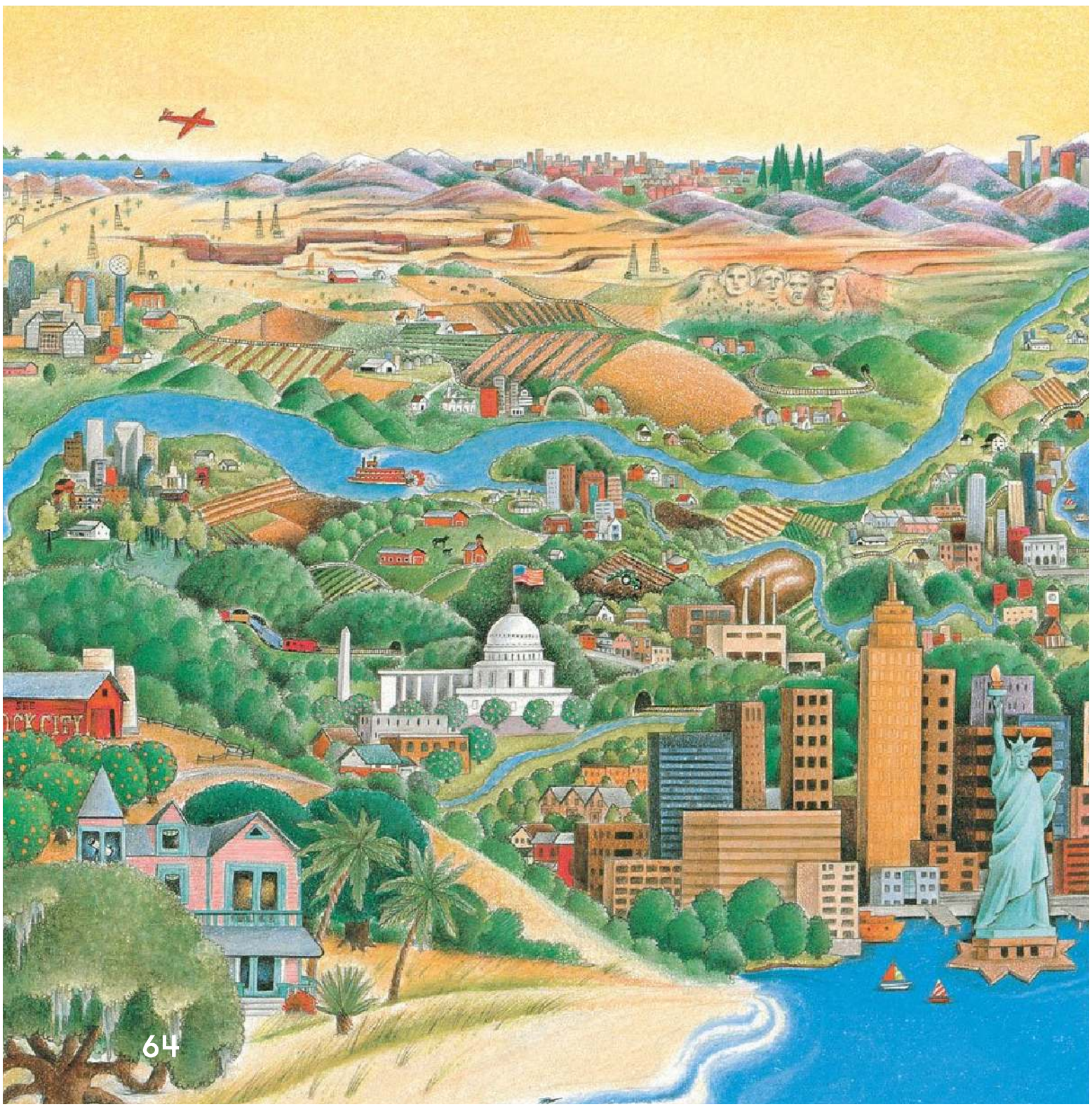


This is a map of my state.

This is my town on the map of my state.

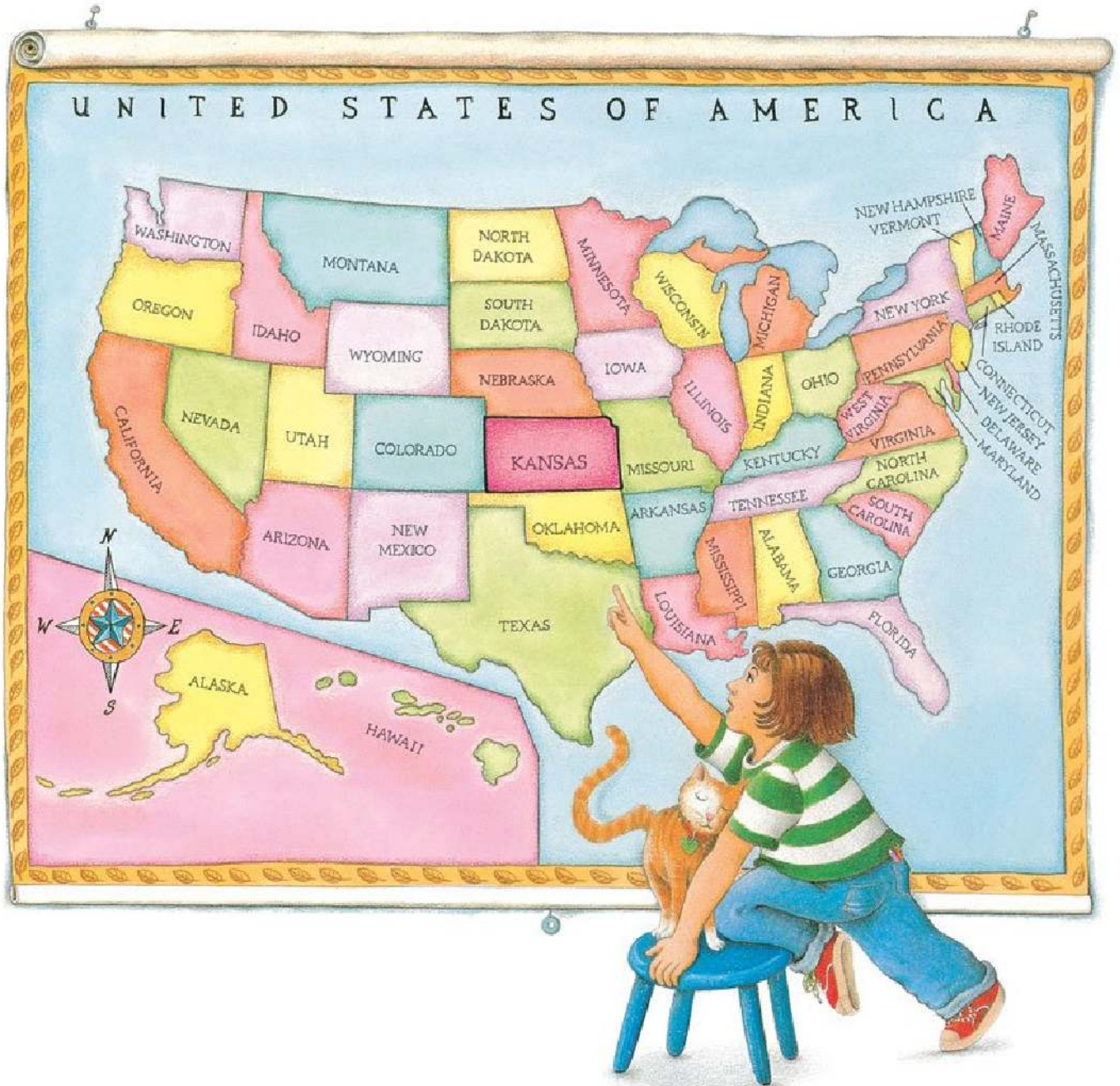


This is my **country**.
The United States of America.



This is a map of my country.

This is my state on the map of my country.



This is my world. It is called **Earth**.
It looks like a giant **ball**.

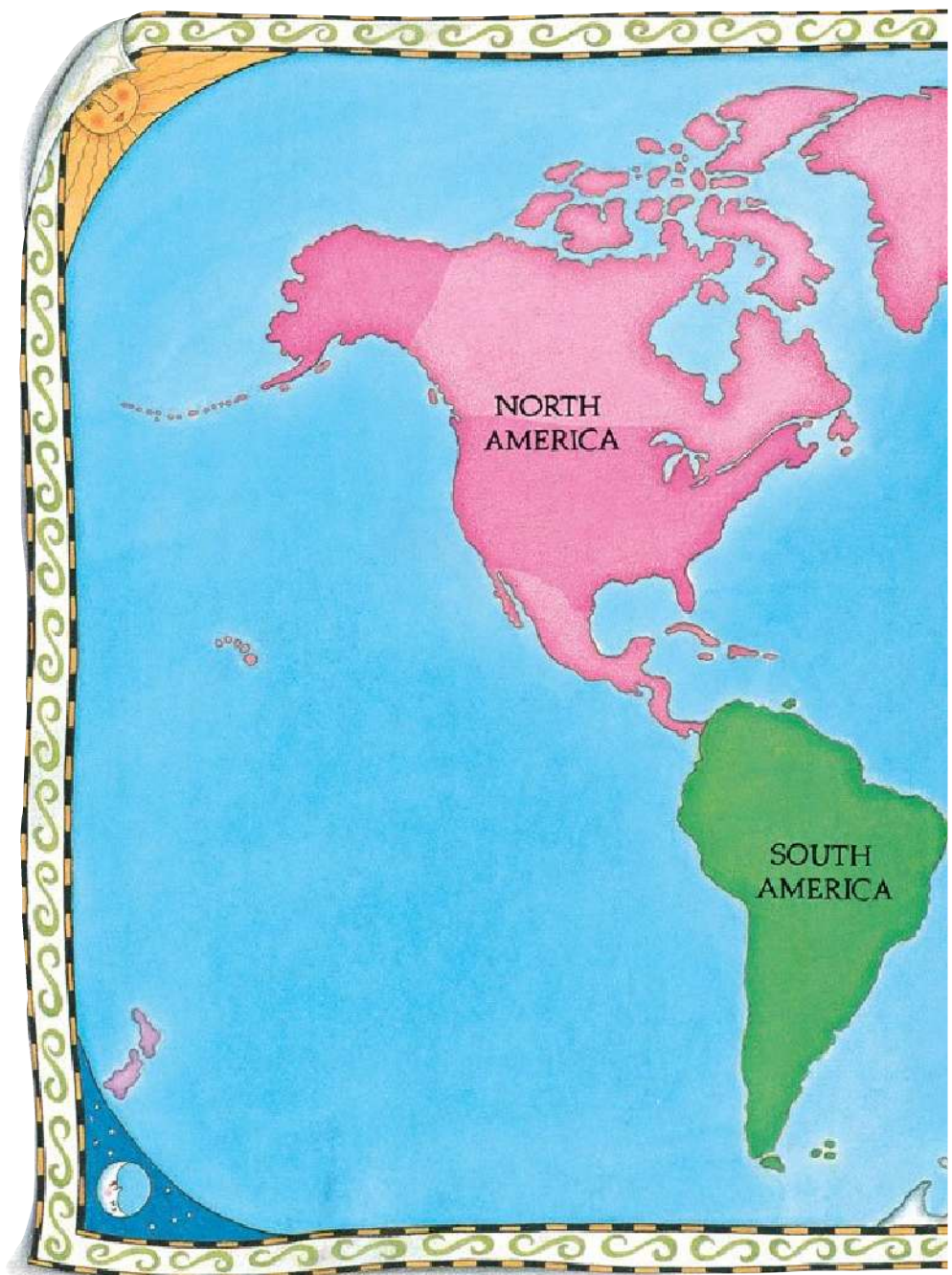


If you could unroll the world and make it flat . . .



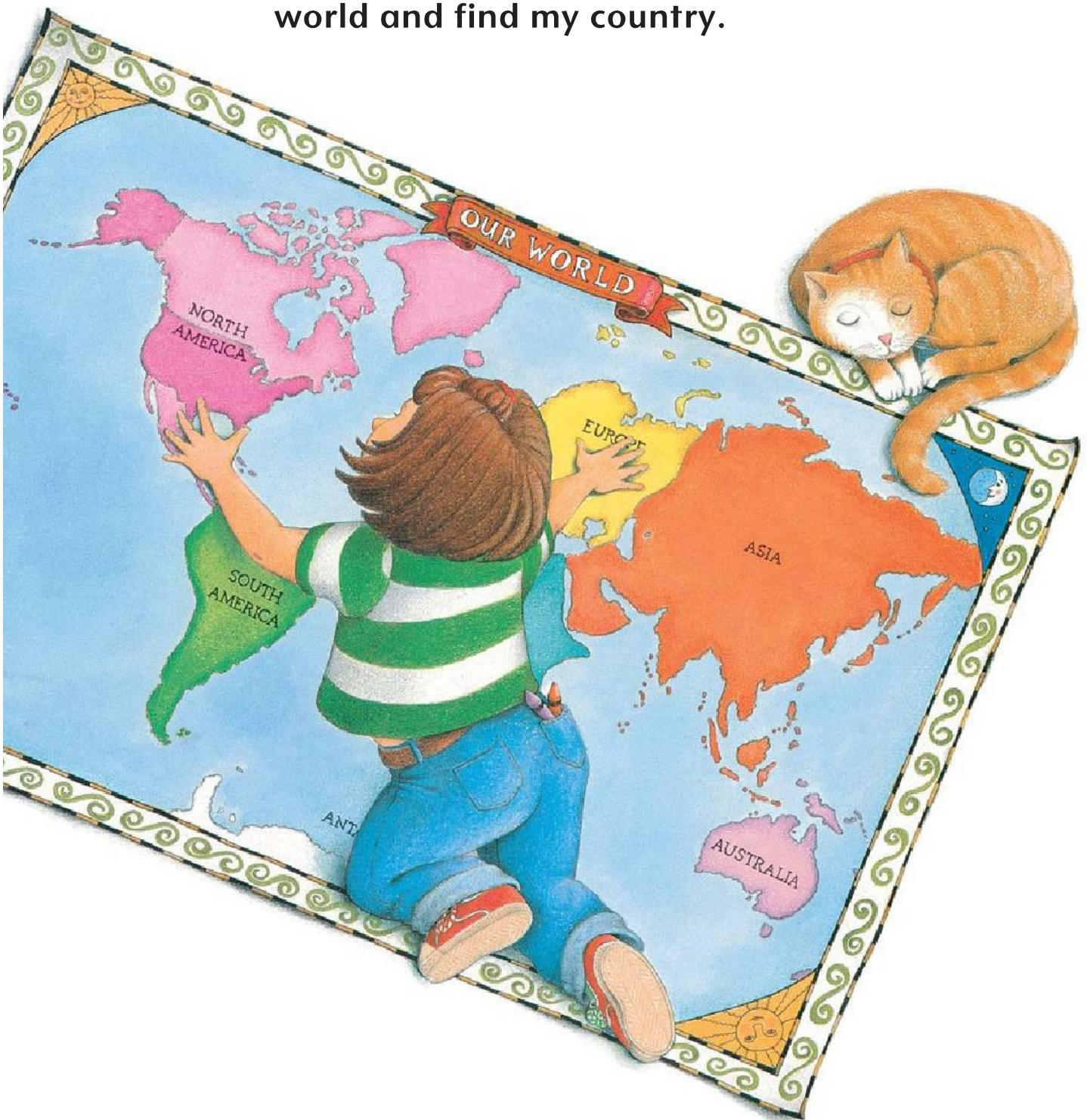
... it would
look something
like this map of
the world.

This is my
country on the
map of the
world.





So here's how I find my **special** place on the map. First I look at the map of the world and find my country.



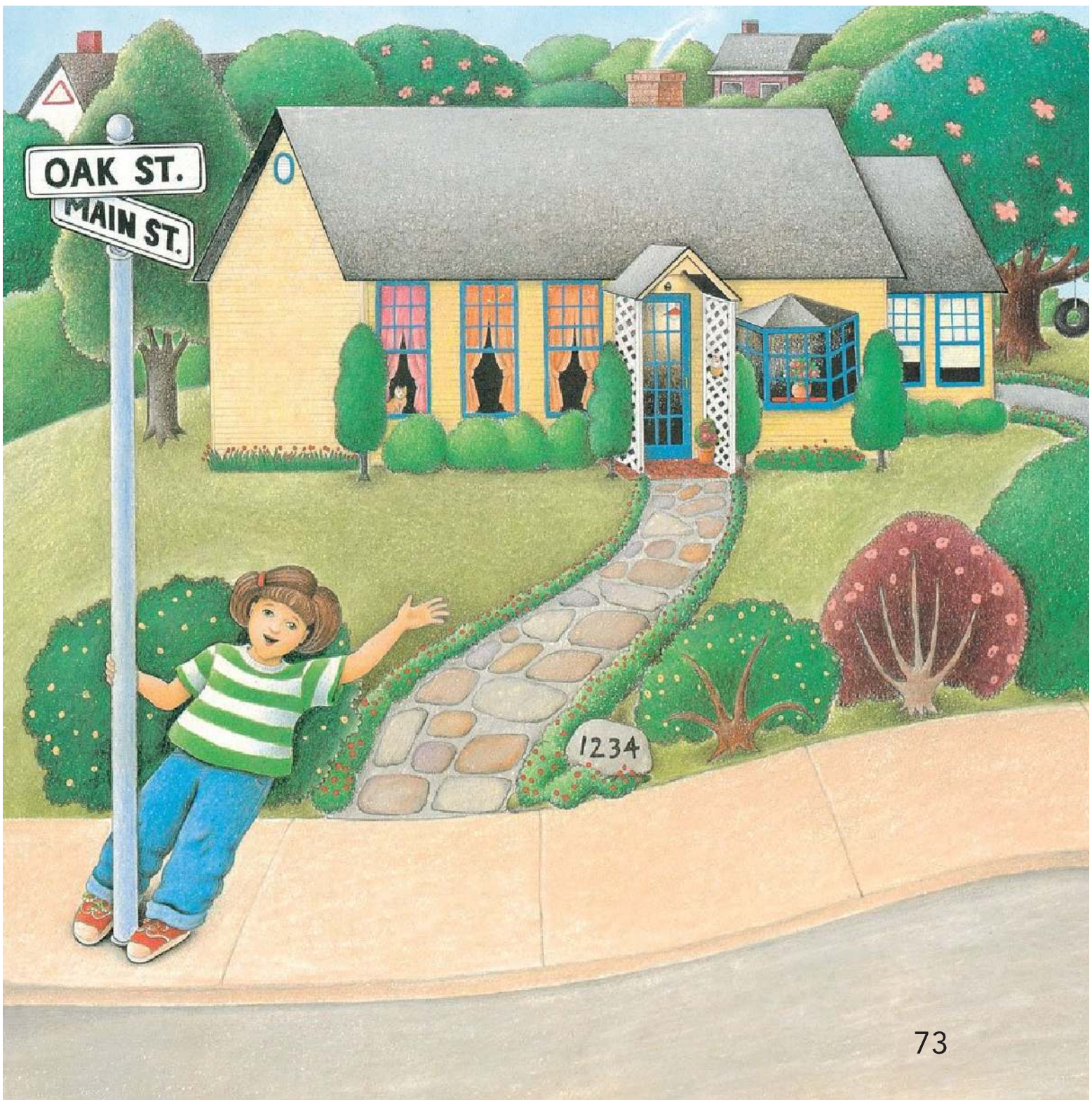
**Then I look at the map of my state
and find my town.**



Then I look at the map of my town
and find my street.



And on my street I find my house.



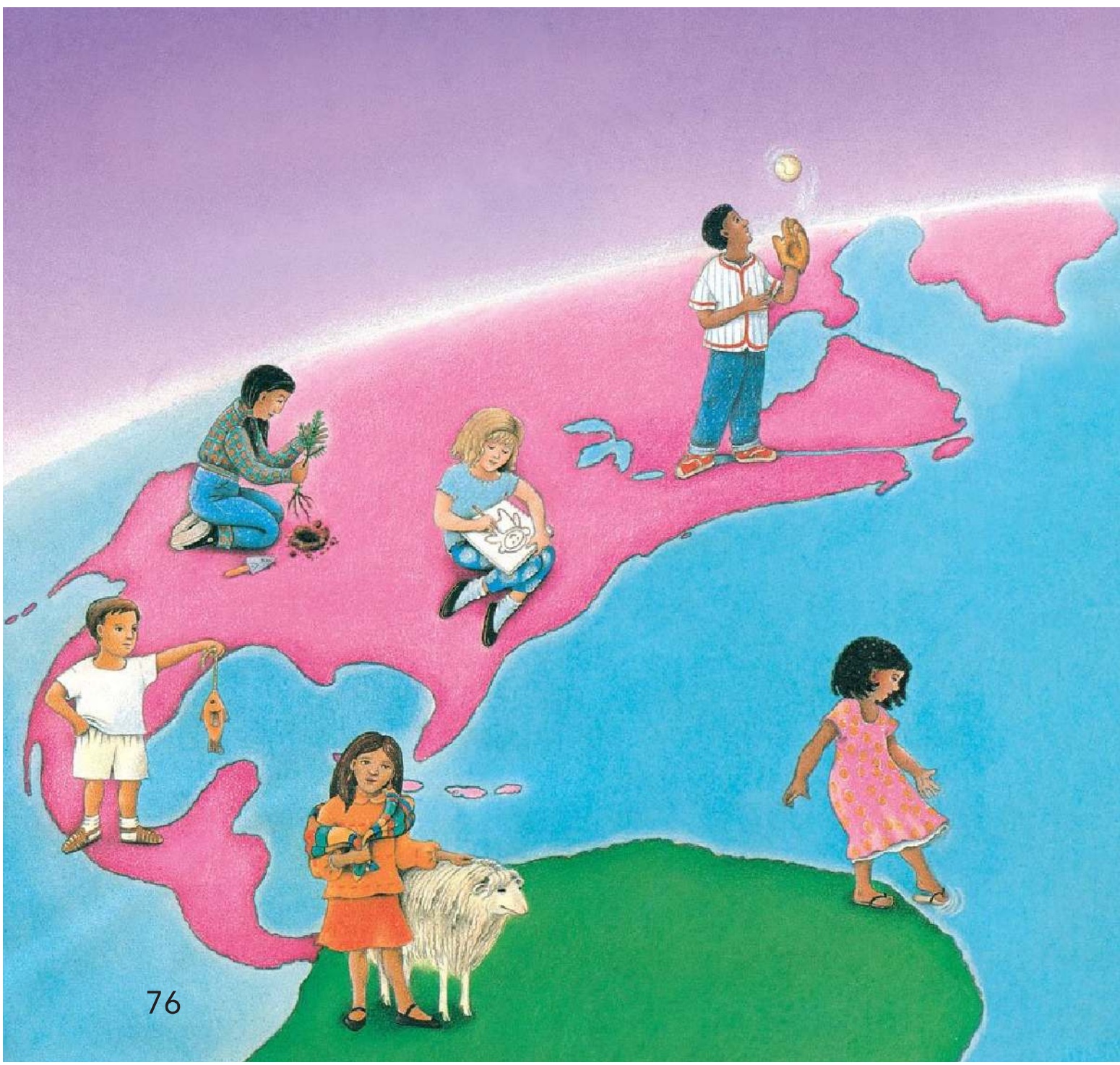
And in my house I find my room.

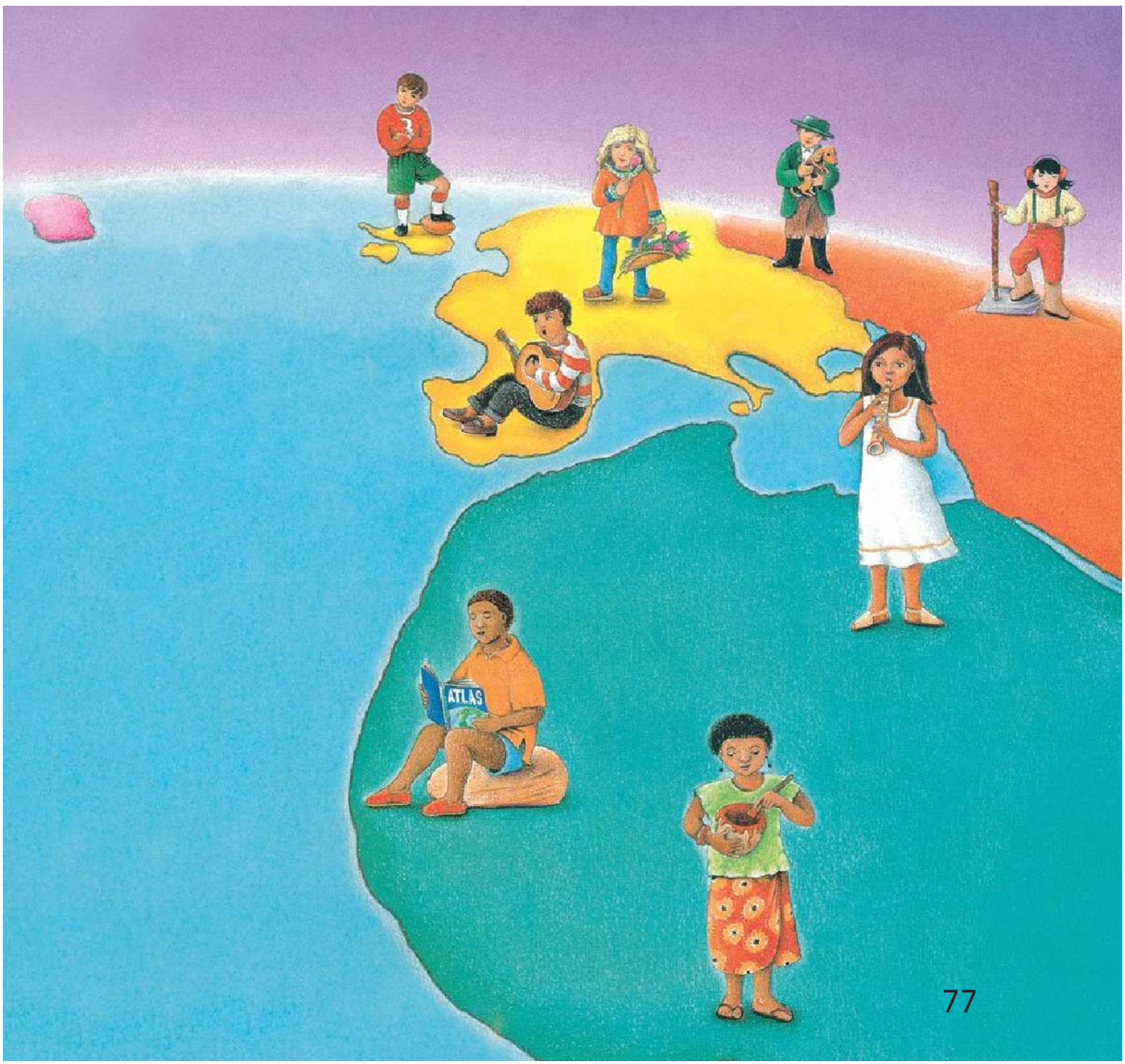


And in my room I find me!
Just think . . .

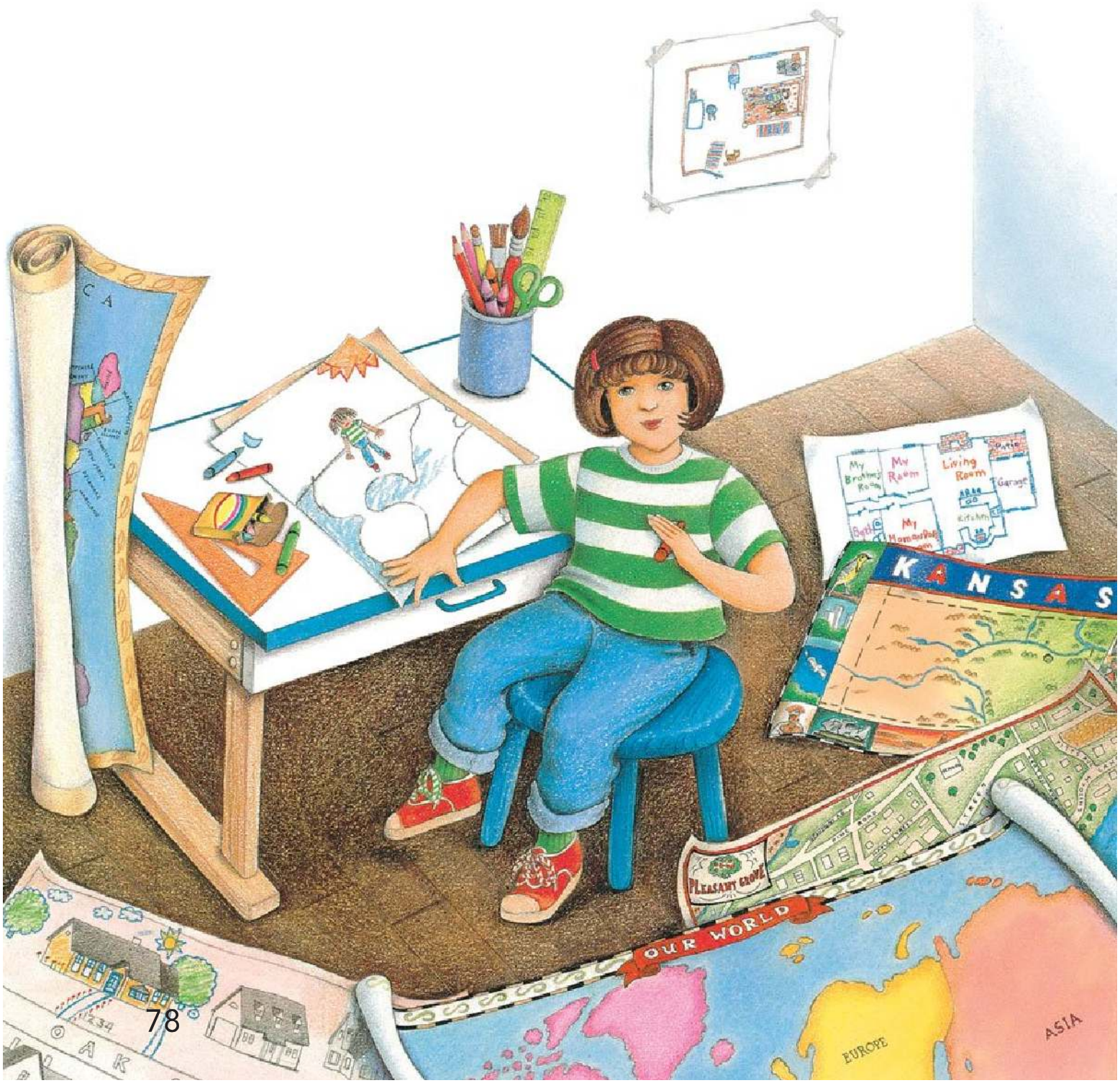


. . . in rooms, in houses, on **streets**, in **towns**, in **countries** all over the world, everybody has their own special place on the map.



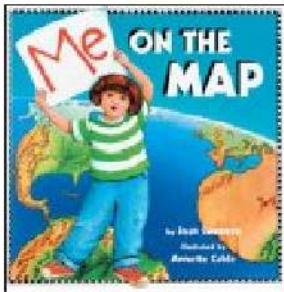


Just like me.



Just like me on the map.





Think About the Story

1. How did the girl learn about her place in the world?
2. How do you think the girl feels about her special place on the map?
3. How would your map be different from the girl's map?



Internet

Complete a Web Word Find

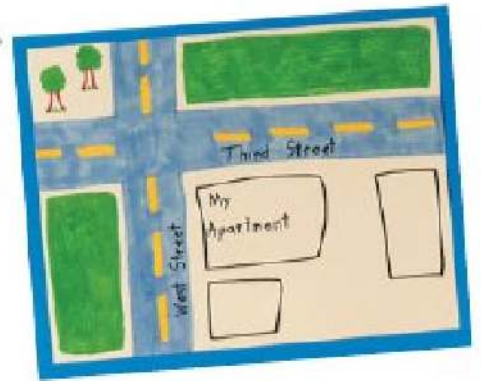
Try finding some of the words from the story in a puzzle. Print out the puzzle from Education Place.

www.eduplace.com/kids

Social Studies

Make a Map

Draw a map of your neighborhood. Include streets, houses, and other buildings you see. Label each place on your map.



Write a Postcard

Write a postcard to a friend. Tell your friend about your special place on the map.

Tips

- Begin with a greeting.
- Write your name at the end.





Read
Together

Genre

Maps

Skill: How to Read a Map

- This map shows the world.
- It shows land and water.
- The labels tell the names of the continents, countries, and states.

Children of the World



USA

Alaska, USA

NORTH
AMERICA

United States
of America

New Mexico,
USA



USA

SOUTH
AMERICA

Children all over the world live in many different kinds of homes. Take a look and see where they live!





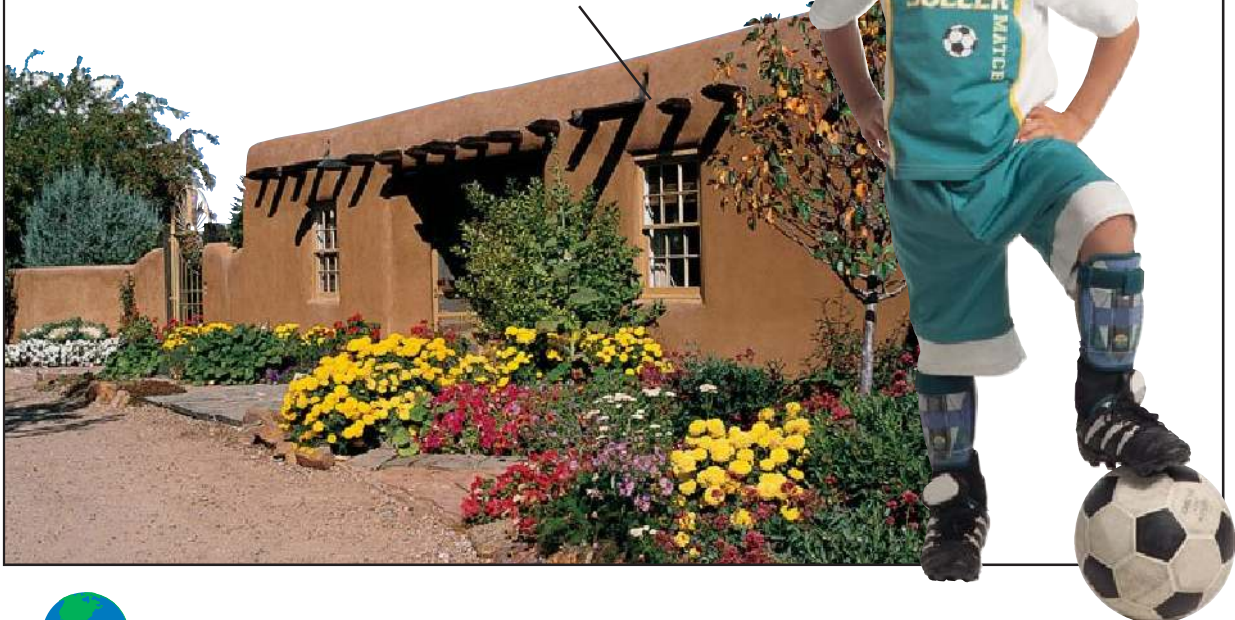
This girl lives in Alaska.



Her house is made of wood.

This boy lives in New Mexico.

His house is made of adobe.

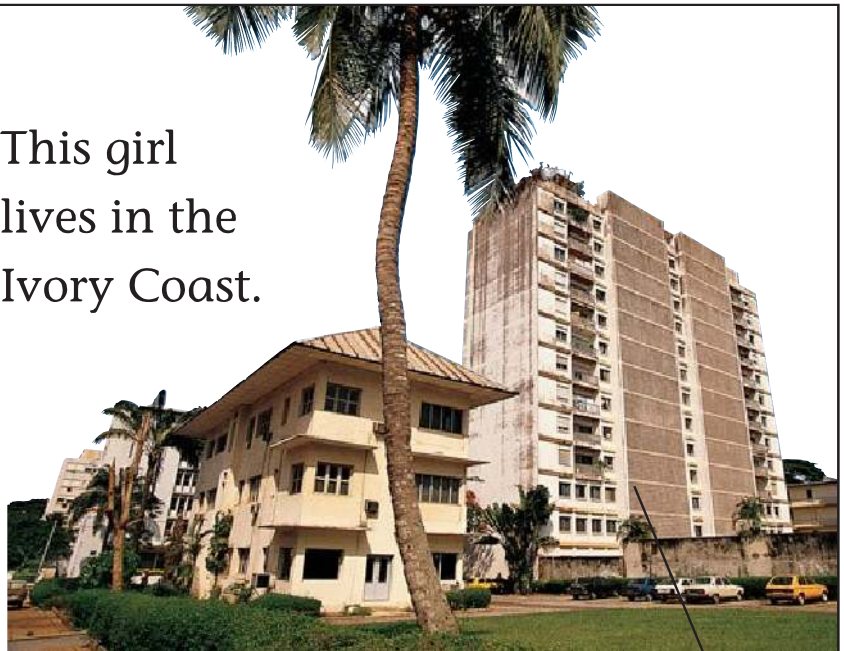


This boy lives in China.

His house has a grass roof.



This girl
lives in the
Ivory Coast.



She lives in a tall apartment building.



The Kite

Genre

Realistic
Fiction

Flying a Kite

Next you will read a story about a mother who makes a kite for her children.

When the kite gets lost, the children find a surprise.



Words to Know

give

like

good

she'll

her

can't

little

isn't

try

doesn't

was

didn't

fly

it's

our

we've

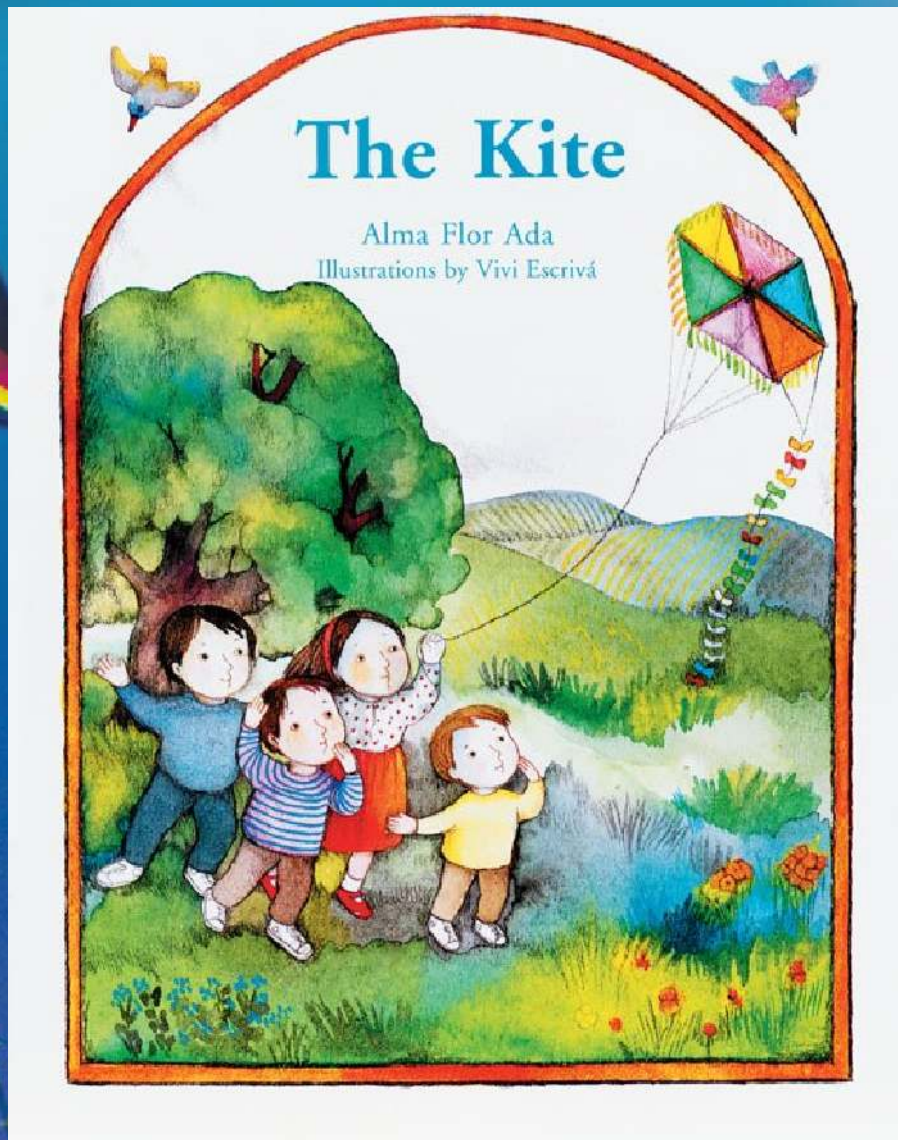
kite

Practice Sentences

1. When Mom **was** **little**, she had a **kite**.
2. She **didn't** know how to **fly** it.
3. **Her** father helped her.
4. We have a kite **like** Mom's.
5. **Isn't** that nice?
6. **She'll** **try** to get **our** kite up.
7. If we **give** it a **good** push, the kite will fly.
8. **It's** stuck in a tree and **can't** come down.
9. **We've** got to make a new kite.
10. **Doesn't** it look good?



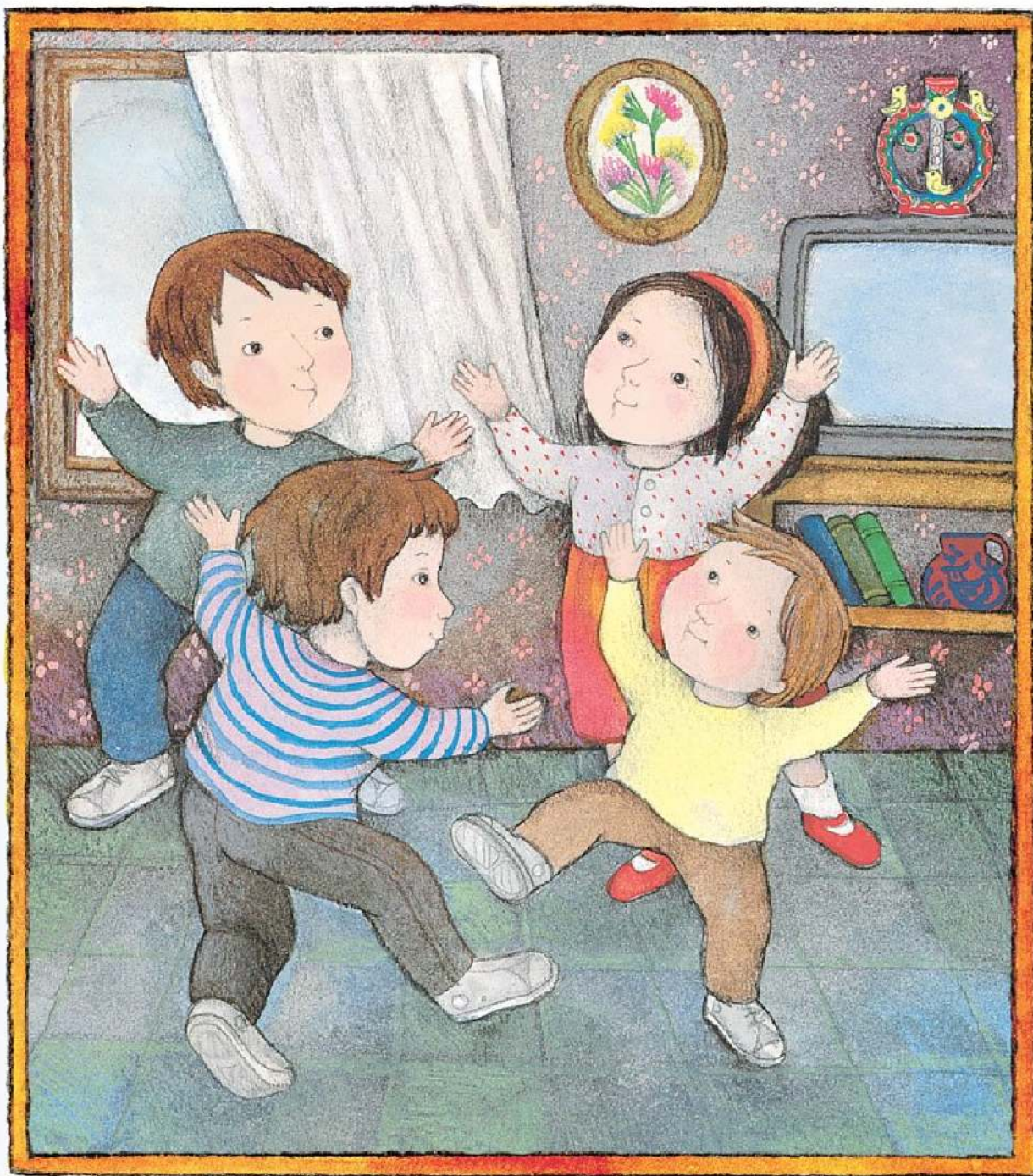
Story 3



Strategy Focus



Make sure you understand what is happening in the story as you read.



The good **news** is . . .

Mama says she'll make us a kite like the ones
her father made when she was little.



The bad news is . . .
Mama doesn't know
how to make a kite.





The good news is . . .
Mama can learn.

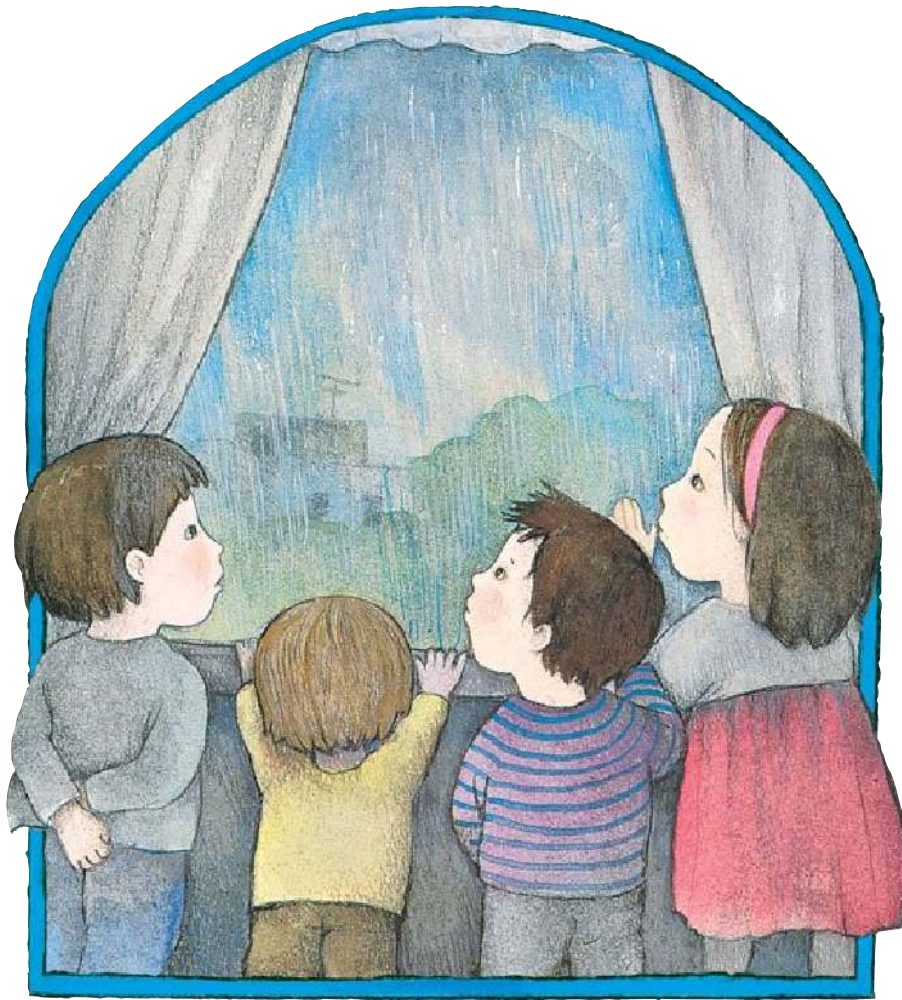


The bad news is . . .
A kite isn't easy to make.





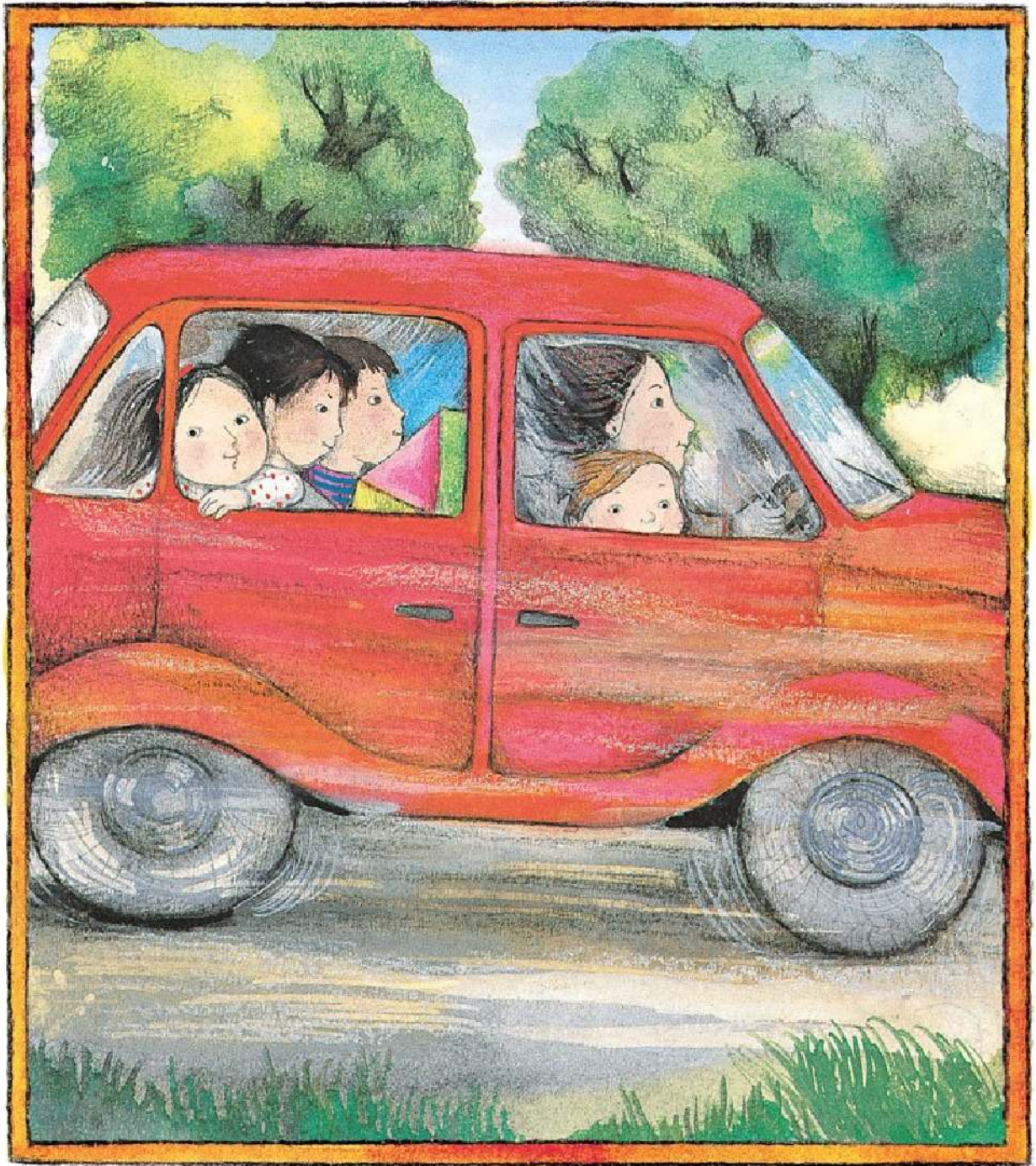
The good news is . . .
Mama didn't give up.
What a **beautiful** kite!



The bad news is . . .

It's raining, so we can't fly our kite.

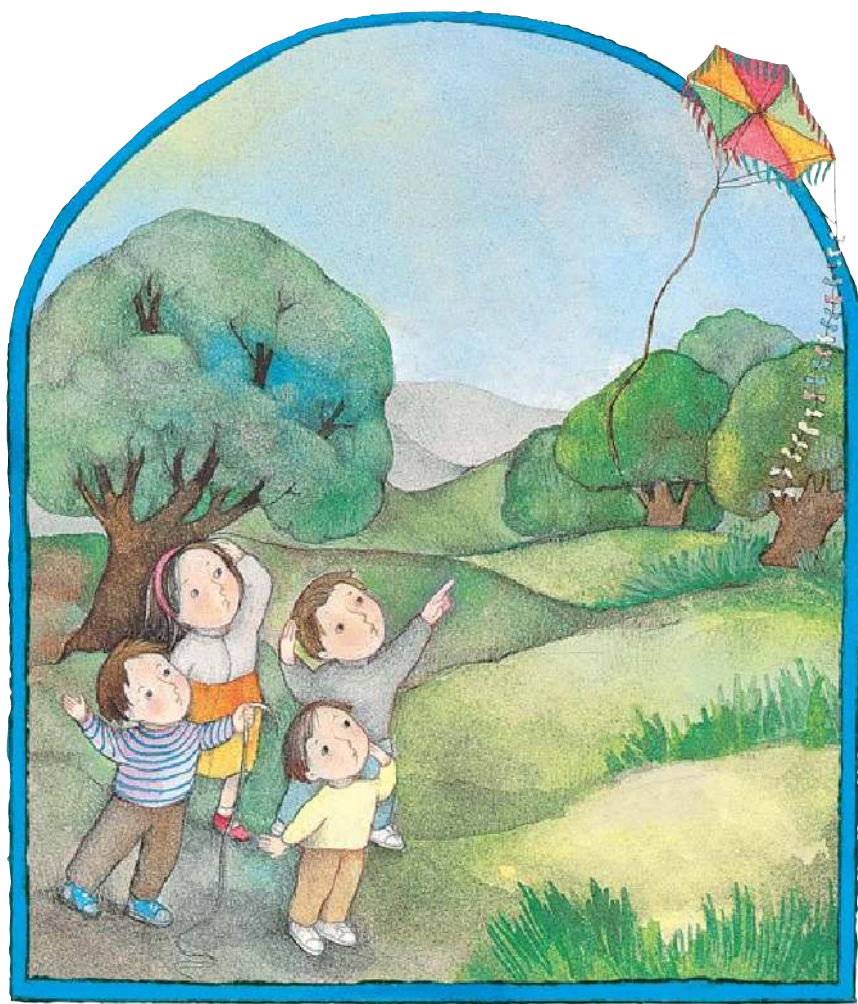




The good news is . . .

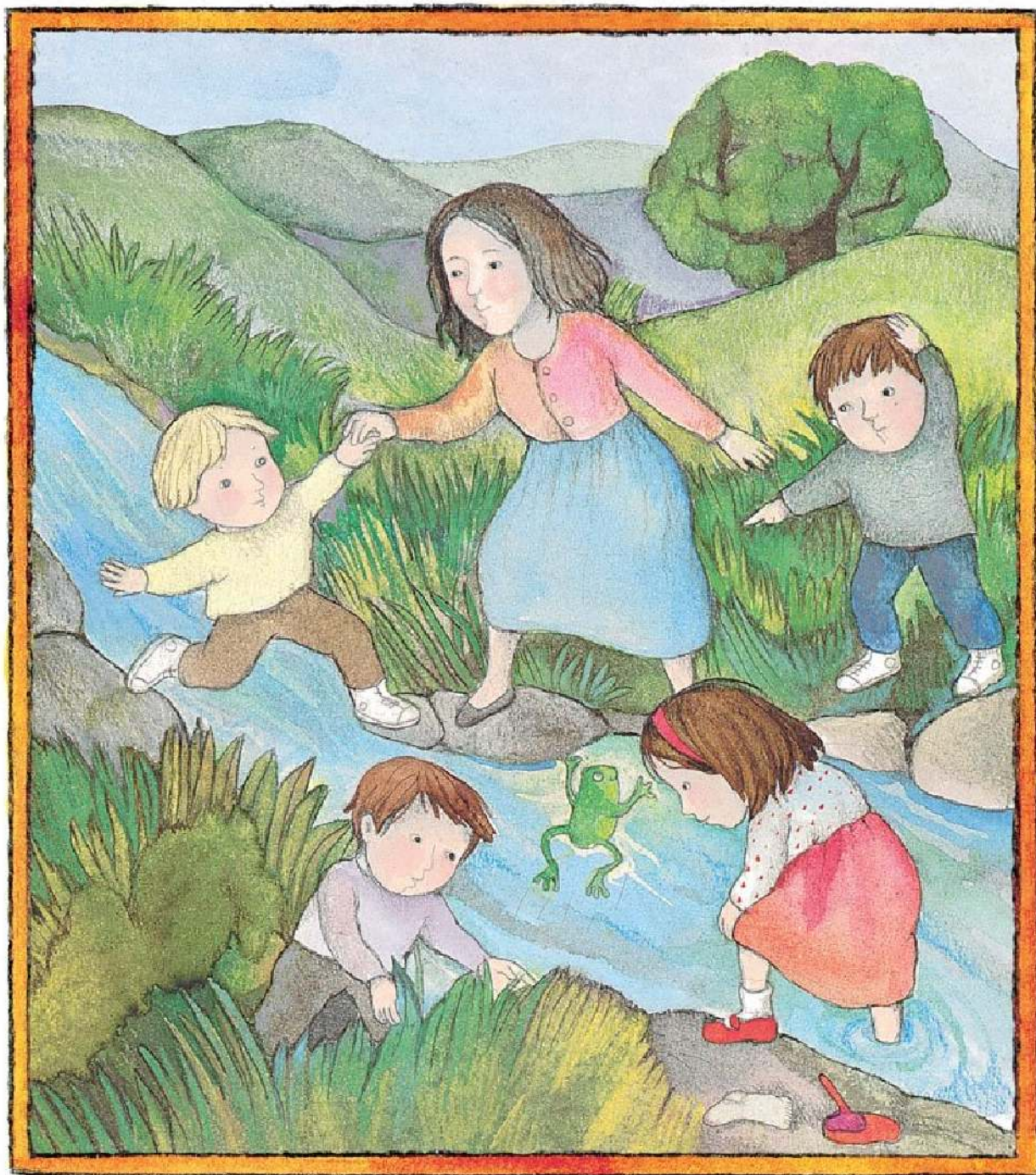
The weather is perfect.

At last, we can fly our kite.

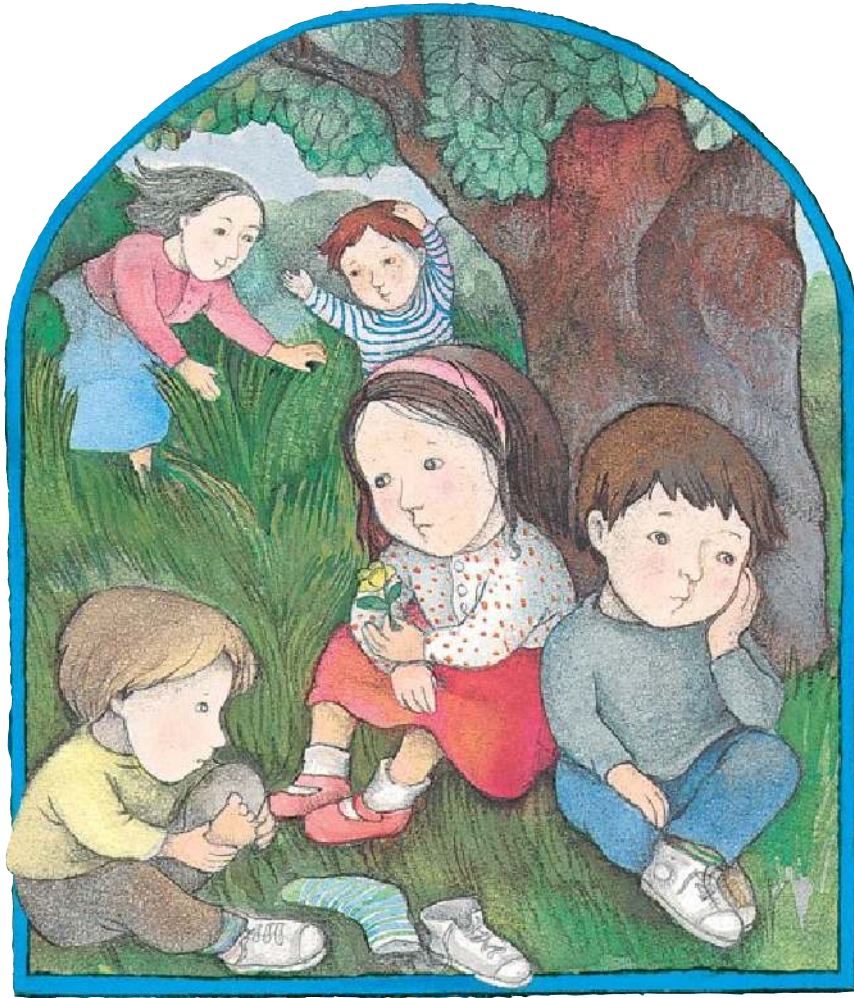


The bad news is . . .
The string broke and
the kite got away.



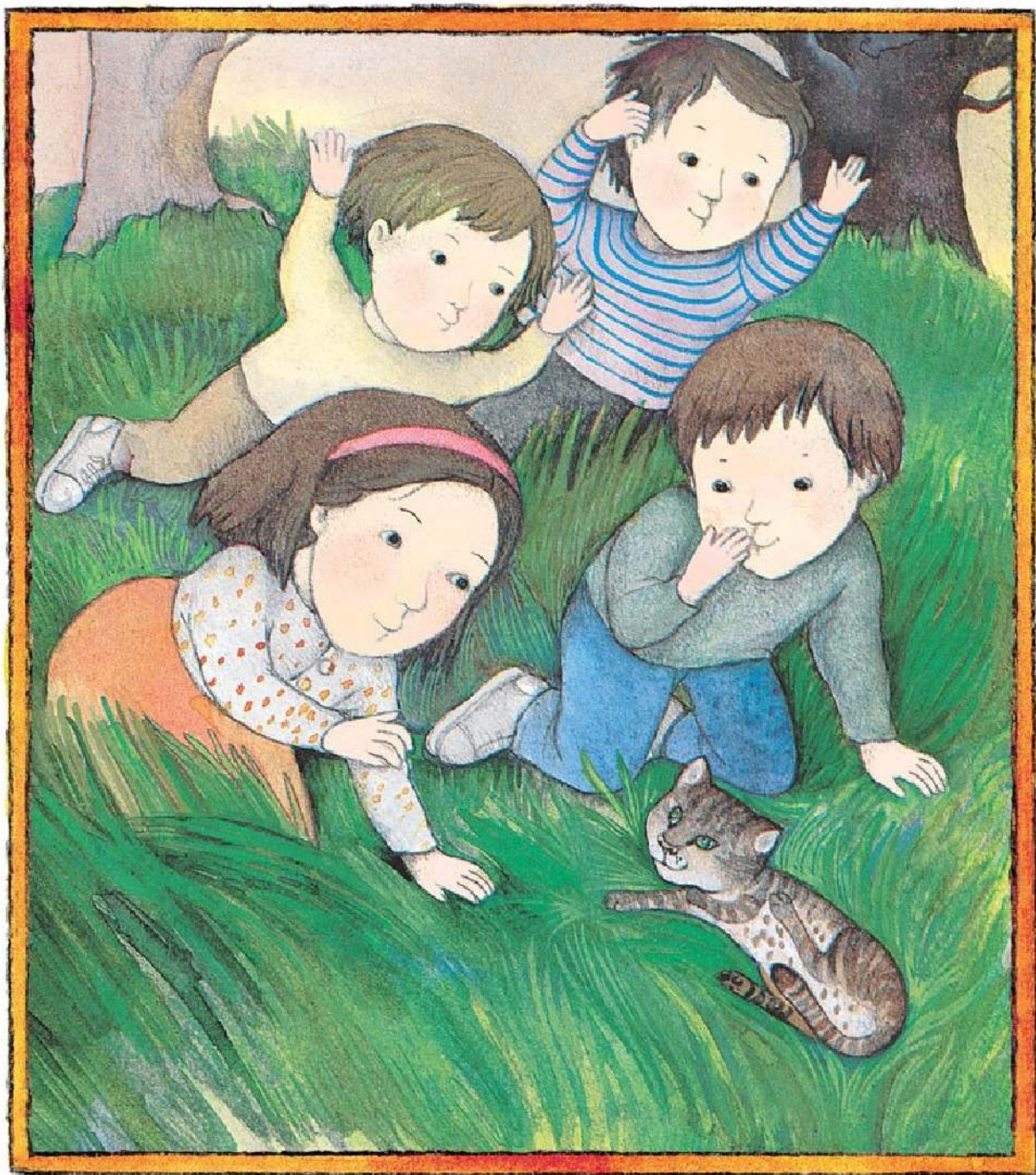


The good news is . . .
Mama says we can try to find it.

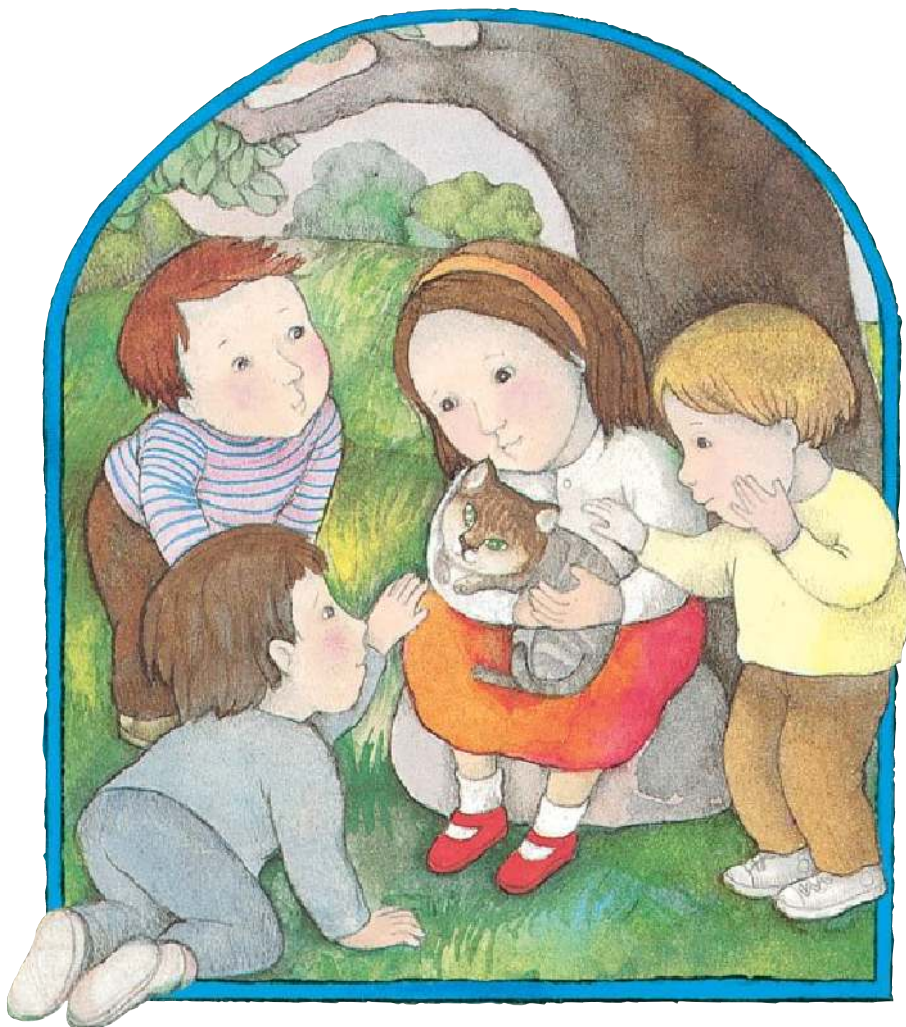


The bad news is . . .
We can't find it anywhere.



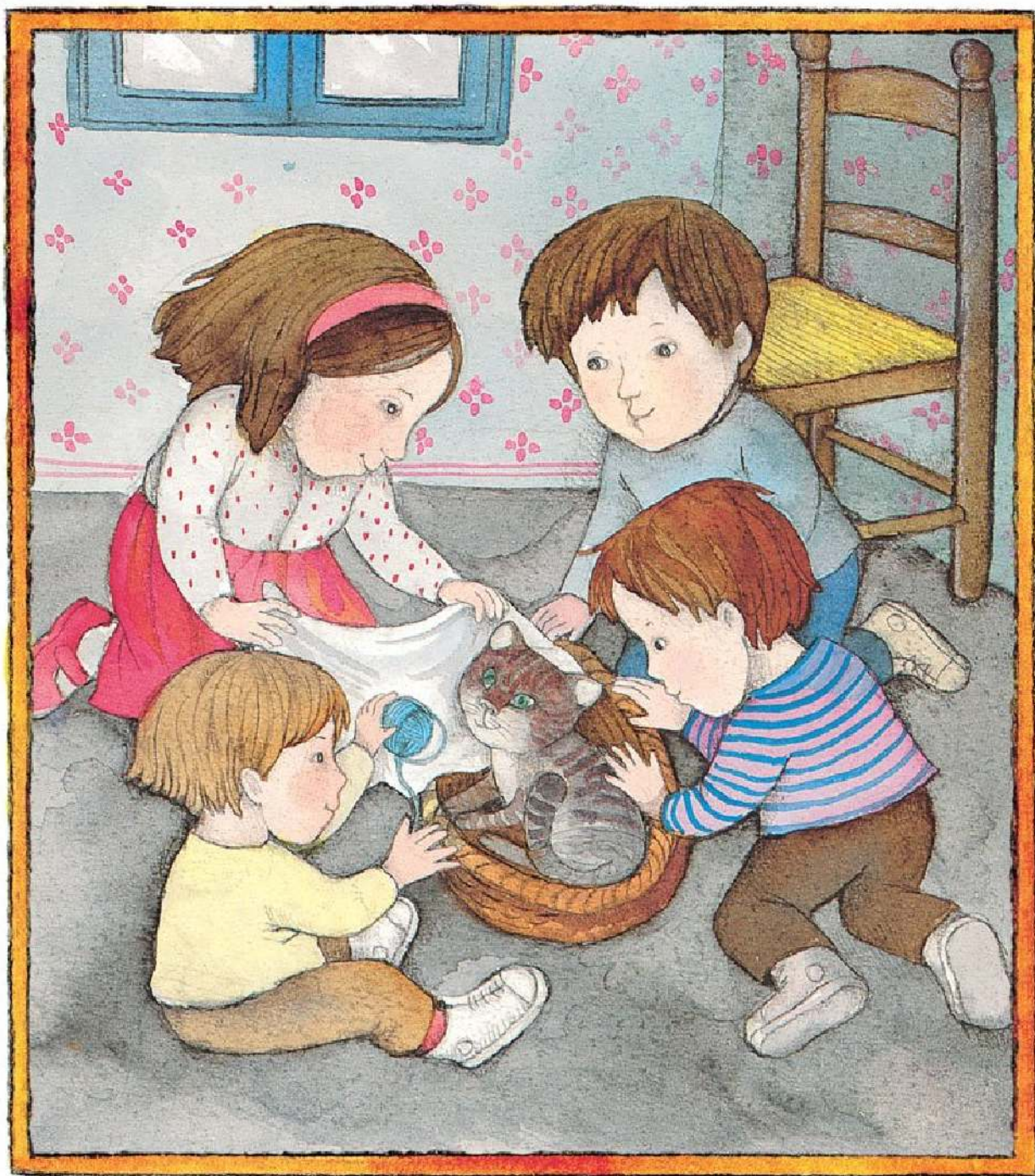


The good news is . . .
We've found a homeless cat.



The bad news is . . .
Mama says we can't take
the cat home with us.



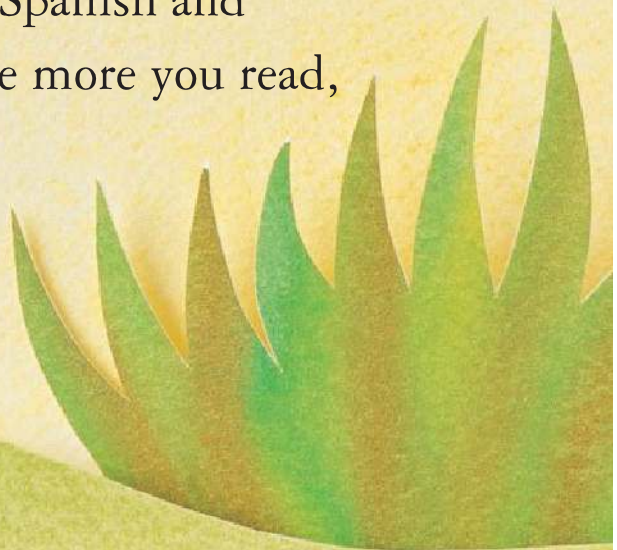


The good news is . . .
We **convinced** her.



Meet the Author

Alma Flor Ada learned to read from her grandmother. When she was nine she knew she would be a writer. Now Alma Flor Ada writes books in Spanish and English. She says that the more you read, the better you will write.



Meet the Illustrator



Vivi Escrivá likes drawing pictures of children having fun. When she was little, she won first prize in an art contest. Later Vivi Escrivá worked for a TV show in Spain.

Internet



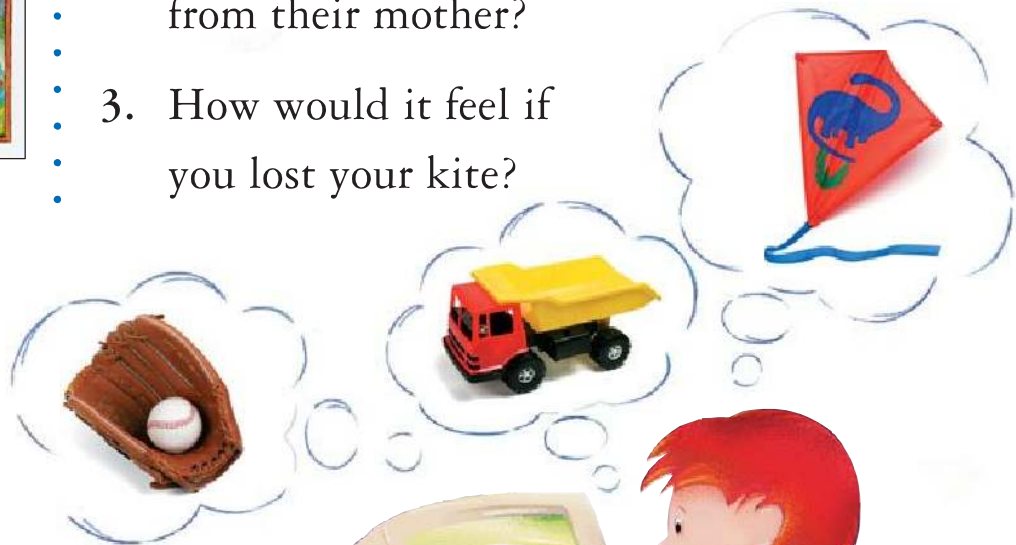
Learn more about Alma Flor Ada and Vivi Escrivá at Education Place.

www.eduplace.com/kids



: Think About the Story

1. How does the mother learn how to make a kite?
2. What do the children learn from their mother?
3. How would it feel if you lost your kite?



Internet

Take an Online Poll

What is your favorite toy? Visit Education Place and take an online poll.

www.eduplace.com/kids

Science

Weather Picture Dictionary

1. Think about the kinds of weather in the story.
2. Draw and label each kind.
3. Add other kinds of weather you know about.



Explaining

Write Sentences

What do you think happened to the kite in the story? Write some sentences to tell about where the kite might be.

Tips

- Make a list of some places the kite could be.
- Make sure each sentence has a naming word and an action word.

Art



Link

Read
Together

Genre

Directions

Skill: How to Read Directions

- **Read** the list of materials.
- **Pictures** can give you extra information.
- **Complete** the steps in order.
- **Reread** any part that is unclear.

How to Make a Kite



Materials



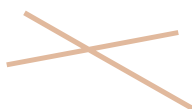
- scrap paper



- kite paper (five inches by six inches)



- scissors



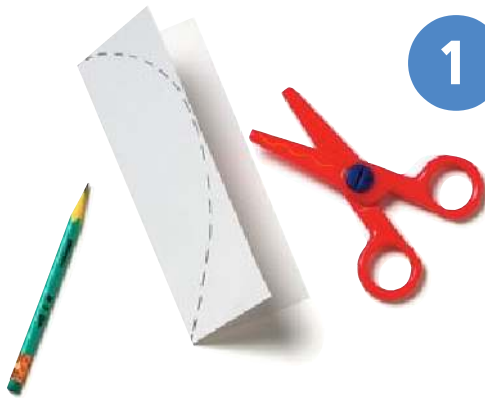
- two sticks, five inches and six inches long



- thread

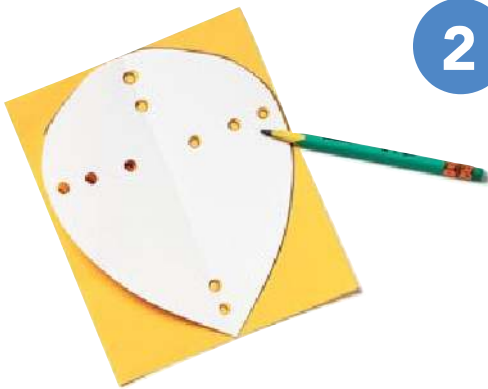


- six feet of ribbon



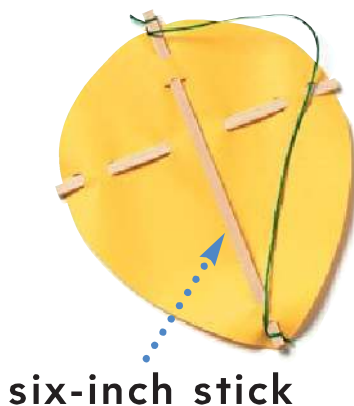
1

Fold your scrap paper in two. Draw a shape, cut it out, and open it up.



2

Trace your shape onto the kite paper and cut it out. Then make ten holes in your kite.



3

Lace the two sticks in and out of the holes. Cut ten inches of thread and tie it to the six-inch stick.



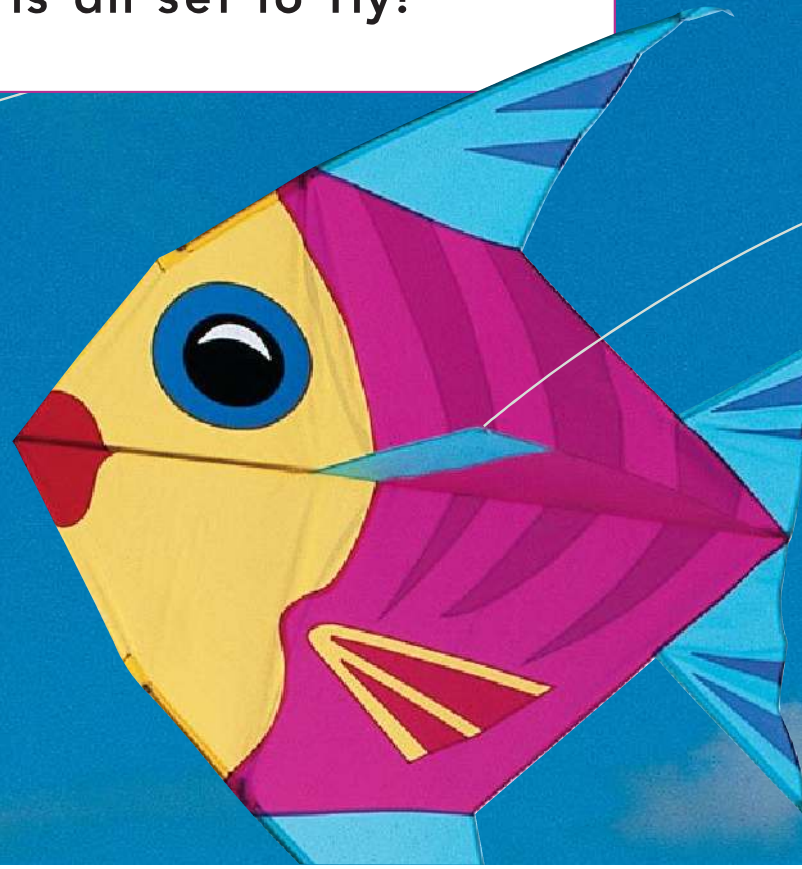
4

Make a loop of thread and tie it to the first thread.



5

Tie a new loop to the bottom of the kite. Tie your ribbon to this loop. Your kite is all set to fly!





Taking Tests



Phonics

When you take some tests, your teacher will say a word. You need to find a word that has the same sound and fill in the circle to show the correct answer.

Tips

- Find the number.
- Listen to the teacher say a word.
- Read all the words.
- Fill in the whole circle.

1

have

thin

shake



Now see how one student figured out the right answer.

How do I choose the right answer?
First, I listen to the teacher.

Then I read all the words to see which one has the same sound as the word I heard. *Shake* has the same sound.

I fill in the circle under *shake*.



Focus on
Genre

POETRY

112



Poetry

Poetry uses words in interesting ways. Some poems have words that **rhyme**. Some poems are made of parts, or **stanzas**. Some poems **describe** things or tell **stories**. Look and listen to what these poems do.

CONTENTS

Turtle, turtle.....114

by Langston Hughes

Quack, Quack!.....116

by Dr. Seuss

Morning Sun.....118

by Francisco X. Alarcón

The Chipmunk.....120

by Jack Prelutsky

A little egg.....122

by Tina Anthony

A discovery!.....124

Haiku by Yayû



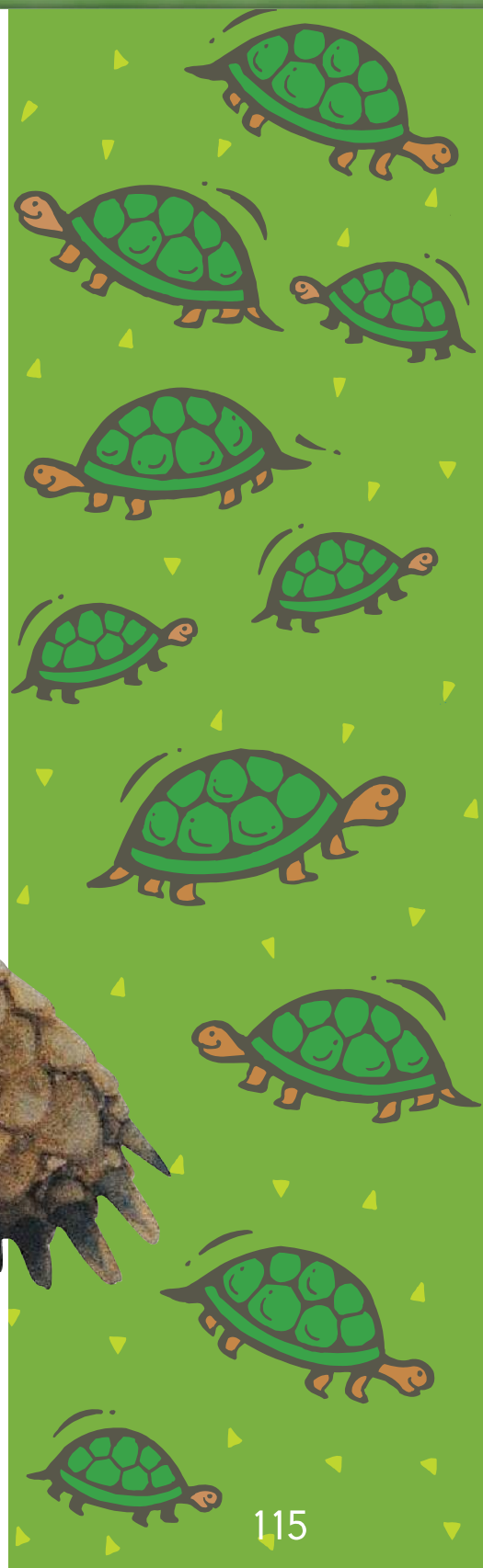
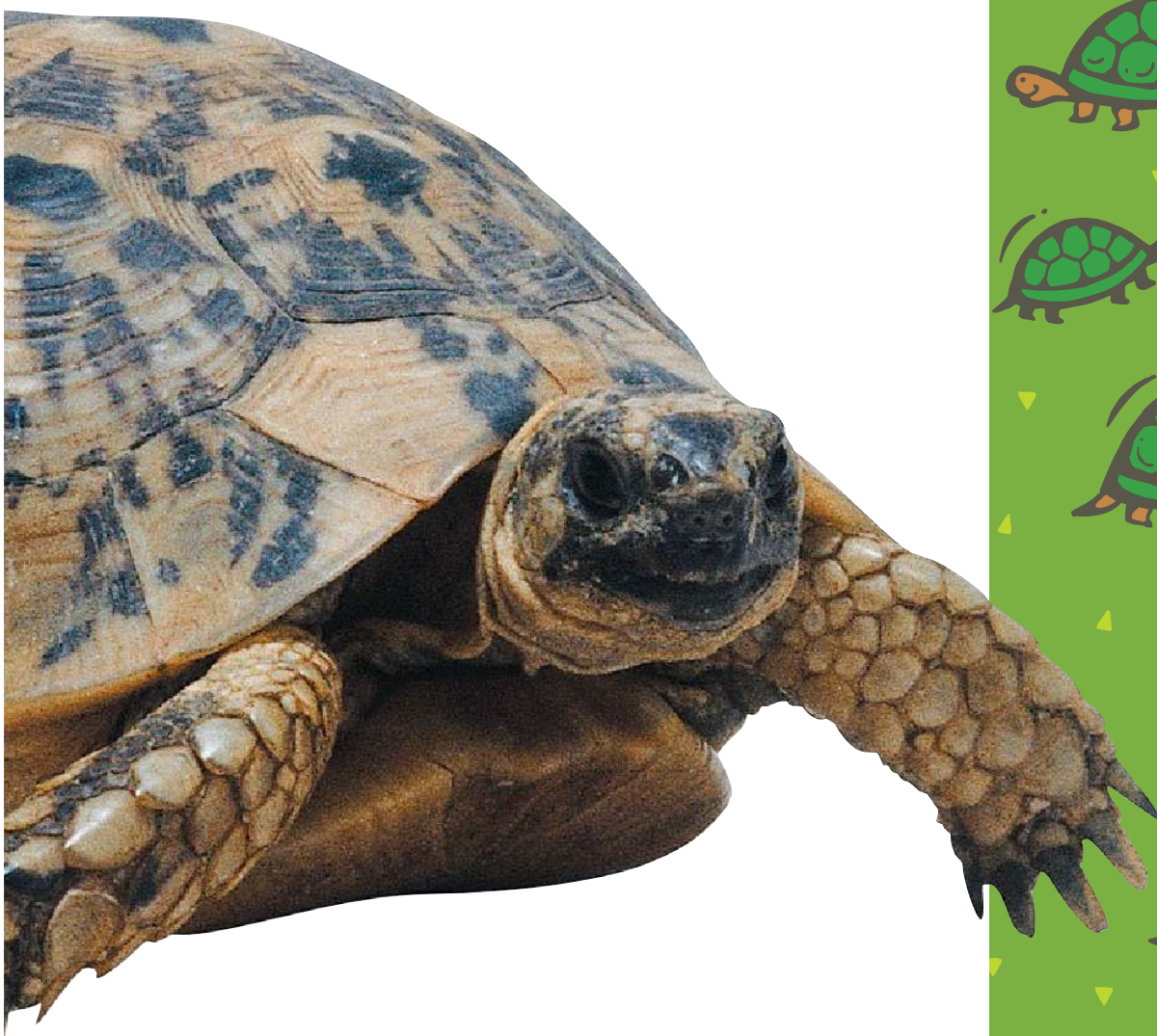
Turtle, turtle

Turtle, turtle,
I wonder why
Other animals
Pass you by?

*Turtles travel
Very slow,
Still I get
Where I want to go.*

by Langston Hughes







Quack, Quack!

We have two ducks. One blue. One black.
And when our blue duck goes "Quack-quack"
our black duck quickly quack-quacks back.
The quacks Blue quacks make her quite a quacker
but Black is a quicker quacker-backer.

by Dr. Seuss



A painting of a child with long brown hair, wearing a yellow shirt, lying in a bed with a white headboard. The child is looking out a large window with white frames. The room is filled with warm, golden light from the sun. A bedside table with a glass of water and a bottle is visible next to the bed. The floor is made of light-colored wood.

Morning Sun

warming up
my bed
in the morning

the Sun
calls me
through the window

"wake up
get up
come on out"

by Francisco X. Alarcón

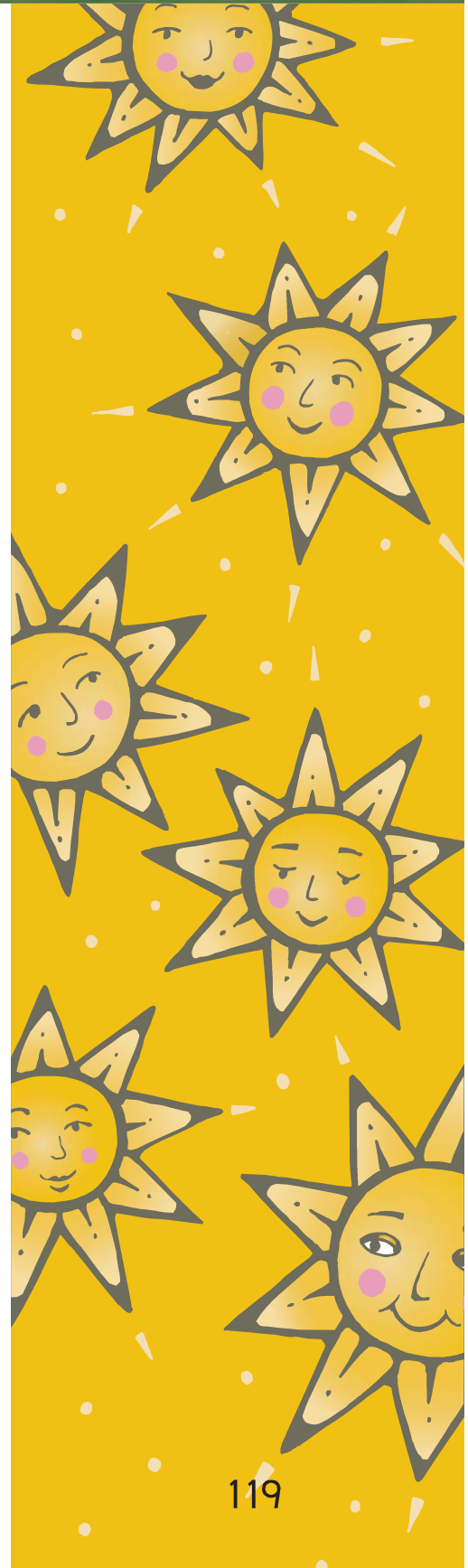
Sol matutino

calentando
mi cama
en la mañana

el Sol
me llama
por la ventana

"despierta
levántate
ven afuera"

por Francisco X. Alarcón





The Chipmunk

Chitter-chatter, chitter-chatter
is the chipmunk's steady patter,
even when he's eating acorns
(which he hopes will make him fatter).

by Jack Prelutsky





A little egg
in a nest of hay.
cheep-cheep.
crack-crack.
a little chick
pecked his shell away
cheep-cheep.
crack-crack.

by Tina Anthony

Age 7

England



A discovery!
On my frog's smooth green belly
there sits no button.

Haiku, Yayû







Think About the



POETRY

1. How is "A discovery" like "Quack, Quack!"?
How is it different?
2. Look back at the poem "Morning Sun." How
does the poet feel when the sun wakes him up?
3. Which animal poem do you think describes the
animal best? What words describe the animal?
4. Which poem is your favorite? Why?

A graphic of an internet browser window. The title bar on the left says "Internet" in white text on a blue background. The main content area has a white background and contains the following text:

Send an E-Postcard

Send an e-postcard to a friend. Tell about your favorite poem. You can find a postcard at Education Place.

www.eduplace.com/kids

The browser window has a standard scrollbar on the right and a status bar at the bottom.

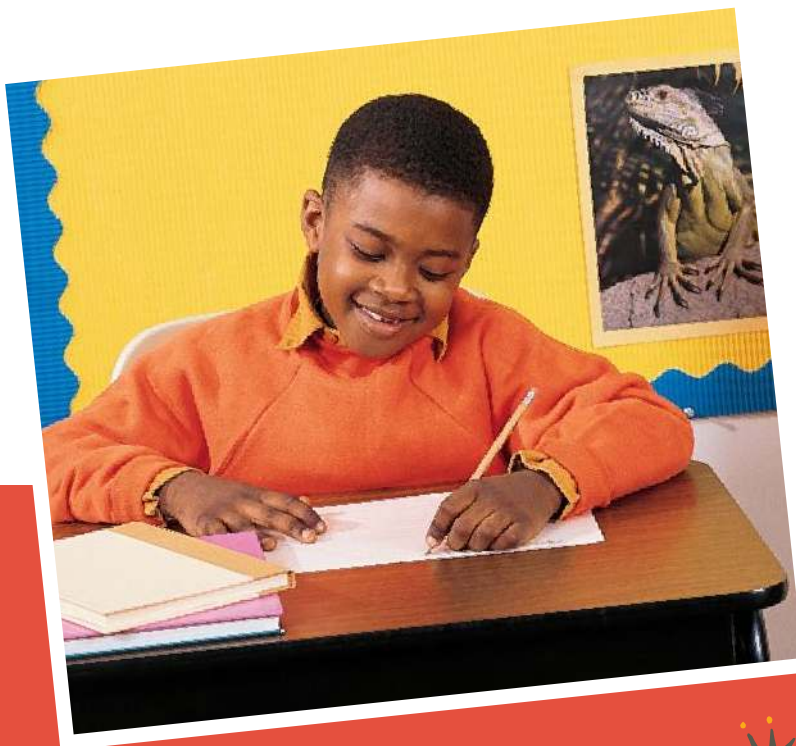


Write a Poem

You can write your own poem. Here's how to do it:

1. Choose a subject that you want to write about.
2. Decide if your poem will have rhyming words.
3. Think of some interesting ways to describe your subject.

When you finish, share your poem with others. Make a class poetry book by putting all your poems together.





Theme

6



Animal Adventures



Two Feet, Four Feet

I have only two small feet,
But horses, dogs, and cows
Have four.

I can walk and run with
Mine.

So why do **they** need any
More?

by Ilo Orleans



Get Set to Read

Background and Vocabulary

The Sleeping Pig

written by Carmen Tafolla and Jan Epton Seale
illustrated by Rosario Valderrama



The Sleeping Pig

Genre

Fantasy

How to Wake a Pig

In the next story, you'll read about a pig who won't get out of a watermelon patch. A small hero finally gets the pig to move.

Words to Know

morning

found

shout

by

out

show

climb

go

home

woke

nose

whole

huge

use

tune

went

lift

Practice Sentences

1. If you **went** **by** your bed one **morning** and **found** a **huge** pig, would you **lift** it **out**?
2. You could walk by and **shout**, “**Go home!**”
3. Then **climb** up and tap the pig’s small **nose**.
4. Sing a **tune**.
5. You could **use** the **whole** day to wake the pig.
6. Once you **woke** the pig, you could **show** it how to get home.



Good
Morning



Meet the Authors



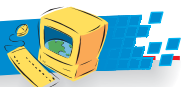
Carmen Tafolla



Jan Epton Seale

The authors first wrote this story in Spanish. Carmen Tafolla and Jan Epton Seale both live in Texas. Jan Epton Seale lives near Mexico. Carmen Tafolla has a daughter named Mari.

Internet



You can learn more about Carmen Tafolla and Jan Epton Seale at Education Place.

www.eduplace.com/kids

The Sleeping Pig

written by Carmen Tafolla and Jan Epton Seale

illustrated by Rosario Valderrama



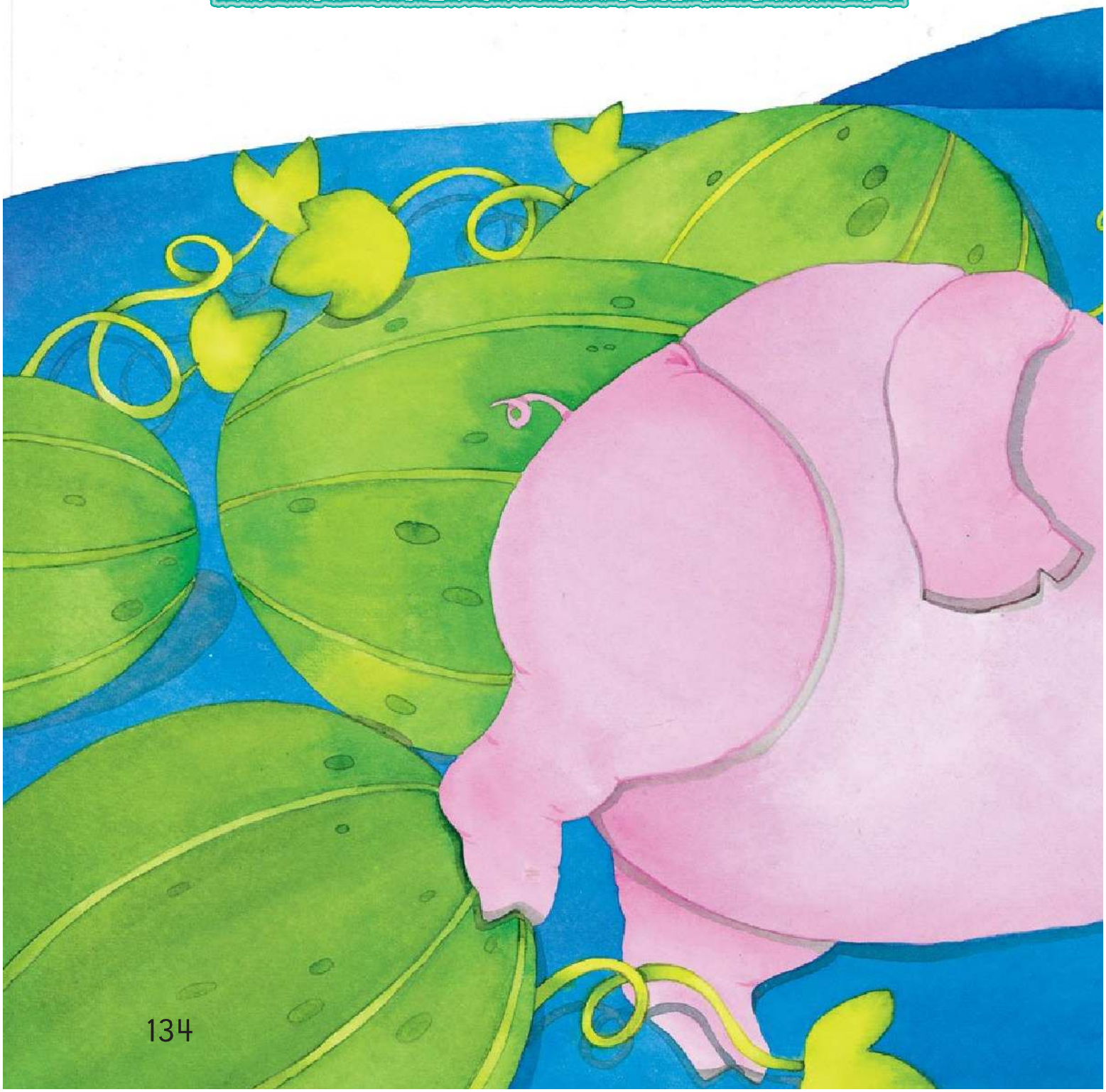
Strategy Focus

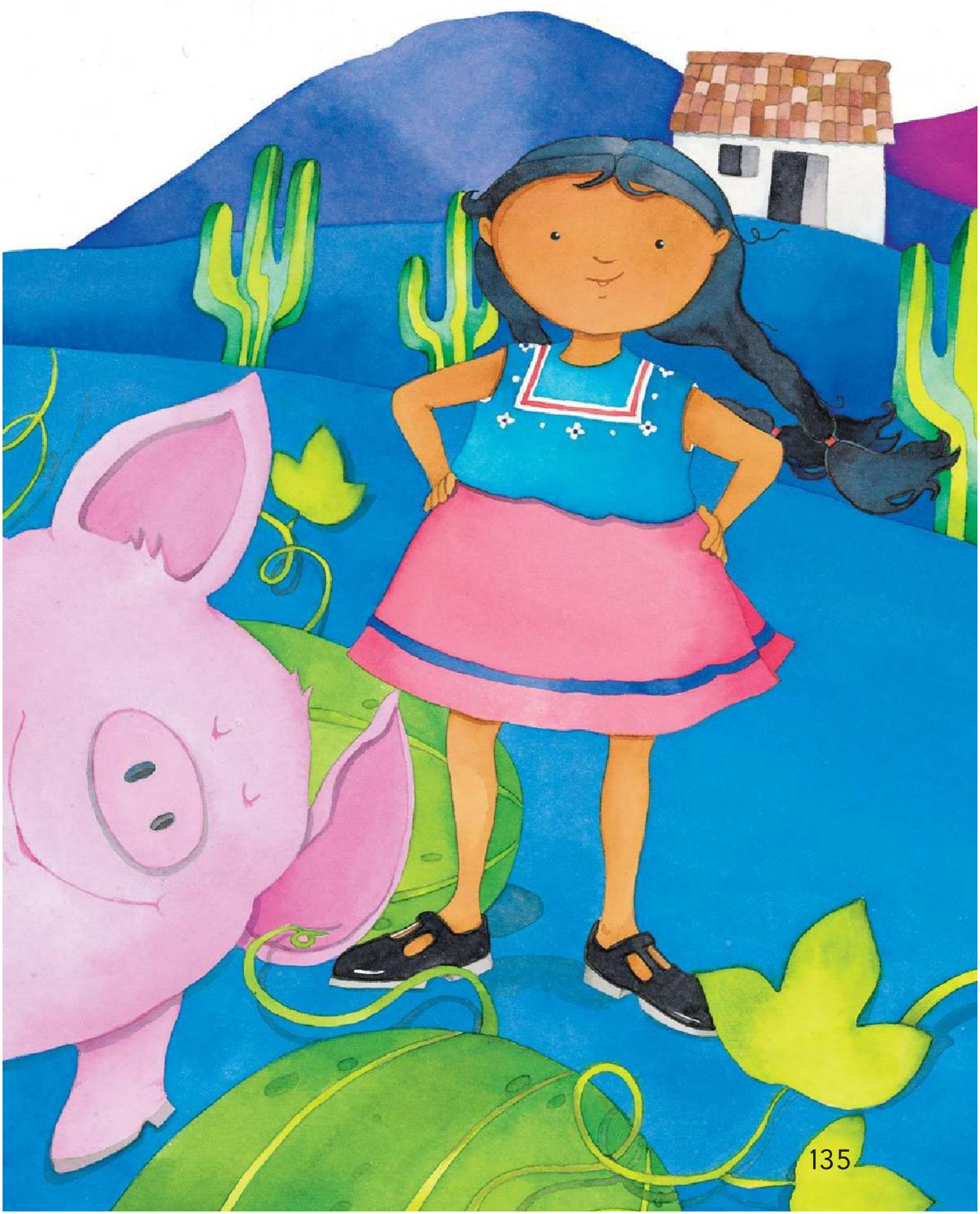


As you read, stop and think about what each animal does to wake Mrs. Pig.

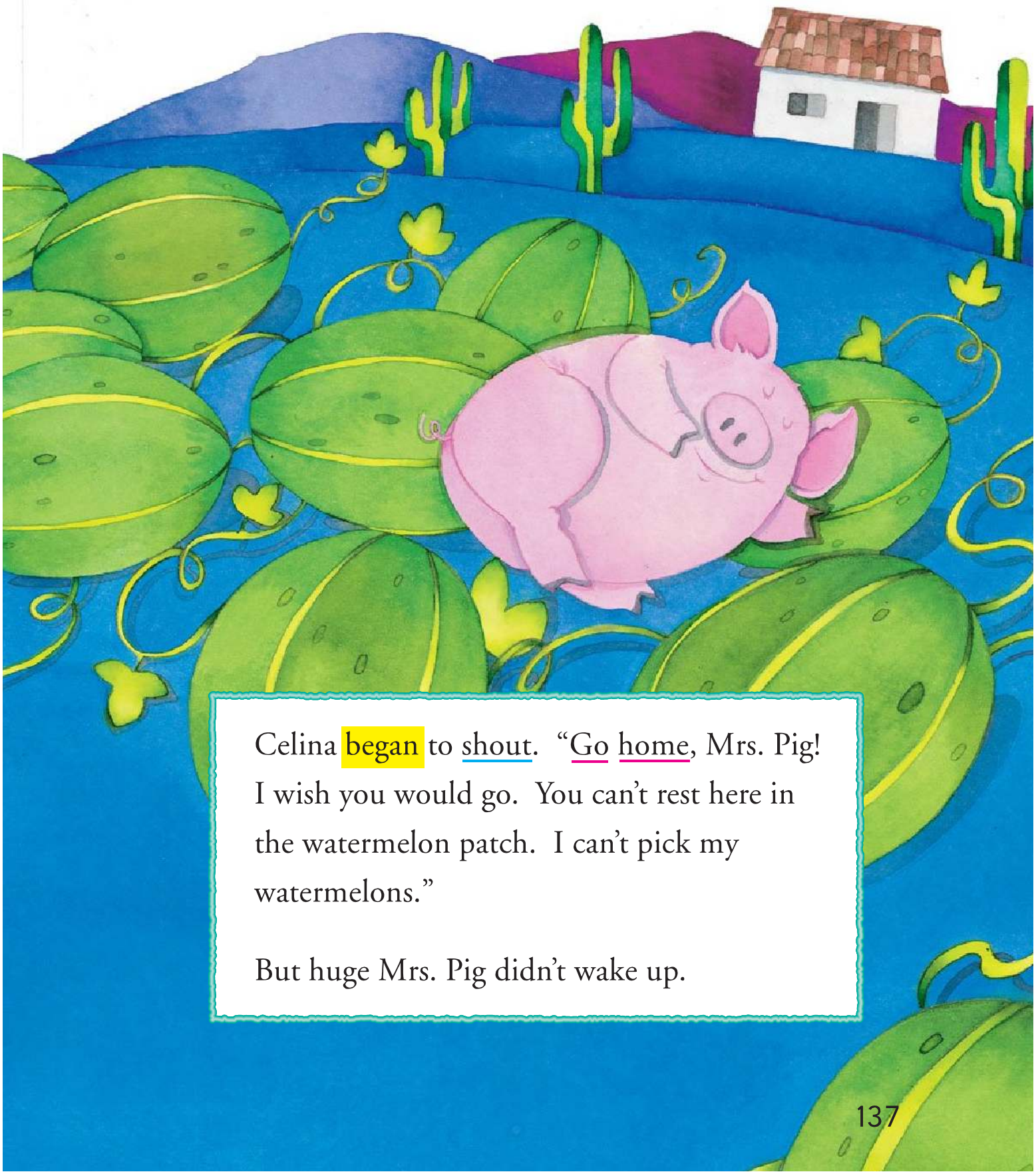


One morning, Celina found a huge pig
sleeping in the watermelon patch.









Celina **began** to shout. “Go home, Mrs. Pig! I wish you would go. You can’t rest here in the watermelon patch. I can’t pick my watermelons.”

But huge Mrs. Pig didn’t wake up.

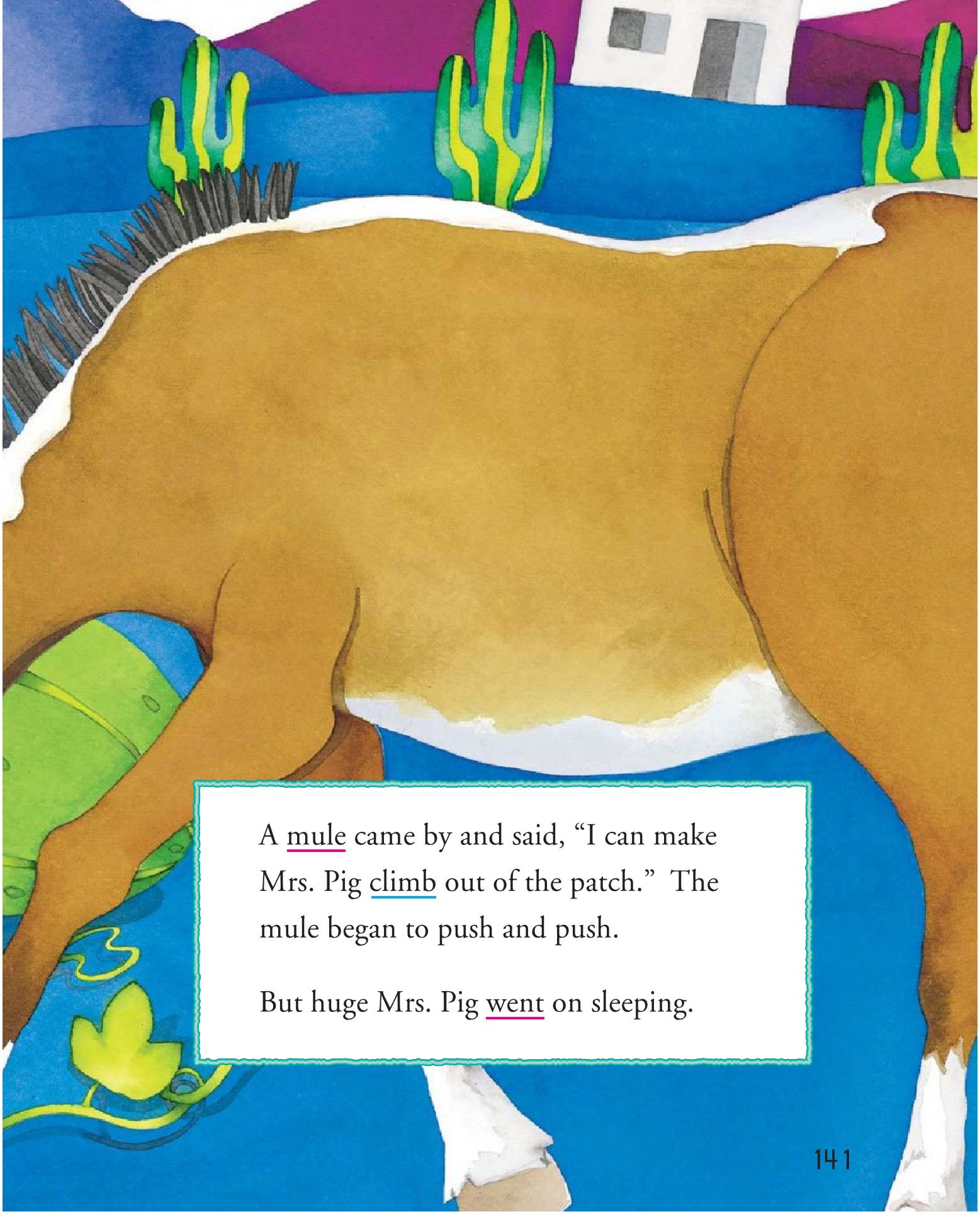




A **coyote** came by and said, "Let me show
you how to get Mrs. Pig out of the patch."
The coyote began to **howl** and howl.

But huge Mrs. Pig did not wake up.





A mule came by and said, "I can make Mrs. Pig climb out of the patch." The mule began to push and push.

But huge Mrs. Pig went on sleeping.

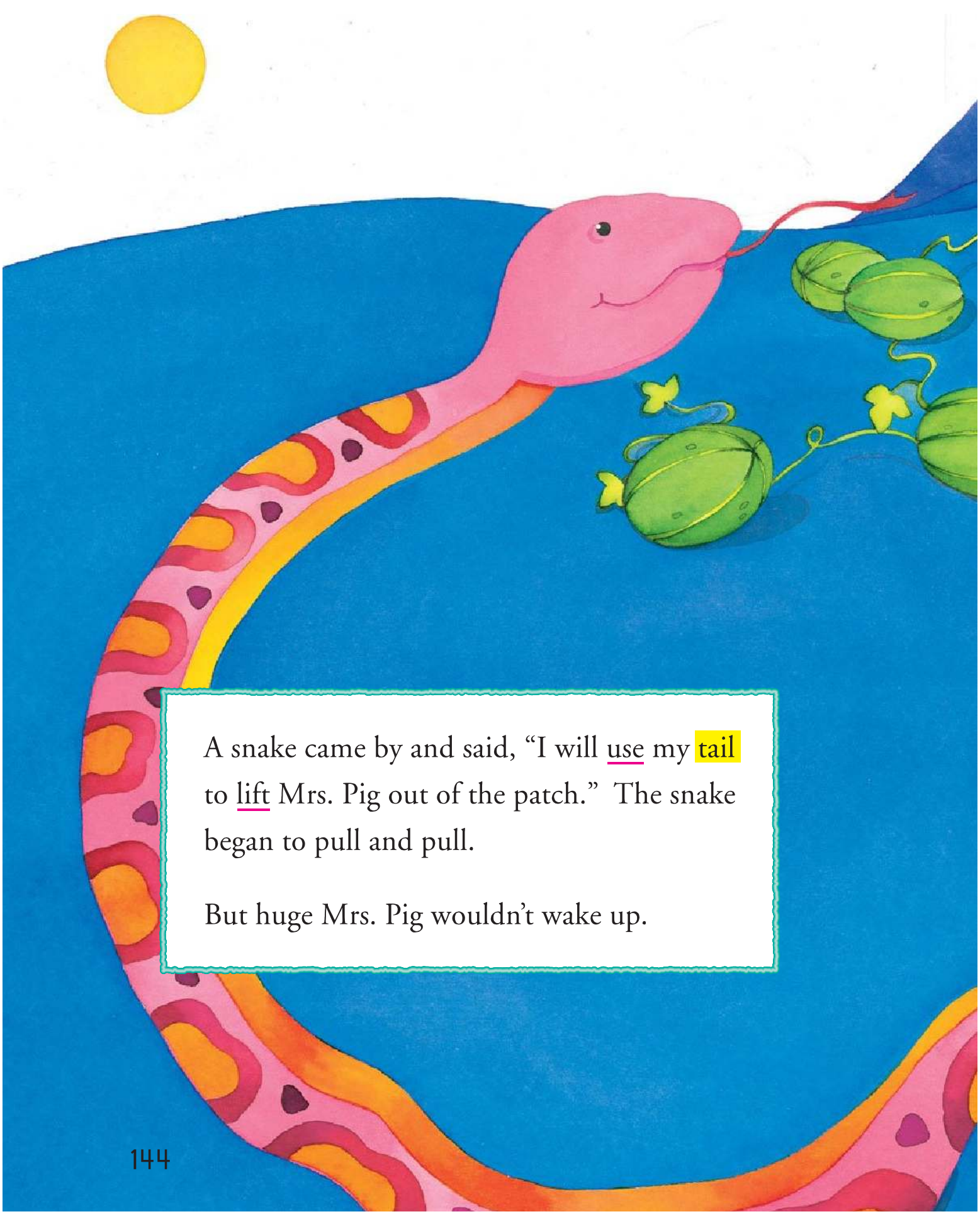


A rabbit came by and said, “I will get Mrs. Pig out of the patch for you.” The rabbit began to hop and hop.

But huge Mrs. Pig went on sleeping.

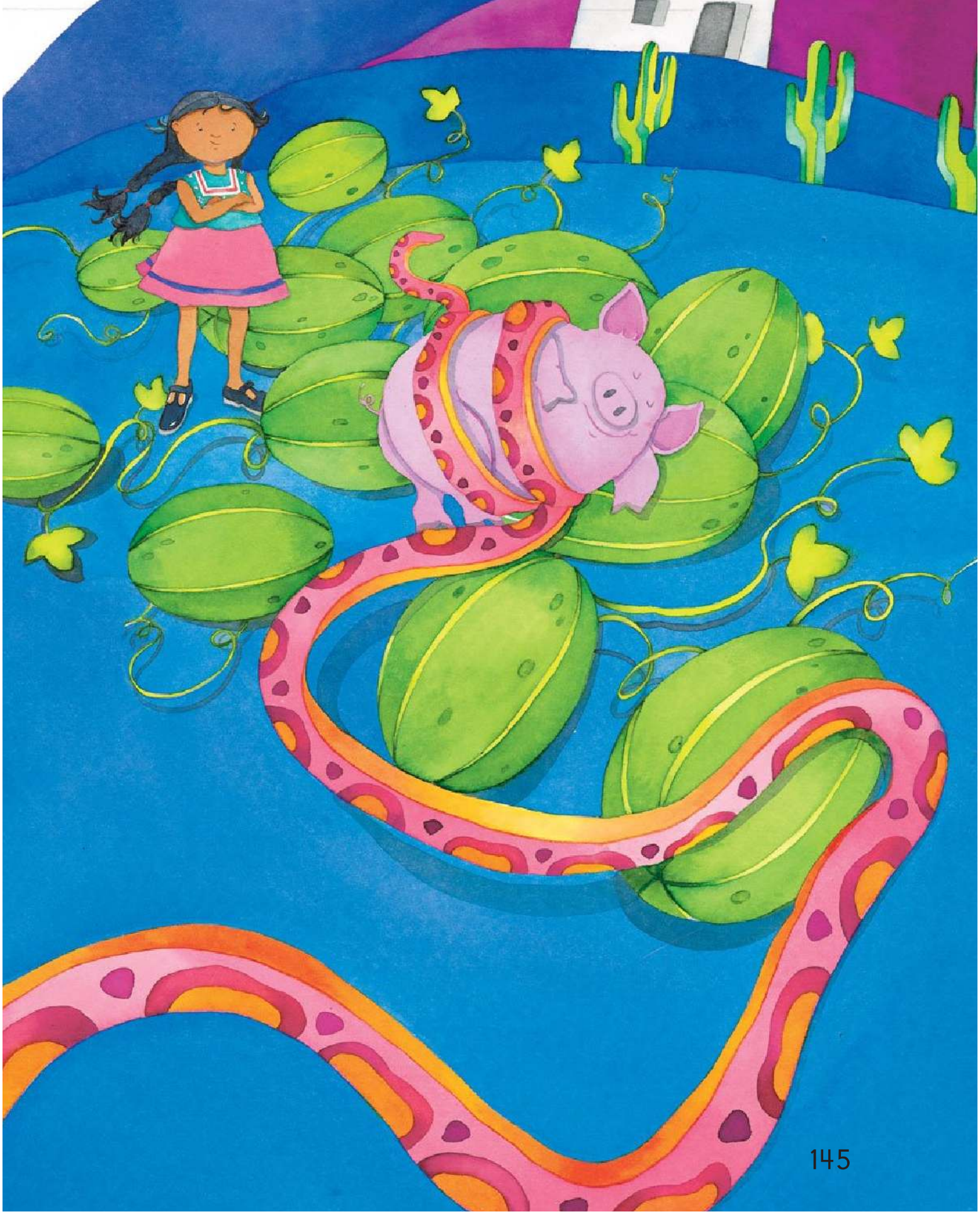


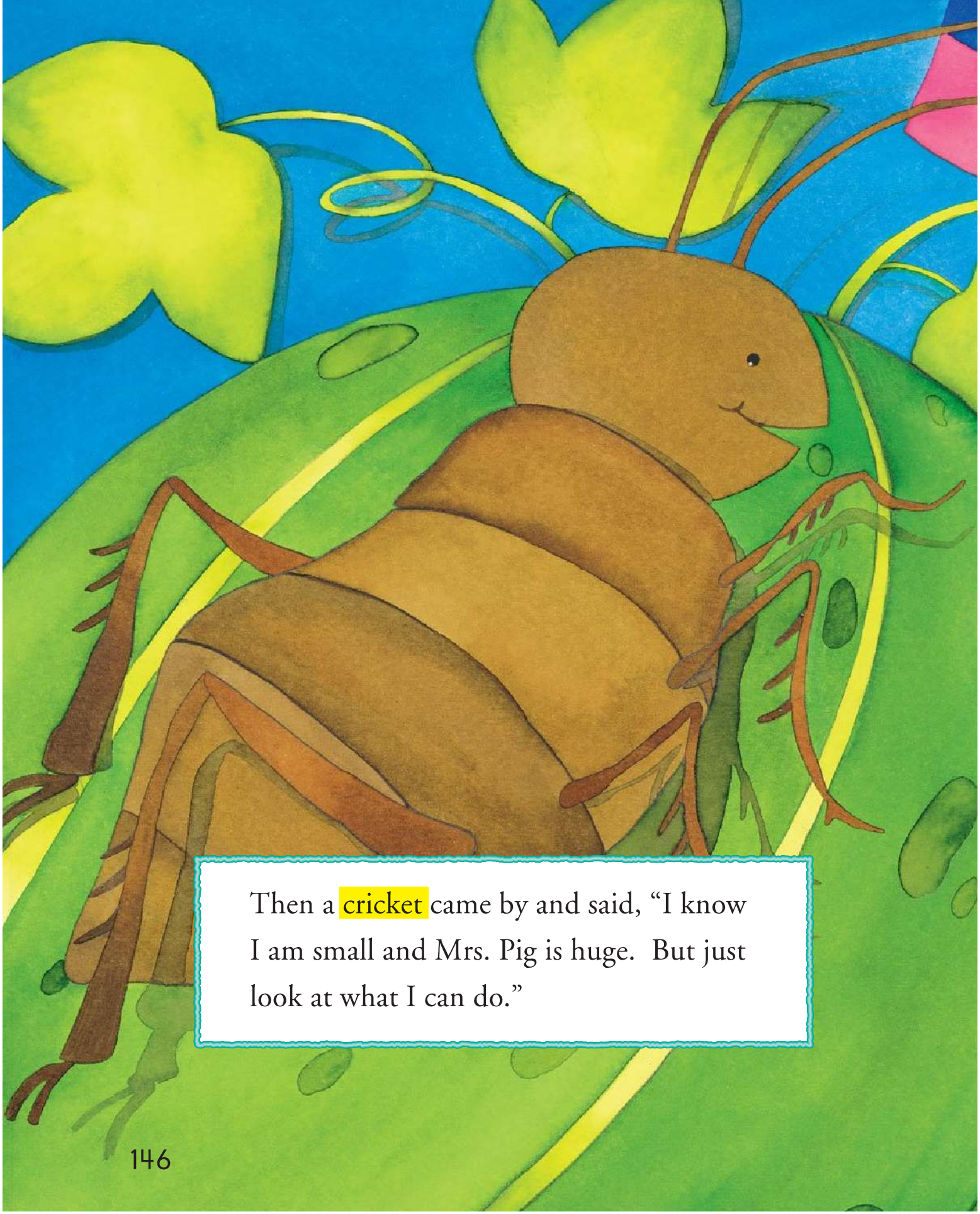




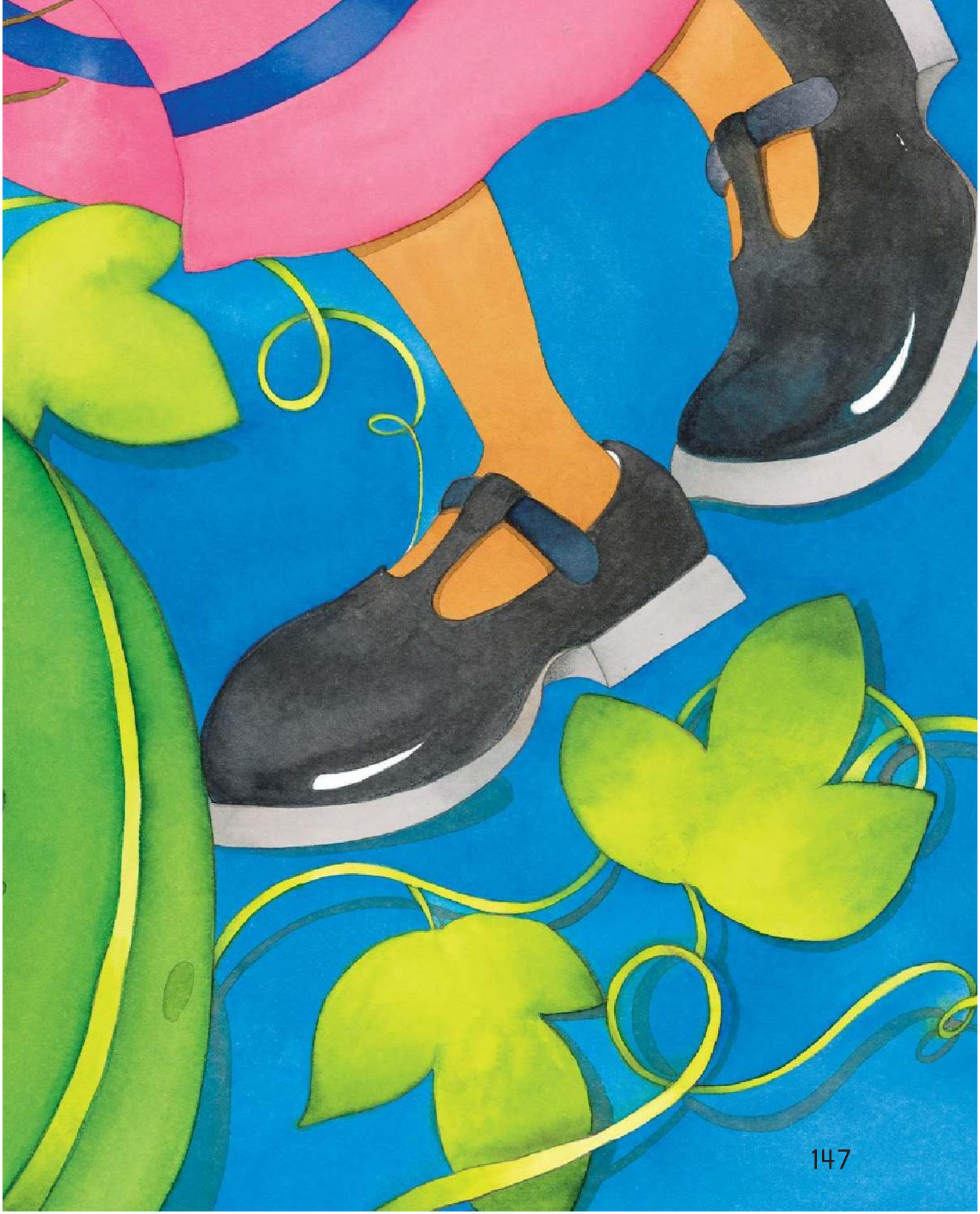
A snake came by and said, “I will use my **tail** to lift Mrs. Pig out of the patch.” The snake began to pull and pull.

But huge Mrs. Pig wouldn’t wake up.





Then a cricket came by and said, “I know I am small and Mrs. Pig is huge. But just look at what I can do.”

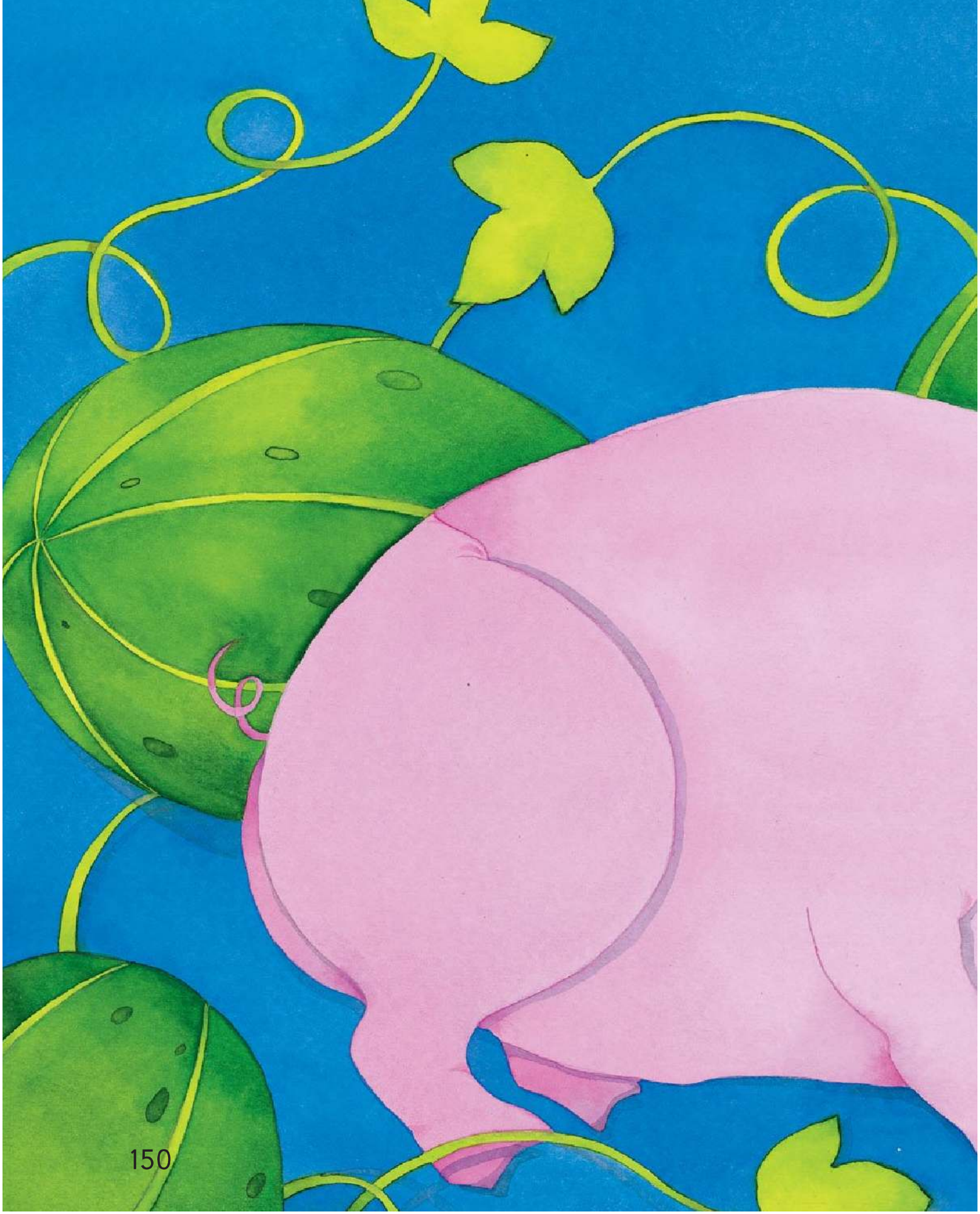




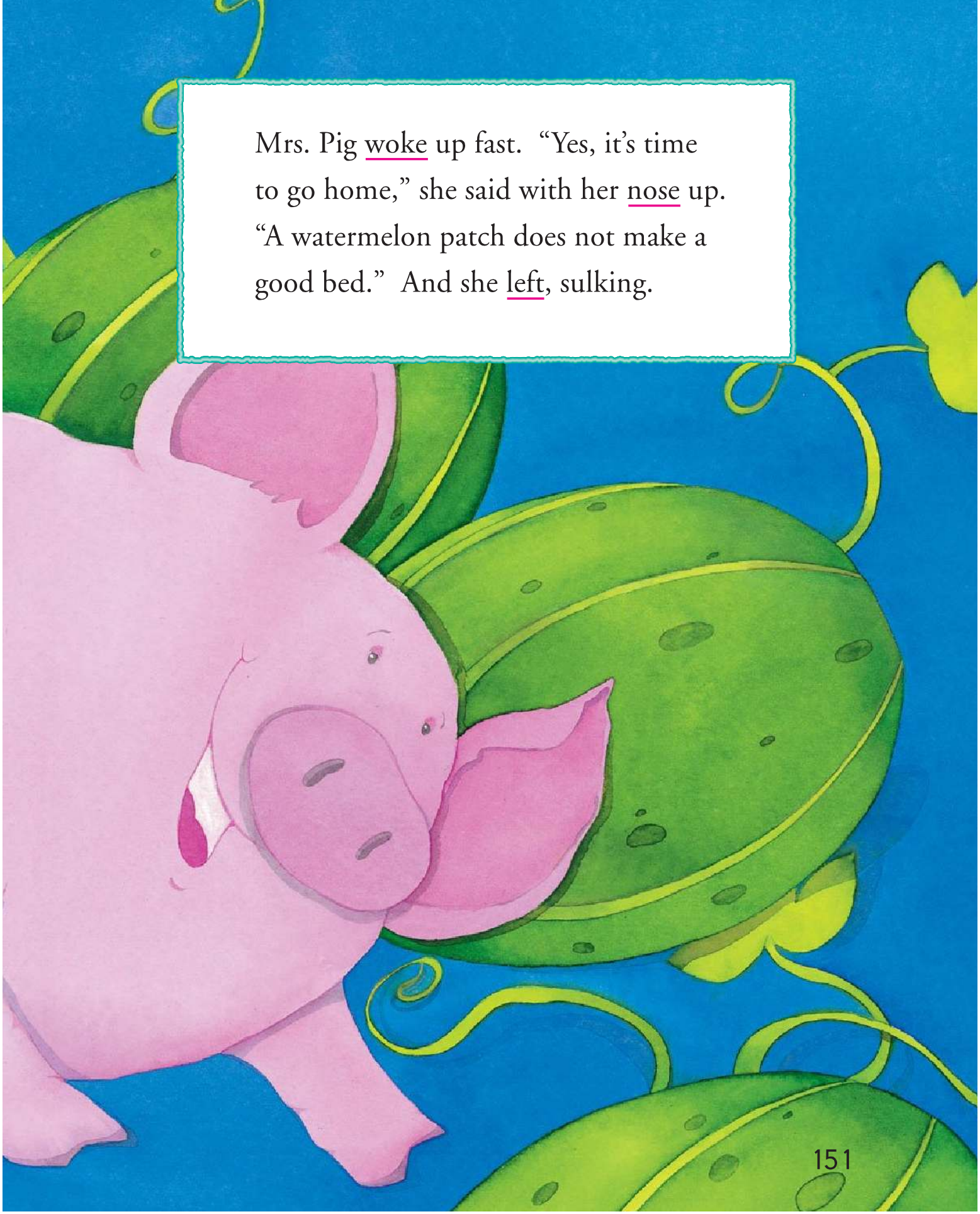
The cricket began to sing a tune.
Chirrr-chirrr-chirrr! Di-di-di-di!







Mrs. Pig woke up fast. “Yes, it’s time to go home,” she said with her nose up. “A watermelon patch does not make a good bed.” And she left, sulking.



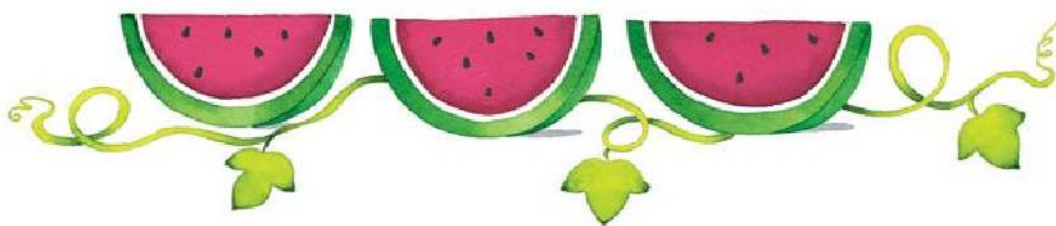


Celina thanked the small cricket. Then they ate a whole watermelon to celebrate!

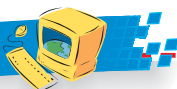


Meet the *Illustrator* **Rosario Valderrama**

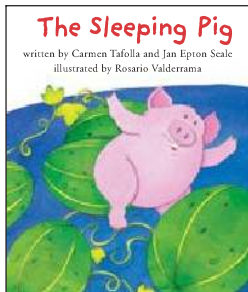
Rosario Valderrama was born in Mexico City. When she draws, she tries to remember the things she loved as a child. She says young artists should try to show their worlds to others.



Internet

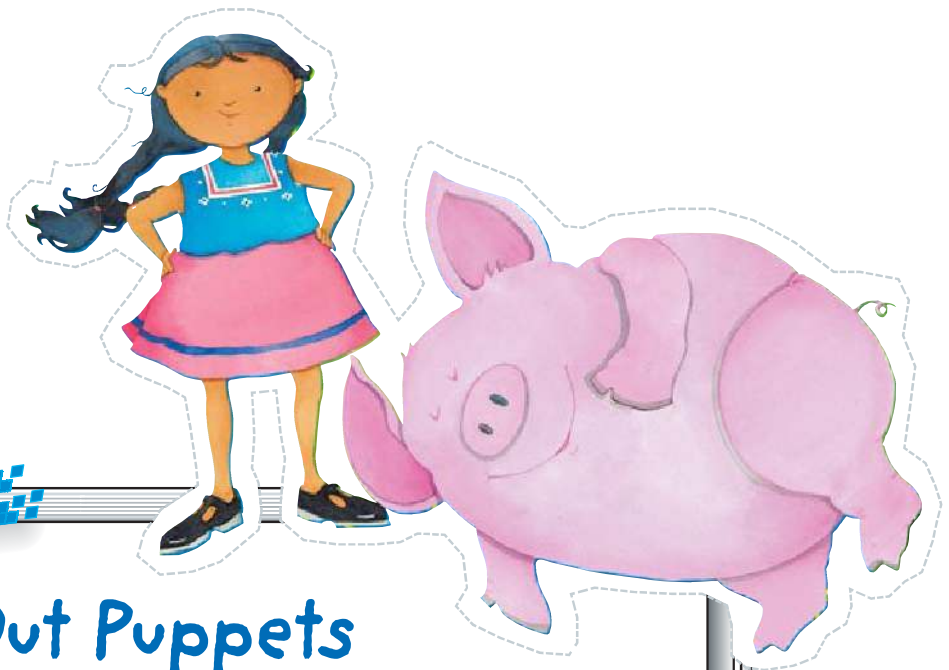


To find out more about Rosario Valderrama, visit Education Place. **www.eduplace.com/kids**



Think About the Story

1. How did Celina feel when she saw Mrs. Pig?
2. Why was the cricket the only animal who could wake Mrs. Pig?
3. What would you do if you were Celina?



Internet

Print Out Puppets

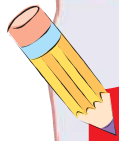
Print out story character puppets from Education Place to retell the story.

www.eduplace.com/kids

Social Studies

Make an Award

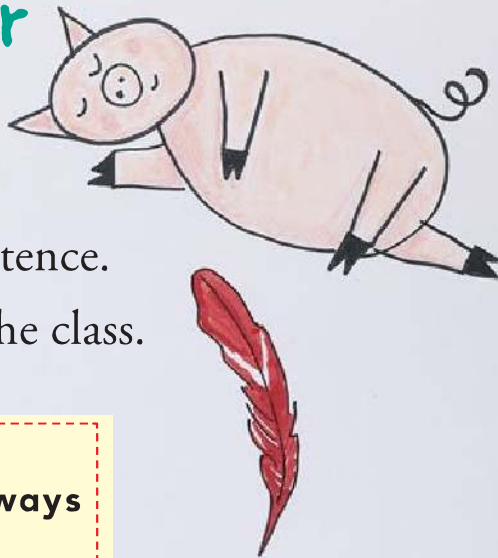
Make an award for the hero in the story. Write a title for your award.



Explaining

Write a Poster

How would you wake a sleeping pig? Draw a poster and write one sentence. Share your poster with the class.



Tips

- Think about some ways to wake up a pig.
- Make sure that your drawing and your sentence match.



Genre

Social Studies Article

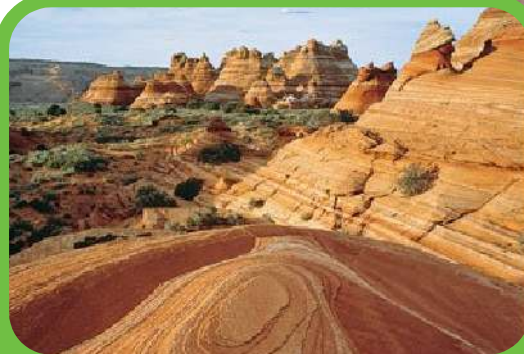
Skill: How to Read a Social Studies Article

- **Look** at the title and pictures.
- **Think** about what you know.
- **Predict** what you will learn.
- **Reread** if you do not understand.

What Is a Desert?

A desert is a dry place that gets little or no rain. There are many deserts all over the world.

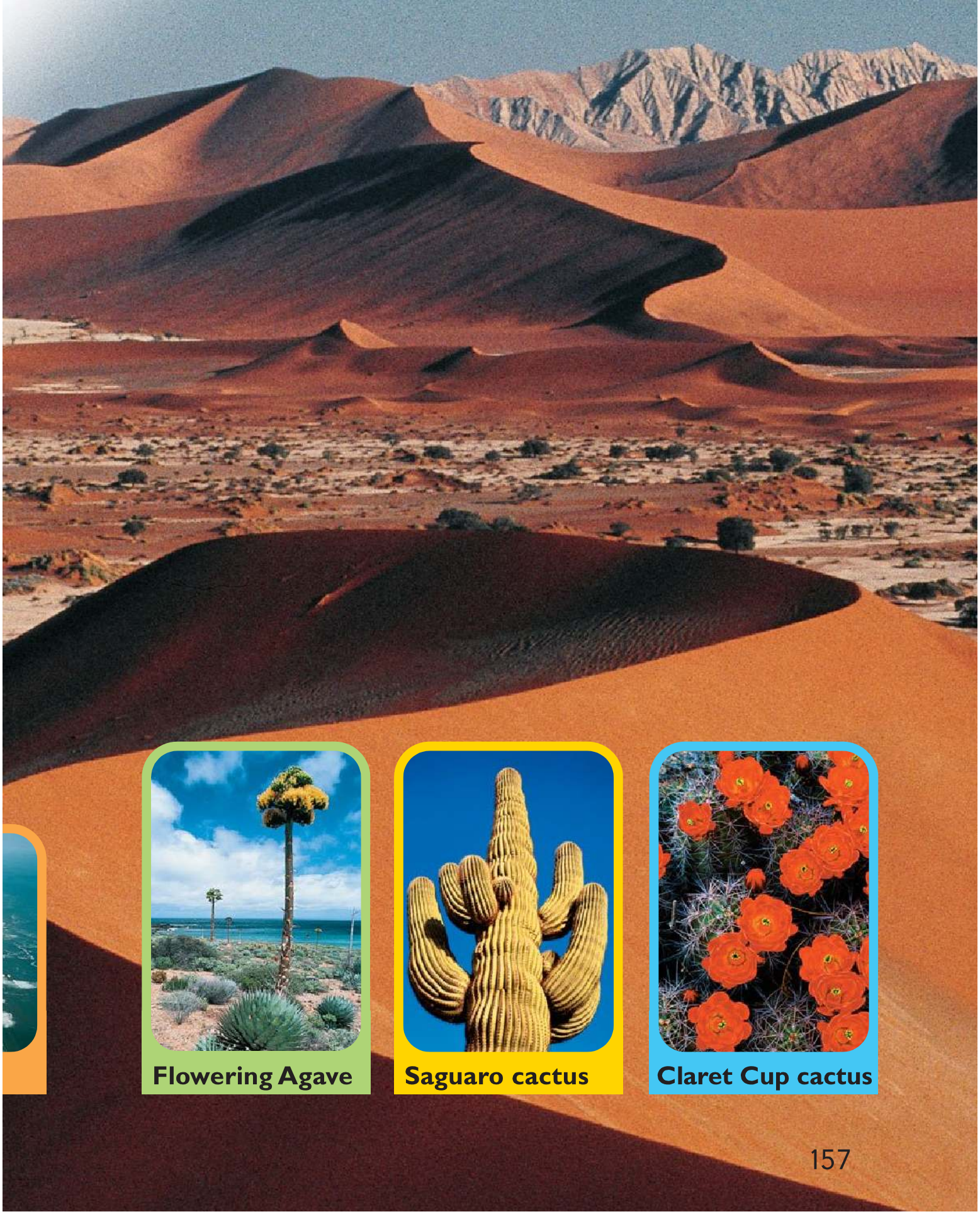
Cactus plants can grow in a desert. They can hold water for a long time. Some cactuses are as big as trees.



Arizona, USA



Namibia, Africa



Flowering Agave



Saguaro cactus



Claret Cup cactus



Birds, mice, snakes,
and lizards are some
of the animals that
live in the desert.

The scorpion also
makes its home in
the desert.



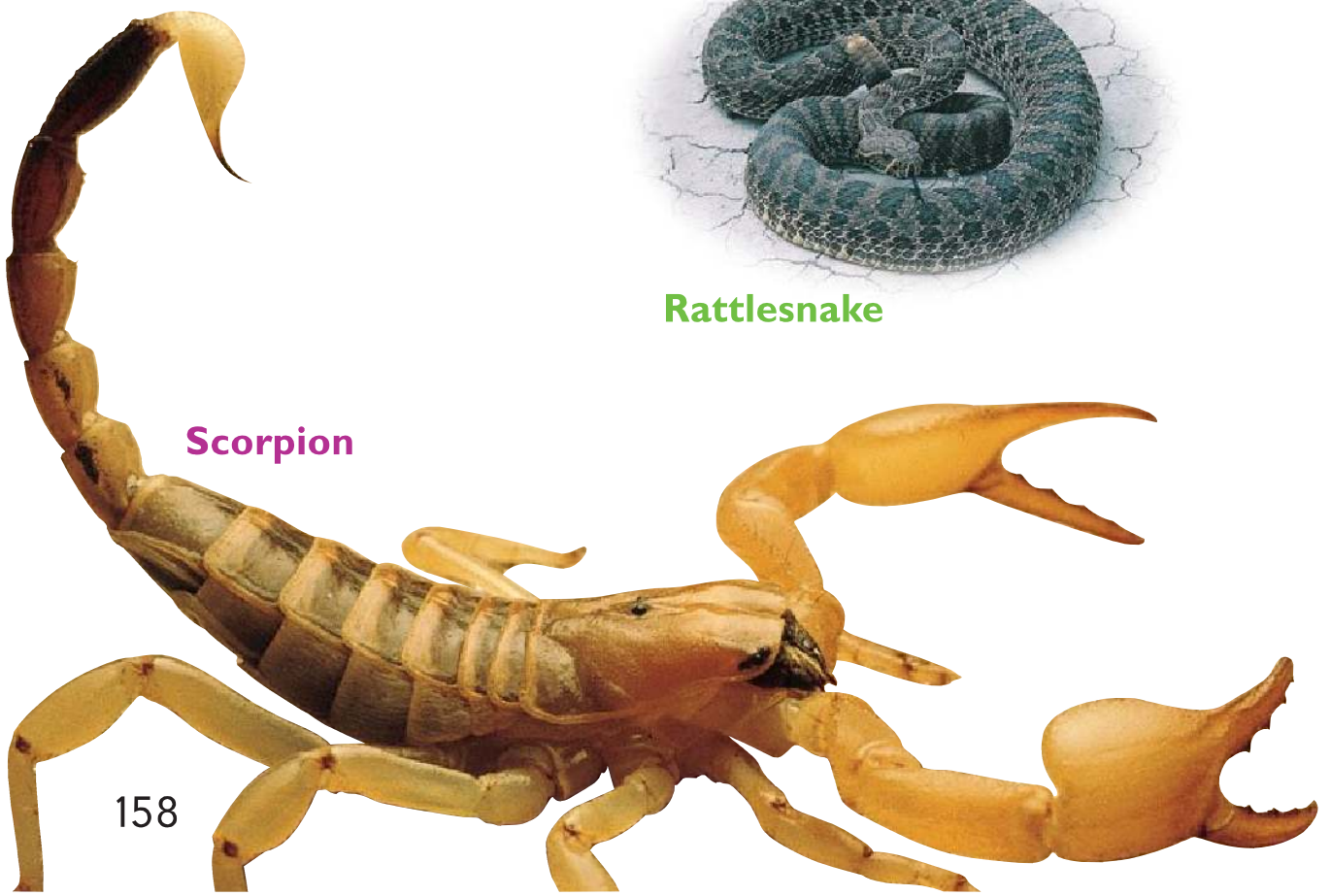
Ostrich



Flap-Necked Chameleon



Rattlesnake



Scorpion

Some people move through the desert on camels. Camels can go days without food or water.



Would you like to see a desert?

Student Writing Model



A Description

A description is a picture in words that helps the reader to see, hear, taste, feel, and smell what you're writing about.

Use this student writing as a model when you write your own description.

A good **beginning** tells what the description is about.

A good description includes **sense** words.

Fishing with My Dad

I have a big fishing rod with a small hook at the end. When I go fishing with my Dad, this is what I use. My Dad's fishing rod is tall and yellow with a big hook at the end.

He usually catches huge gray catfish.
I usually catch small minnows.

A good
description
uses **details**.



Meet the Author



Megan S.

Grade: one

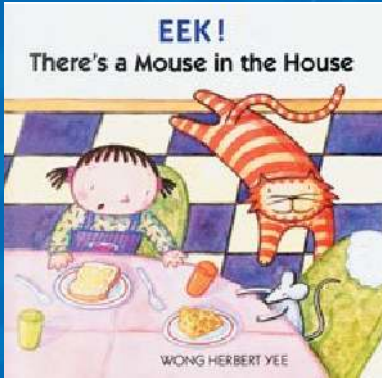
State: Delaware

Hobbies: fishing, reading,
and writing

**What she'd like to be when
she grows up:** a teacher

Get Set to Read

Background and Vocabulary



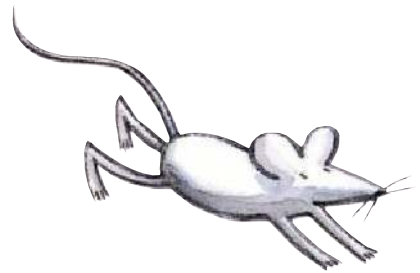
**EEK! There's a Mouse
in the House**

Genre

Fantasy

Animals in the House

In the next story, you'll read about some animals that mess up a little girl's house! How can she get rid of them?



Words to Know

cow

wall

table

me

now

he

door

EEK

there

sheep

through

eating

horse

Practice Sentences

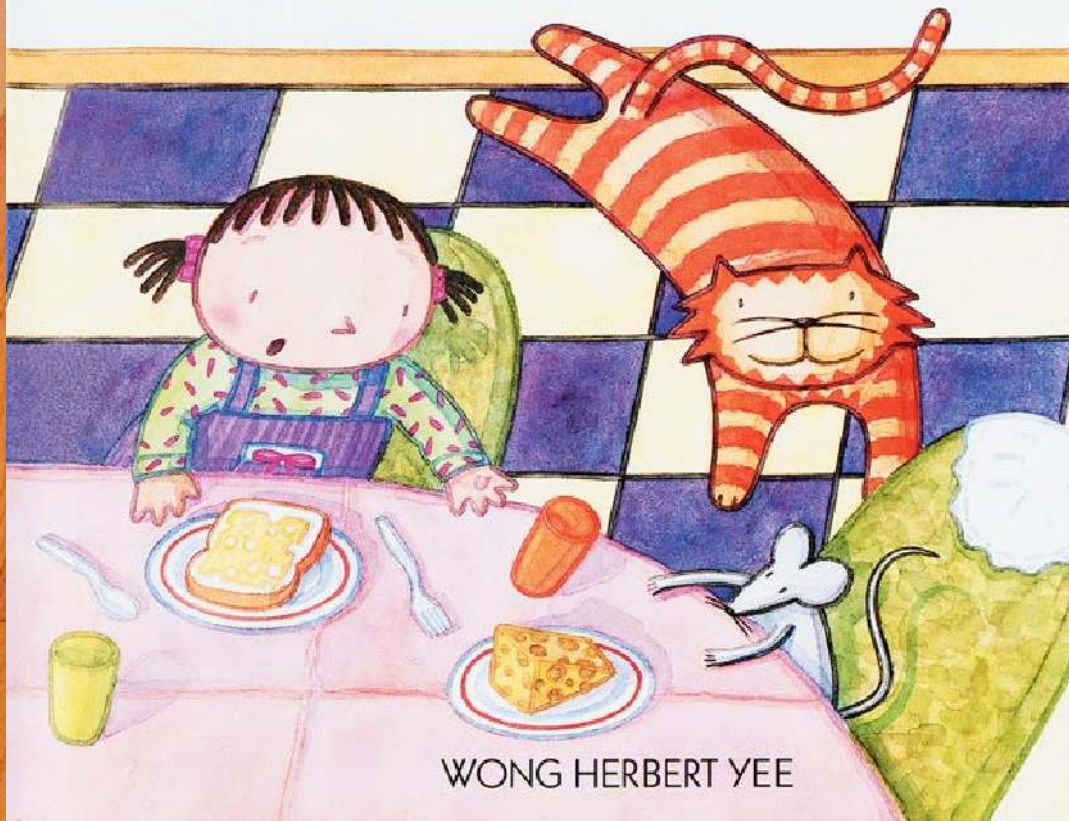
1. A **cow**, a **sheep**, and a **horse** came to a house.
2. "**Now** what could be in **there**?" asked the horse.
3. **He** went **through** the **door**.
4. The others went through, too.
5. By the **wall** was a **table** of things to eat.
6. A mouse was **eating** on the table.
7. "**EEK!**" said the cow and the sheep.
8. "The mouse can't hurt **me**," said the horse.



Story 2

EEK!

There's a Mouse in the House



WONG HERBERT YEE



Strategy Focus



As you read the story, ask yourself about each animal and what it does.



EEK!

There's a **mouse** in the house.

Send in the cat
to chase that rat!



Uh-oh!

The cat knocked over a lamp.

Send in the dog
to catch that scamp!



Dear me!

The dog has broken a dish.

And now the cat is after the fish.

Send in the hog
to shoo that dog!

Oh my!

The hog is eating the cake.

Sending the hog
was a big mistake.

Send in the cow.

Send that cow NOW!

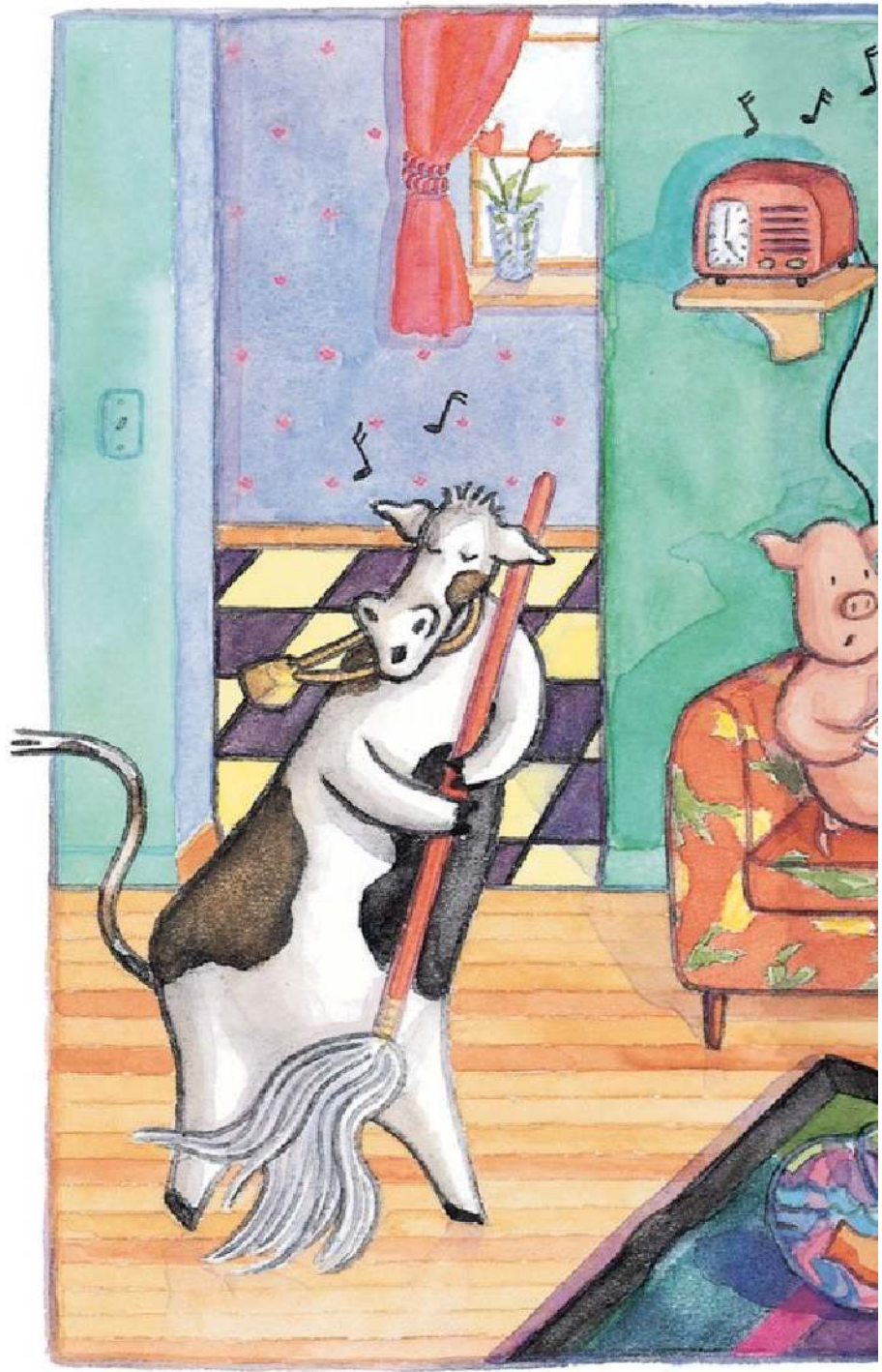




Oh no!

The cow is dancing
with a mop.

Send in the sheep
to make her stop!





Goodness!

The sheep is tangled
in yarn.

Send in the hen
from the barn!





Mercy!

The hen is laying eggs
on the table.

Send in the horse
from the stable!

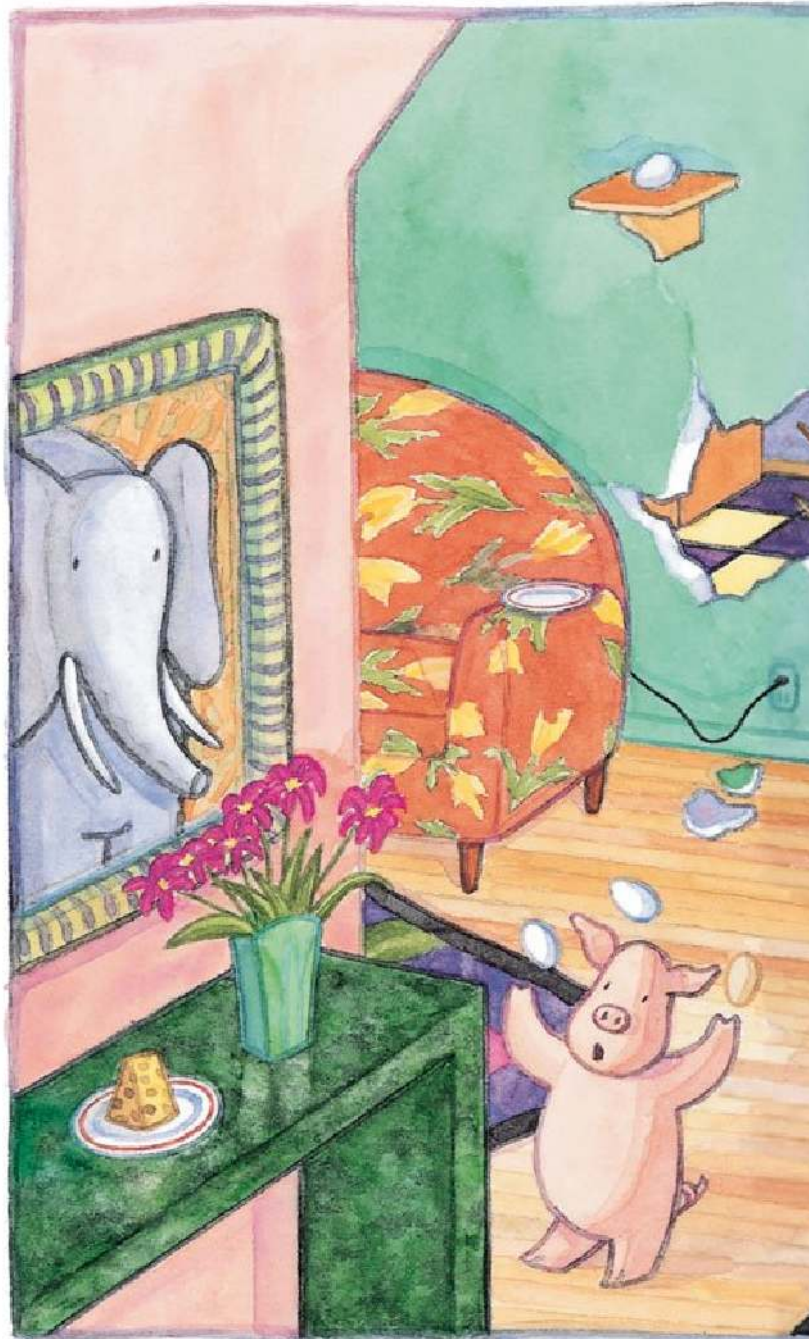




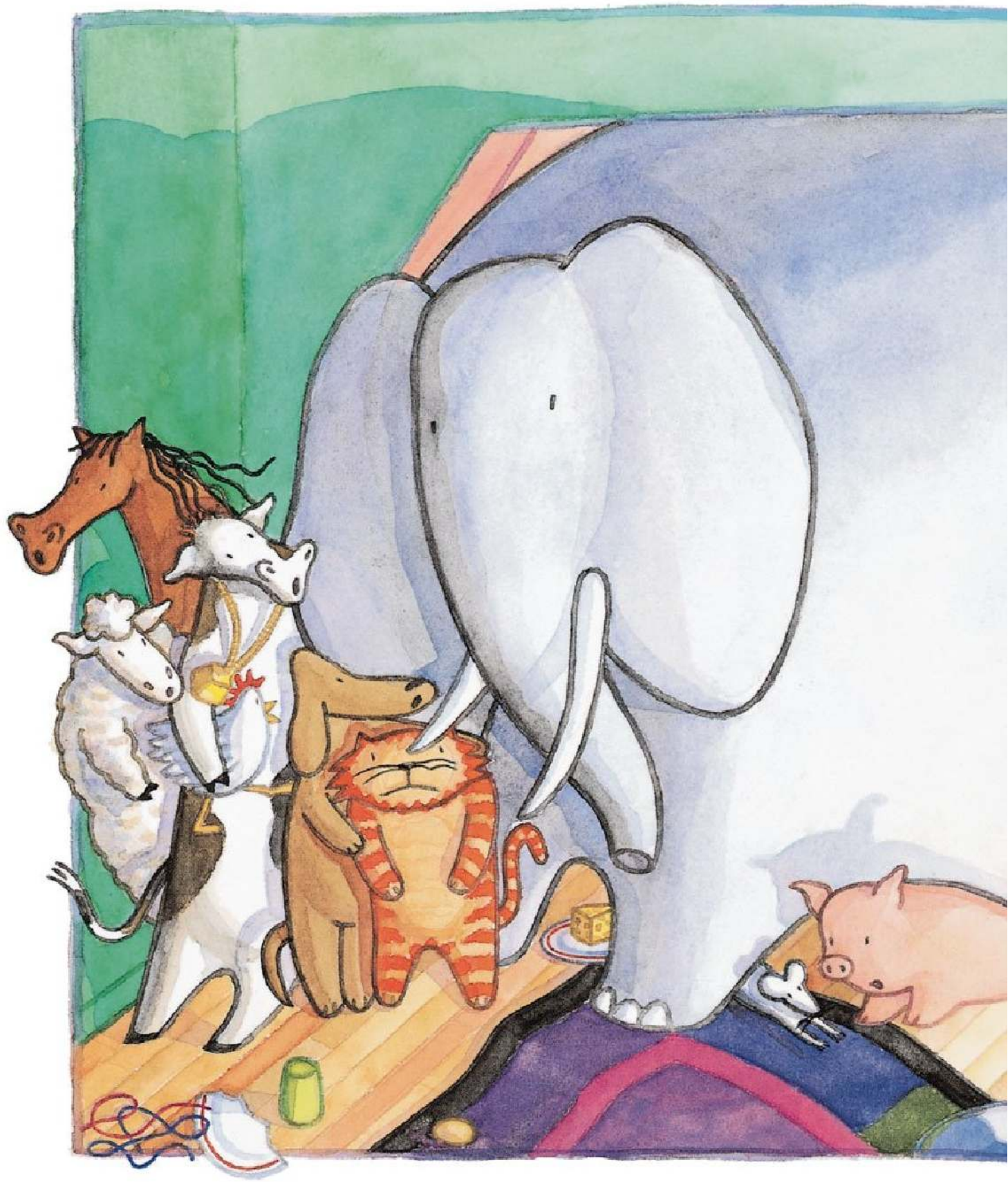
Heavens!

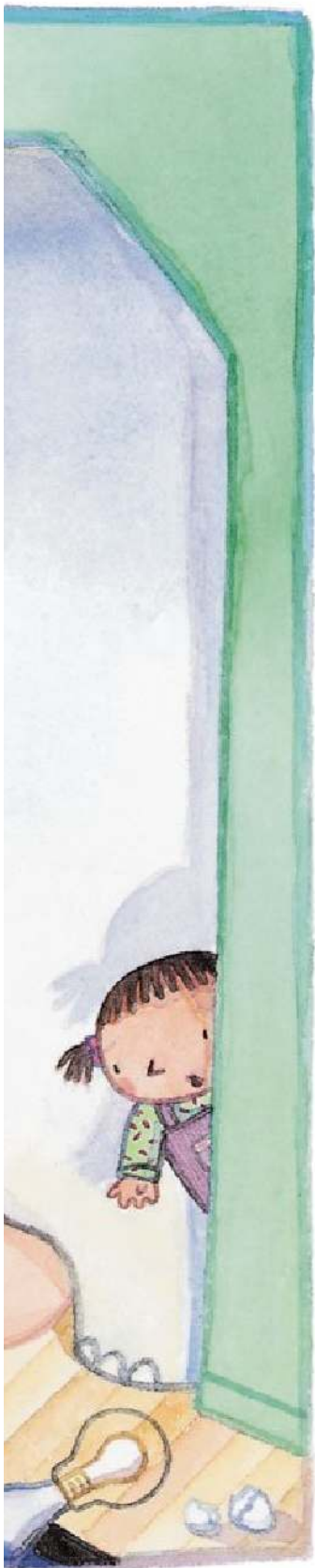
The horse kicked a hole
in the wall.

Send in the elephant
to get rid of them ALL!









The elephant was BIG,
but he squeezed through the door.

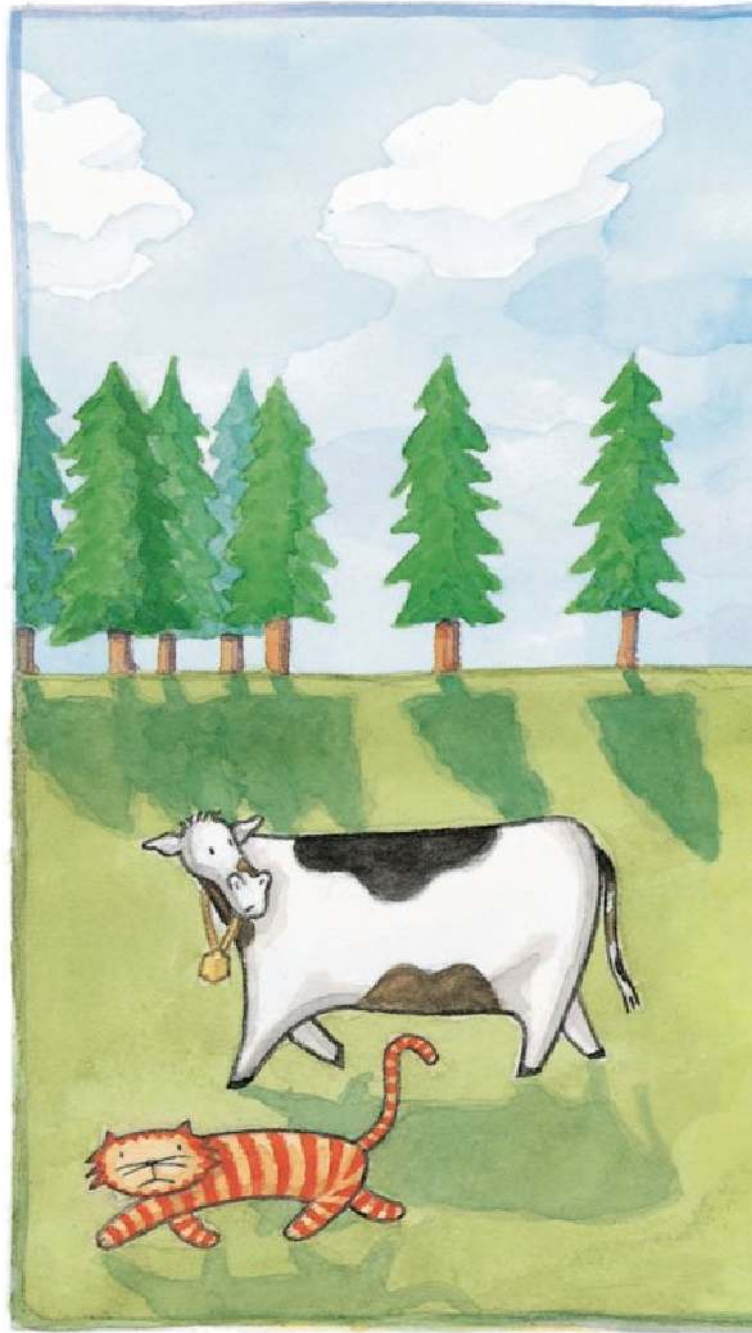
Once he was in,
there was room for no more.

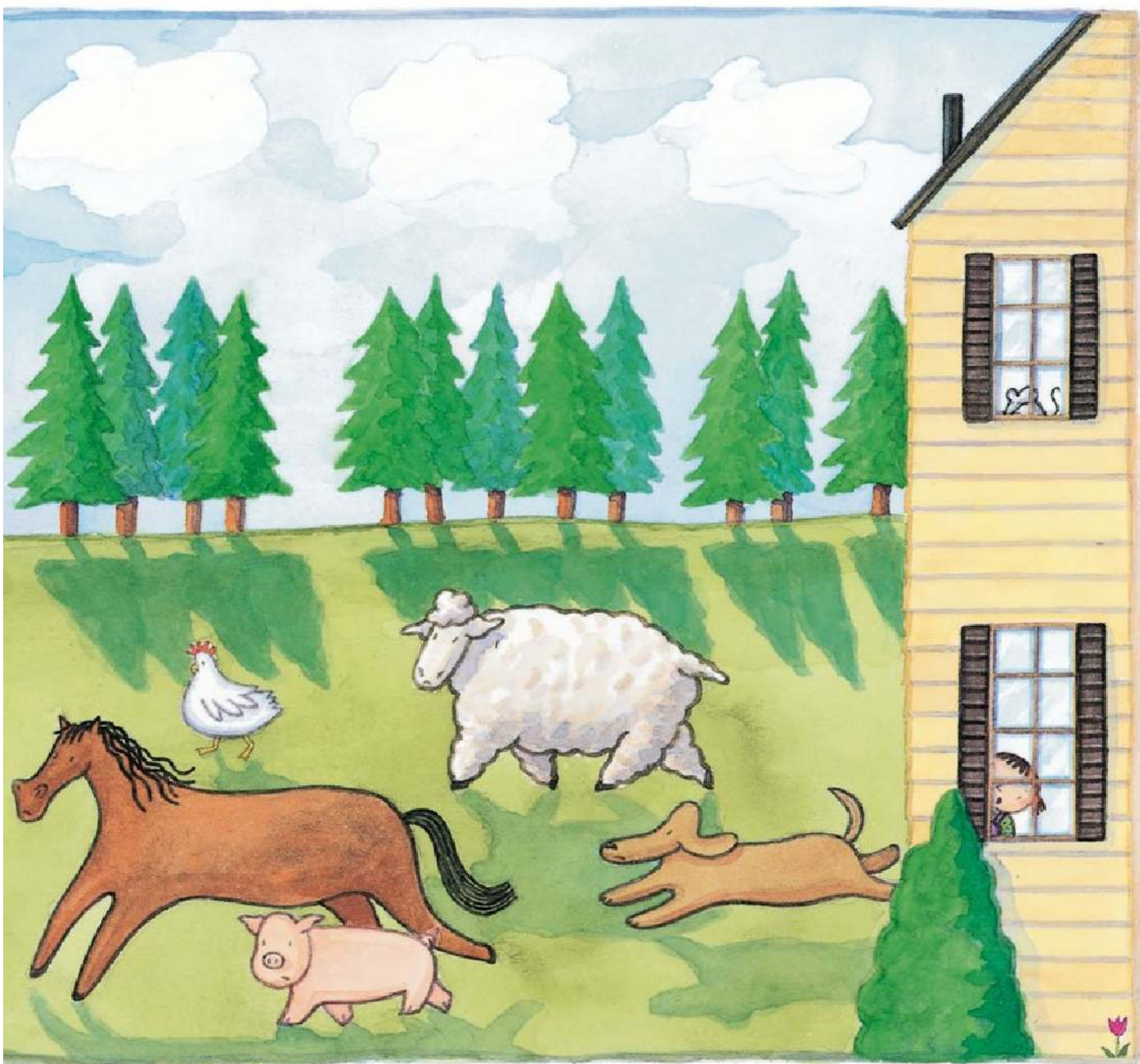
Out of the house **marched**
the cat and the cow.

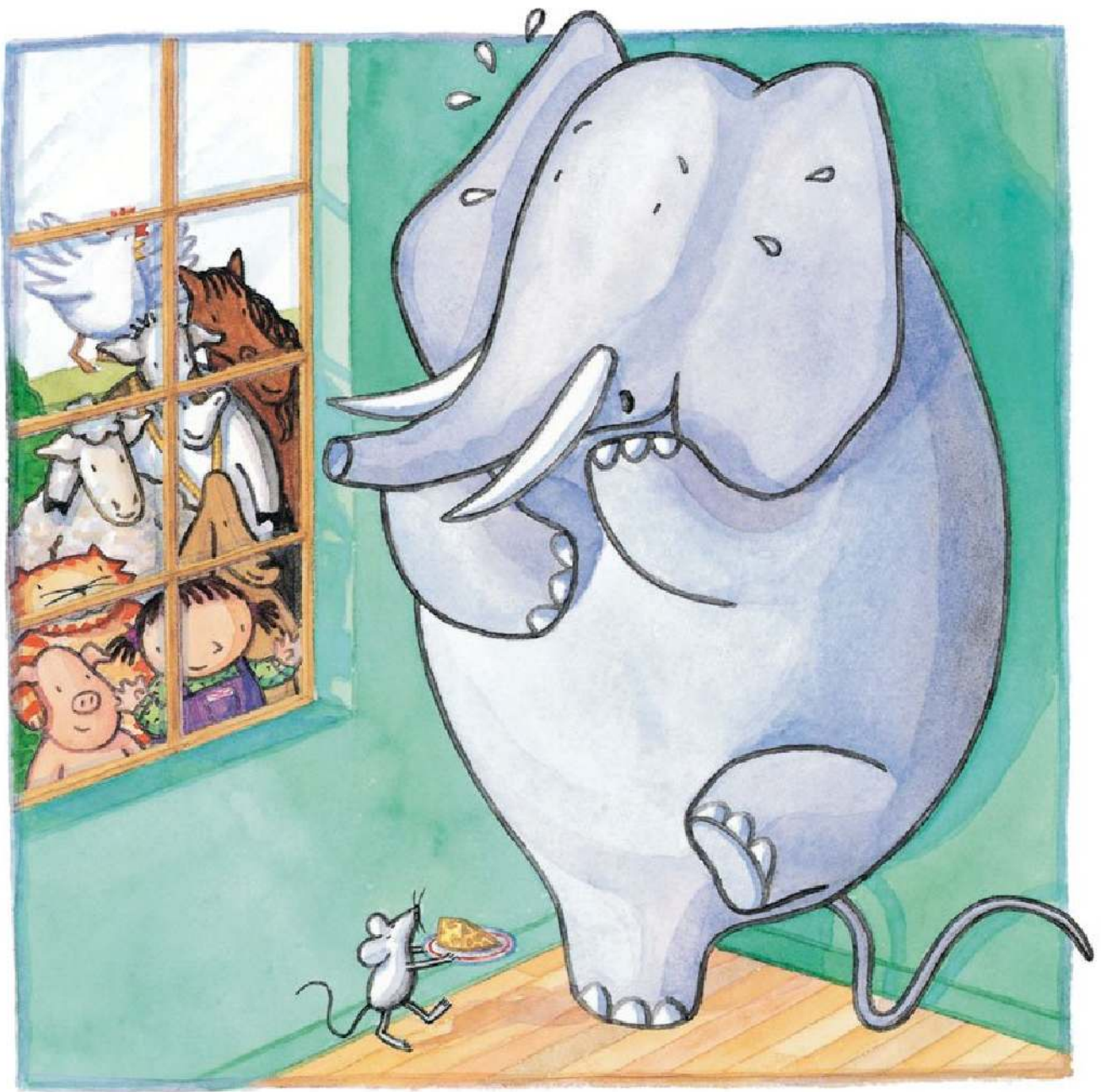
Out came the horse and
the hen and the hog.

Out walked the sheep.

Out ran the dog.

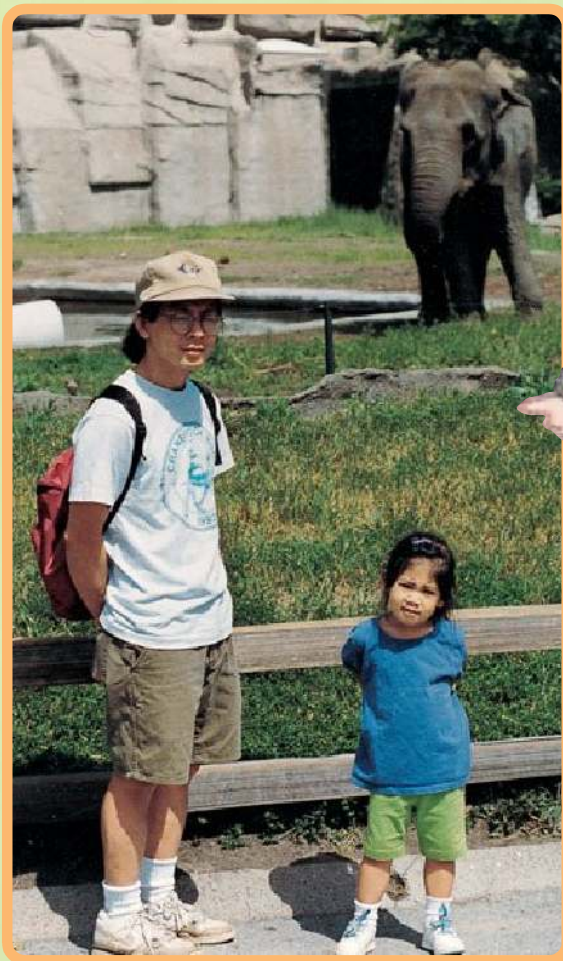




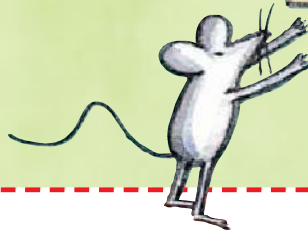


But then from within,
there came a shout:
EEK! There's a mouse in the house!

Meet the Author and Illustrator



This is **Wong Herbert Yee's** first children's book. While he was writing it, he read it to his young daughter, Ellen. If she laughed at a sentence, he kept it in the story.

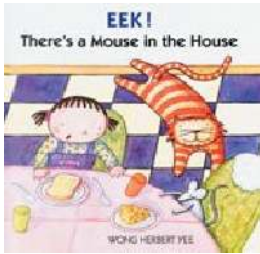


Internet



Find out more about Wong Herbert Yee at Education Place.

www.eduplace.com/kids



Think About the Story

1. How did the girl feel about the mouse?
2. Was it a good idea for the girl to call in the animals? Why?
3. What would you do if you were the girl in this story?



Internet

Take an Online Poll

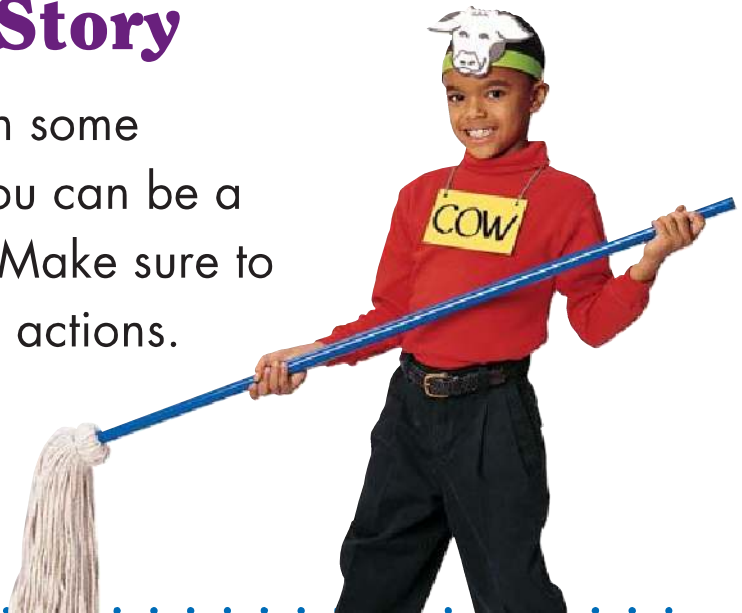
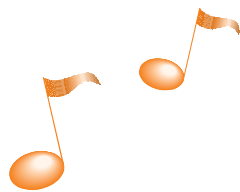
What animal from *EEK! There's a Mouse in the House* would you want for a pet? Visit Education Place to place your vote.

www.eduplace.com/kids

Listening/Speaking

Act Out the Story

Act out the story with some partners. Each of you can be a different character. Make sure to use each character's actions.



Informing

Write a List

Pick an animal from the story. Make a list of clean-up chores for the animal.

Tips

- Think about what the animal needs to clean up.
- Number each thing on your list.



Cat

1. Pick up the lamp.

Math



Link

Read
Together

Animals Big and Small

Animals come in many shapes and sizes. Let's look at some of the biggest and smallest animals in the world.

Genre

Pictographs

Skill: How to Read a Pictograph

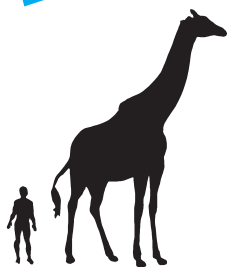
- A pictograph is a chart that uses pictures to compare things.
- These pictographs show the size of animals compared to people.

Blue Whale

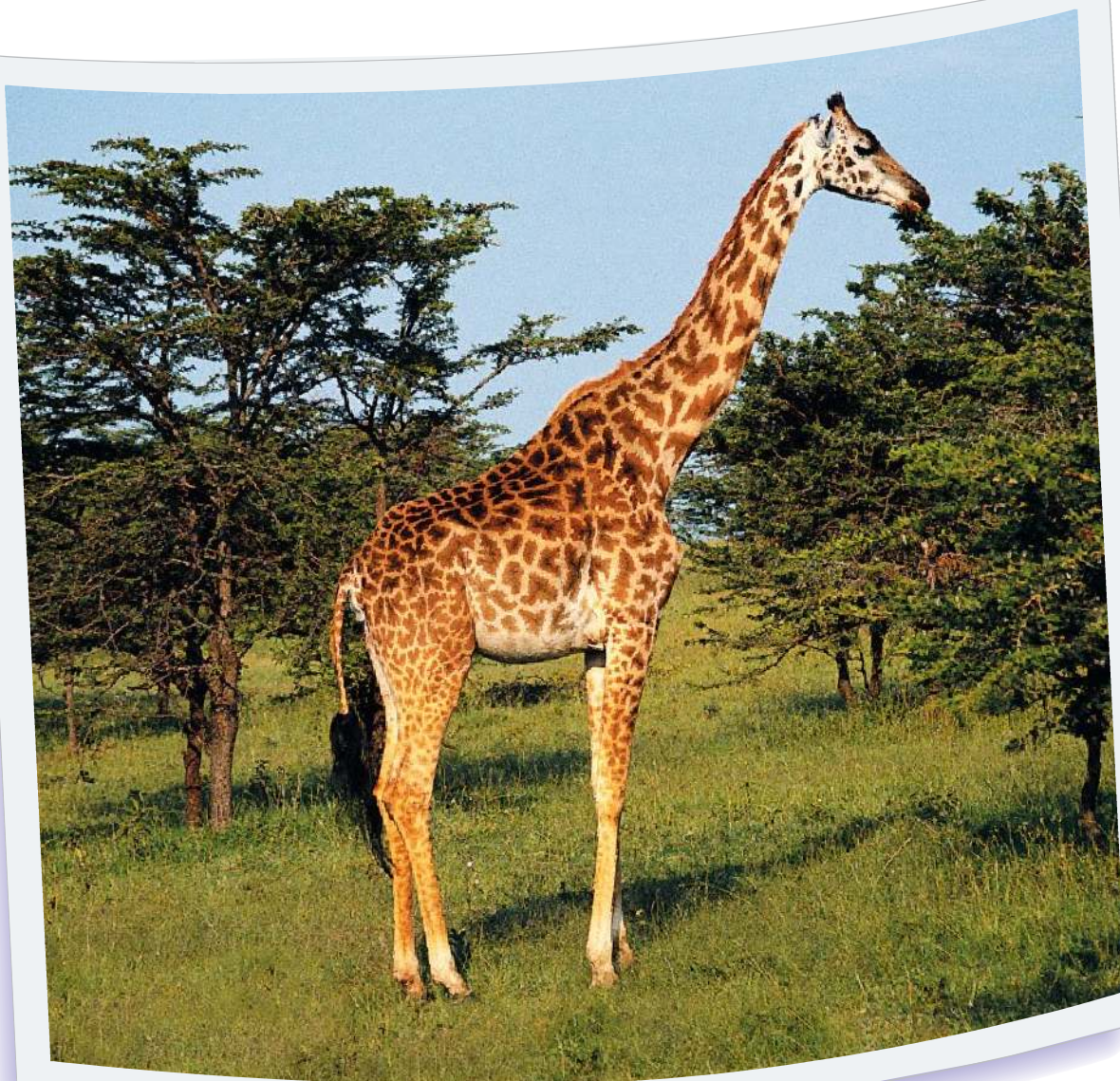


- The biggest animal in
- the world is the blue
- whale. It can grow to 100
- feet long. That's longer
- than sixteen six-foot men
- lying head to toe!

Giraffe



- Giraffes are the tallest animals in the world.
- Some giraffes grow as tall as nineteen feet.
- That's taller than three men standing on
- top of each other's shoulders!



Harvest Mouse



Some harvest mice are no more than three inches long. That's about as long as a grown-up's finger!



Bee Hummingbird

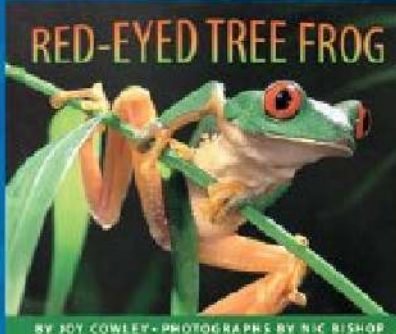


The bee hummingbird from Cuba is just two inches long. That's shorter than a grown-up's thumb!



Get Set to Read

Background
and Vocabulary



Red-Eyed Tree Frog

Genre

Nonfiction

A Visit to the Rain Forest

You will read about a day in the life of a red-eyed tree frog in the next story.



Words to Know

been

evening

far

near

forest

rain

goes

wait

hungry

day

soon

away

Practice Sentences

1. My mom has **been** to the **rain forest**.
2. It's **far away** from where we live.
3. I will go the next time Mom **goes**.
4. We will hike all **day**.
5. When we are **hungry**, we will stop and eat.
6. We will spend the **evening** in a tent.
7. We will sit **near** a tree and **wait** for a red-eyed tree frog.
8. I hope we go **soon**!



Story 3

RED-EYED TREE FROG



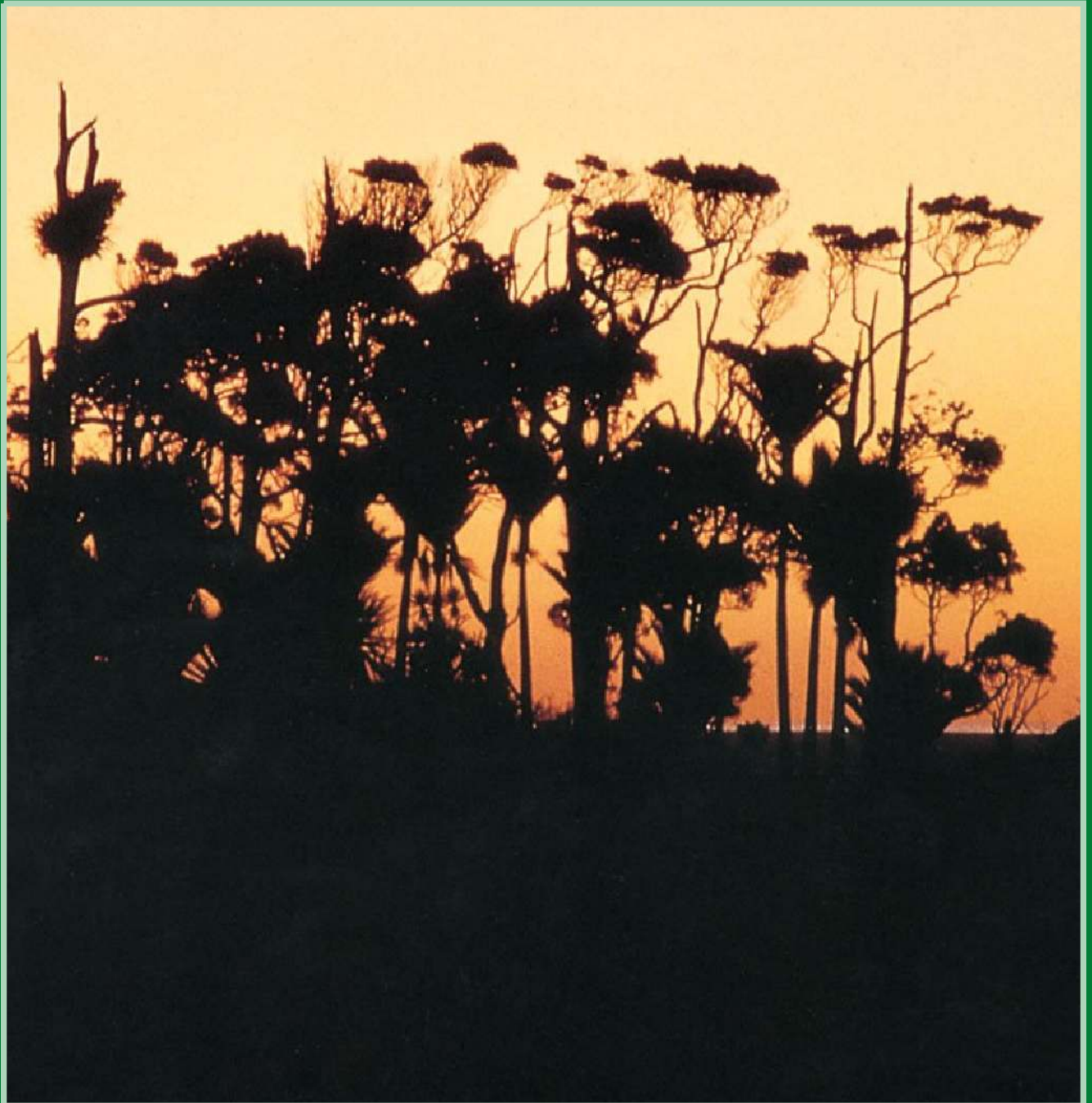
BY JOY COWLEY • PHOTOGRAPHS BY NIC BISHOP

Strategy Focus



What do you think the red-eyed tree frog will do? Read the story to find out.

Evening comes to the rain forest.



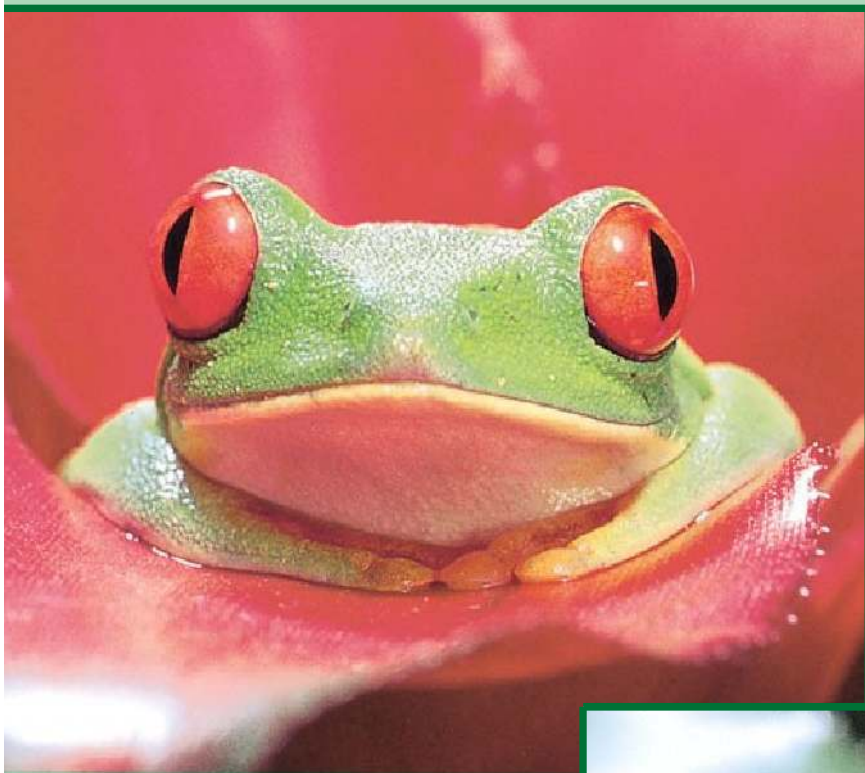


**The macaw
and the toucan
will soon go to sleep.**





**But the red-eyed tree frog has
been asleep all day.**



It wakes up hungry.
What will it eat?





**Here is an iguana.
Frogs do not eat iguanas.**

Do iguanas eat frogs?
The red-eyed tree frog does
not wait to find out.
It hops onto another branch.





The frog is hungry but it will
not eat the ant.

It will not eat the katydid.



**Will it eat the caterpillar?
No!**



The caterpillar is poisonous.





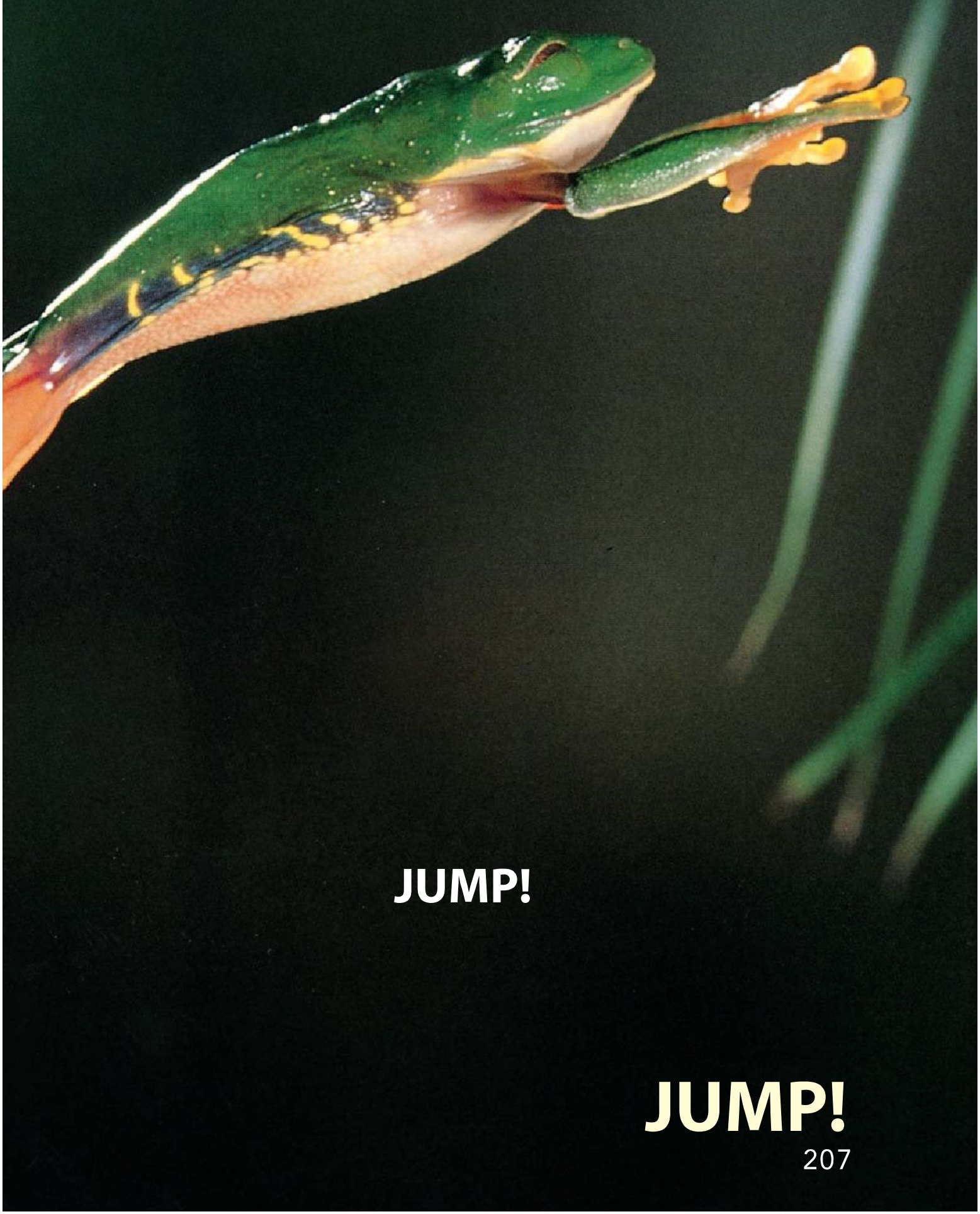
Something moves near the frog.
Something slips and slithers along a branch.
It is a hungry boa snake.

The snake flicks its tongue.
It tastes frog in the air.
Look out, frog!









JUMP!

JUMP!

The frog lands on a leaf,
far away from the boa.
What does the frog see on
the leaf?





A moth!



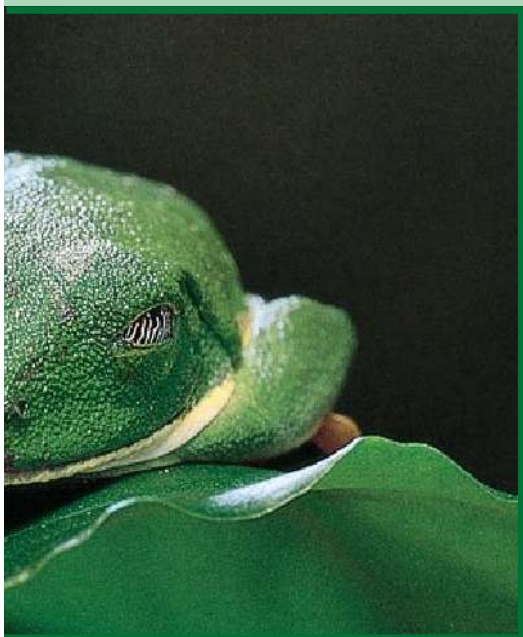
Crunch, crunch, crunch!

The tree frog is no longer hungry.
It climbs onto a leaf.



The red-eyed tree frog shuts its eyes . . .





and goes to sleep . . .



as morning comes to the rain forest.



Meet the Author and the Photographer

Joy Cowley loves animals, especially frogs. When she saw these pictures, she liked them very much. She decided to write a children's book to go with them.



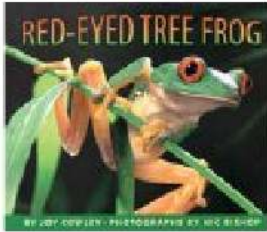
Nic Bishop went to the rain forest to take photographs of the red-eyed tree frogs. One frog became a family pet.

Internet



Visit Education Place to learn more about Joy Cowley and Nic Bishop.

www.eduplace.com/kids



Think About the Story

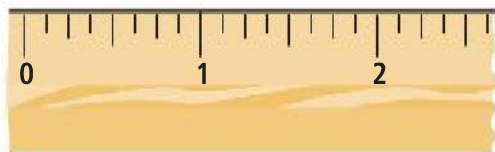
1. Do you think this rain forest is quiet or noisy? Why?
2. What do you think the red-eyed tree frog has learned about living in the rain forest?
3. Would you like to visit the rain forest? Why?

Internet

Go on a Web Field Trip

Visit a rain forest at Education Place.

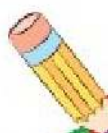
www.eduplace.com/kids



Math

Comparing Sizes

A red-eyed tree frog is nearly as long as this ruler. Find things in your classroom that are about the same size.



Creating

Write a Riddle

Write a riddle about one of the animals in the story. Have a partner read your riddle and guess the animal.

Tips

- Study a picture of the animal.
- Use describing words.

Who has a yellow stripe
and many legs?





Poetry

Skill: How to Read a Poem

- **Read** the title to see what the poem is about.
- **Read** the poem.
- **Listen** for any rhyming words.

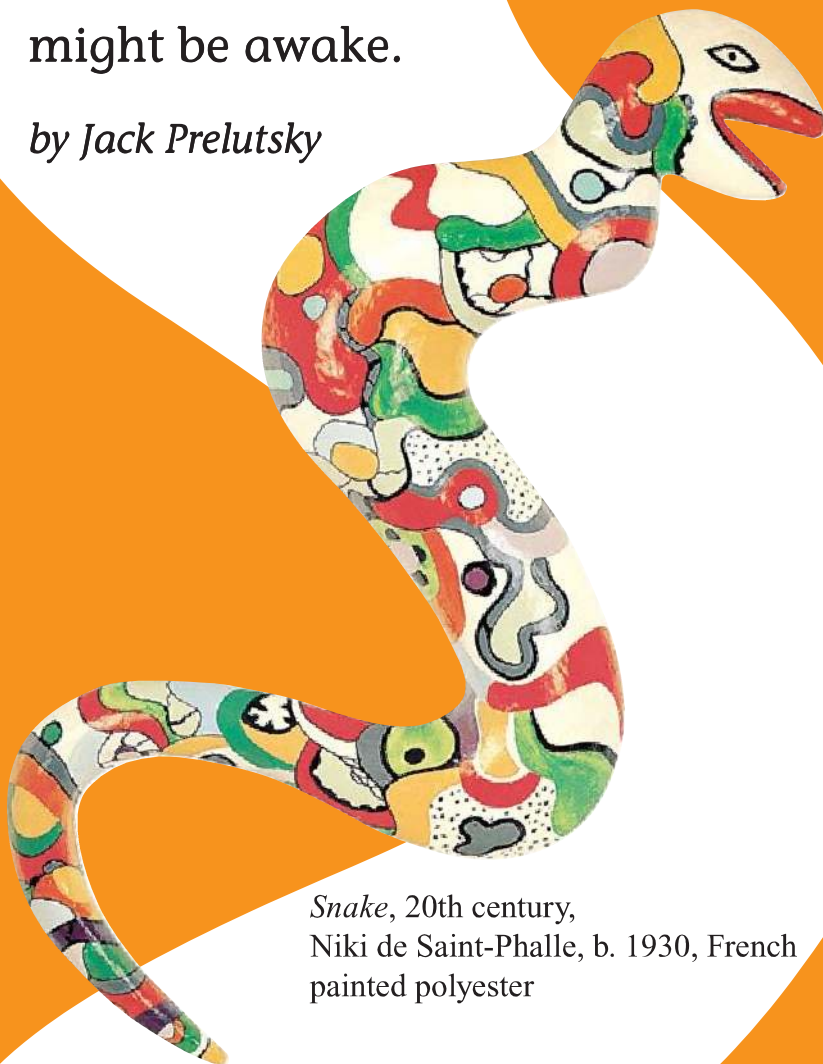
The Snake

Don't ever make
the bad mistake
of stepping on
the sleeping snake

because
his jaws

might be awake.

by Jack Prelutsky



Snake, 20th century,
Niki de Saint-Phalle, b. 1930, French
painted polyester

THE TOUCAN

Of all the birds I know, few can
Boast of as large a bill as the toucan.
Yet I can think of one who can,
And if you think a while, too, you can:
Another toucan
In the zoo can.

by Pyke Johnson, Jr.



Toucan Design on Mola, San Blas Archipelago, Panama

Taking Tests



Completing the Sentence

In some tests you must decide which answer choice best completes the sentence.

How do you choose the best answer?

Look at this sample test for *Red-Eyed Tree Frog*. The correct answer is shown.

Tips

- Read the directions carefully. Make sure you know how to mark your answers.
- Try out each word in the sentence. Ask yourself: Which word fits best?
- Fill in the whole circle.
- Look back at the story if you need to.

Read the sentence. Fill in the circle next to the best answer.

1 The red-eyed tree frog _____ all day.

- ☒ sleeps
- ☐ climbs
- ☐ eats

Now see how one student figured out the best answer.

First, I read the directions. Next, I read the sentence to myself using each answer choice.

I am looking for the answer that tells what the frog does all day. I look back in the story. It says that the red-eyed tree frog sleeps all day.

The last two answers do not tell about the frog in the daytime. Now I see why the first word best completes the sentence.



A

anywhere

Anywhere means in any place. You can sit **anywhere** you like.

B

ball

A **ball** is something that is round. Miguel hit the **ball** with the bat.



barn

A **barn** is a kind of building on a farm. A farmer keeps his cows and pigs in the **barn**.

beautiful

Beautiful means very nice to look at or hear. Anna drew a picture of a **beautiful** rainbow.

began

To **begin** means to start. School **began** in September.

boa

A **boa** is a kind of snake. A **boa** can live in the rain forest.

C

caterpillar

A **caterpillar** is an insect that looks like a worm. A **caterpillar** will change into a butterfly.



celebrate

To **celebrate** is to do something special for an event. We went to the park to **celebrate** my birthday.

convinced

To **convince** means to talk someone into something. I **convinced** my mother to let me go on the trip.

country

A **country** is a place where people live and share the same laws. There are many **countries** in the world.

coyote

A **coyote** is an animal that looks like a small wolf. The **coyote** didn't look much bigger than a dog.



cricket

A **cricket** is a small insect that looks like a grasshopper. Jamal saw the **cricket** jump.

D

dancing

To **dance** means to move your body to music. Jan and her friends like **dancing** at parties.

E

Earth

Earth is the planet we live on.

Earth looks round when you see it from space.



easy

Easy means not hard to do. Riding my bike is **easy**.

elephant

An **elephant** is a very big animal with thick skin, big ears, and a long trunk. The **elephant** was the biggest animal in the circus.



eyes

Eyes are the parts of the body that let it see. The kitten closed its **eyes** and went to sleep.

F

fancy

Fancy means prettier or better than usual. We had a **fancy** cake at the party.

G

giant

Giant means much bigger than usual. Michael looked up at the **giant** tree.

H

heavy

Heavy means hard to lift. The box of toys was too **heavy** to carry.

hide

To **hide** something is to put it where nobody will see it. When I **hide**, my friends can't find me.

howl

To **howl** is to make a long cry like a dog, coyote, or wolf. My dog will **howl** when she's lonely.

I

iguana

An **iguana** is a kind of lizard. Tanya wanted an **iguana** for a pet.



inside

To be **inside** means to be in something. I'm staying **inside** the house because it's raining.

K

katydid

A **katydid** is a large green insect like a grasshopper. A **katydid** will rub its wings together to make a noise.



L

laying

To **lay** an egg is to make an egg. The hen was **laying** eggs in her nest.

M

macaw

A **macaw** is a large parrot. The **macaw** has a strong, curved beak.



marched

To **march** with someone is to take the same size steps at the same time. The band **marched** in the big parade.

mercy

To say **Mercy** is to show surprise. **Mercy!** That was a close call.

mouse

A **mouse** is a very small animal with a long tail, short fur, and sharp teeth. The **mouse** likes to eat cheese.



moves

To **move** is to go from one place to another. A bird **moves** from tree to tree by flying.

N

news

News is a story about things that are happening. My mother watches the **news** on television.

P

perfect

If something is **perfect**, it is just right. It was a **perfect** day for flying our kite.

plain

Plain means very simple. I put my lunch in a **plain** brown paper bag.

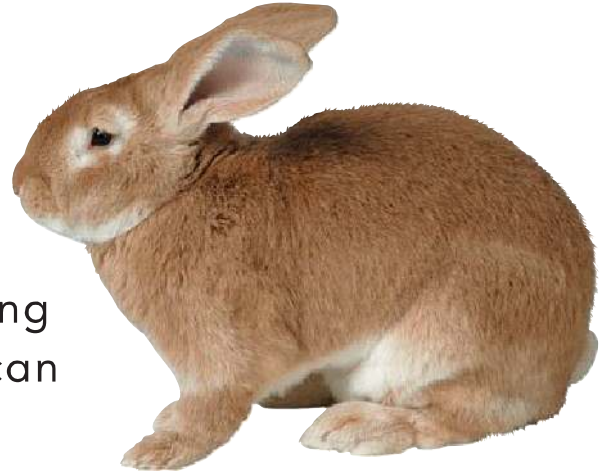
poisonous

A **poison** is something that can cause sickness or death. A rattlesnake is a **poisonous** animal.

R

rabbit

A **rabbit** is an animal with long ears and soft fur. A **rabbit** can hop very fast.



raining

To **rain** means to fall as drops of water. Get your umbrella because it's **raining**.

rough

Something that is **rough** does not feel even. The bumpy road was very **rough**.

S

smooth

Something that is **smooth** feels even and has no rough spots. The ice at the rink was very **smooth**.

special

Special means important and not like all the rest. Holidays and birthdays are **special** days.

street

A **street** is a road in a city or town. Sue lives on a busy **street**.



T

tail

A **tail** is part of an animal's body. Laura's dog wags its **tail** when it gets a treat.

tangled

Tangle means to be all mixed up. The kite's string got **tangled** in the tree.

tongue

The **tongue** is a part of the body inside the mouth. Your **tongue** helps you eat and speak.

toucan

A **toucan** is a colorful bird with a very long, large bill. Amy was excited to see a **toucan** flying in the rain forest.



town

A **town** is a place where people live and work. My **town** is smaller than a city.

W

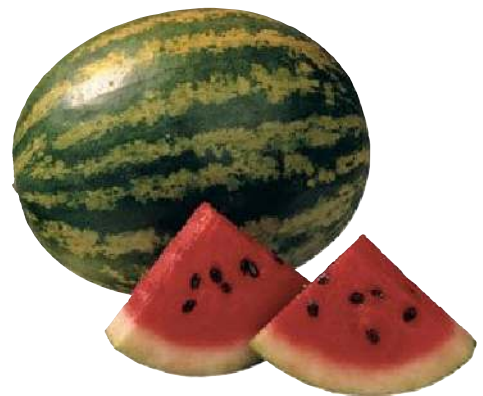
wait

To **wait** means to stay someplace until something happens. We **wait** at the corner until the school bus comes.

watermelon

A **watermelon** is a big sweet fruit that is pink or red inside.

Watermelon is a good snack in the summer.



weather

Weather is what it is like outside. Jim goes swimming in warm **weather**.

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Credits

Photography

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